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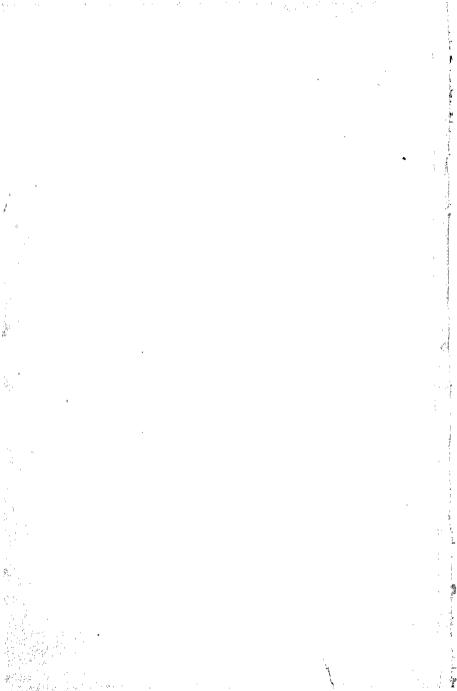
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Grammar of Colloquial Tibetan.

C. A. BELL. C.M.G., C.I.E.

LATE OF INDIAN CIVIL SERVICE, LATE POLITICAL OFFICE THE STREAM.

SECOND EDITIO

"It is only from its roots in the living generation of men that language can be reinforced with fresh vigour for its seed. What may be called a literate dialect grows ever more and more pedantic and foreign till it becomes at last as unfitting a vehicle for living thought as Monkish Latin."

JAMES RUSSELL LOWELL.

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PREFACE TO SECOND EDITION.

In the first edition this grammar was published as the first part of a "Manual of Colloquial Tibetan," the second part consisting of an English-Tibetan Colloquial Dictionary. In this second edition both parts have not only been revised, but have also been considerably enlarged. The map accompanying this edition—the latest from the Indian Survey Department—is bulkier than the Royal Geographical Society's map of 1904, with which the first edition was furnished. It has therefore been found best to bring out the Grammar and Dictionary as separate books. The map accompanies the Grammar.

- 2. The Tibetan words have been romanized throughout the Grammar, for the convenience of those who lack either the time or the inclination to master the Tibetan character. Many additions have been made, especially in the Chapters on the Verb and in the Conversational Exercises, which latter number thirty-two as against eighteen in the first edition.
- 3. As Political Officer in Sikkim I was in charge of the diplomatic relations of the British Government with Tibet and Bhutan also. Much material for framing rules and illustrations has therefore been gleaned from my Tibetan friends of all classes, High Priests, Cabinet Ministers, civil and military officers, shop-keepers, mule-drivers, peasants, etc., etc., during my fifteen years' service in Tibet and on the borderland. Among all these my thanks are especially due to Rai Sahib Kusho Pahlese of the noble family of Pahla in Lhasa. And Mr. David Macdonald, British Trade Agent at Yatung, Tibet, has again rendered valuable assistance.
- 4. In addition to the grammars formerly consulted I have examined Mr. Hannah's careful work, which was not published until some years after my first edition had seen the light. My acknowledgments are also due to the Government of Bengal,

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who have defrayed the cost of this edition also in return for the copyright which I have made over to them.

- 5. This Grammar has been adopted as one of the text-books in the High Proficiency examination in the Tibetan language, held under the auspices of the Government of India.
- 6. In conclusion I must express my pleasure at finding that a second edition was called for owing to the first edition being sold out,—a rare occurrence among books on Tibet,—for it may be hoped that some have found it useful.

DARJEELING:	7	α		mar r
November, 1919.	}	U.	А.	BELL

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PREFACE TO FIRST EDITION OF "MANUAL OF COLLOQUIAL TIBETAN."

- 1. The object of this little work is to provide a practical handbook for those who wish to acquire a speedy knowledge of Colloquial Tibetan. It, therefore, does not deal with the written language, which differs widely from the colloquial, and is useless for conversational purposes.
- 2. Notwithstanding the political and commercial importance of Tibet it is remarkable that so few Europeans are able to converse with the people in their own tongue. The language is undoubtedly a hard one to acquire on account of the complexity of the grammar, the intricacy of the spelling, the fine shades of pronunciation, the different terminology, known as the honorific, employed in addressing the higher classes, the variety of dialects, and the distinction, already noted, between the literary and spoken language. To minimise these difficulties and to make the approach to the colloquial as easy as possible, is the aim of this It seeks to do so by giving a minimum of grammatical notes, fully explained by examples, a clear statement of the rules of pronunciation, a simple system of phonetic spelling in the Roman character, a set of conversational exercises and a sufficiently full vocabulary of both common and honorific words to meet the ordinary requirements of conversation with all classes.
- 3. Tibet is essentially a country of dialects. A well-known proverb says—

| ଖୁଟ.ସ.ร.ร.ଞ୍ଜୁଟ.ଖିଲାଷ.ร.| | ଖିଟ.ସ.ร.ร.ଞ୍ଜୁଟ.ଖିଲାଷ.ร.|

"Every district its own dialect; Every lama his own doctrine."

Under these circumstances it was necessary to select the dialect most widely spoken, and that of Lhasa has been chosen

accordingly It is not only the dialect of the Central Province, but may be said to be also the *lingua franca* of the whole of Tibet. It is more generally spoken than any other, and is recognized as the most correct form of speech by all.

- 4. The Vocabulary contains somewhat less than ten thousand Tibetan words, the number of separate English words being some seven thousand or about twice as many as those contained in any colloquial Tibetan vocabulary up to date. The remaining three thousand words are made up of about two thousand honorific words and one thousand extra Tibetan words. Where two or more Tibetan words are given for one English equivalent, all are in common colloquial use and the one placed first is the commonest. It is hoped that the honorific words given may be found useful. Existing vocabularies give but few. A knowledge of honorific words is essential for talking to or of Tibetans of good position. It is hoped also that the exercises in Tibetan handwriting given in Part I, Chapter XVII, may assist any student, who so desires, to learn how to write Tibetan letters and other documents in a clear and correct style.
- 5. It is recommended that the grammar be used as follows: The rules of each Chapter should be perused and their accompanying examples learnt by heart. The Words at the end of the Chapter should then be committed to memory as far as possible. and the exercise (for reading and copying) should be read aloud to the teacher to ensure correct pronunciation, and every word should be understood. After this the other Exercise (for translation) should be translated vivâ voce and then written down, care being taken, when writing, to verify the spelling, as very few Tibetan teachers can spell correctly. On the following day the Tibetan half of the reading exercise should be covered up, and the English half re-translated into Tibetan, first viva voce and then in writing. If the above plan is followed the student will gain the soundest possible knowledge of the language. But if the student has not time for the above thorough system, he should omit the writing of both exercises and limit himself to the viva voce.

- 6. As regards teachers it is best to obtain at first one who speaks English. If the teacher can speak the Lhasa language also, so much the better, but very few of the English-speaking Tibetans in the Darjeeling district or in Sikkim are really proficient in the latter. As soon as he can converse a little, the student should change to a Lhasa man that speaks Tibetan only, so as to be certain of always speaking in Tibetan. When the teacher knows English or Hindustani there is always a tendency for the conversation to drop into the latter languages. The Lhasa teacher should of course be as well educated a man as is procur-The student should also, when he is able to understand and converse a little, call in Tibetans of the Lhasa province to talk to him, one at a time, changing them every two or three weeks. Tibetans are generally ready to talk; they have not the formal constraint of manner which characterizes so many of the Indian The more he calls in thus, the better will he be able to understand and reply to any chance Tibetan he meets.
- 7. A word as to the system of romanization. In this, which is believed to be as phonetic as possible, I had reluctantly to differ from the various systems of my predecessors, as none of them seemed to me to reproduce the sounds in the dialect of Lhasa, though some reproduced those in the Sikkimese and other dialects. The system followed in this book is nearly the same as that recommended to Government for official reports, etc., by Captain O'Connor, C.I.E., Trade Agent at Gyangtse, and the author, but distinguishes the different sounds with greater accuracy than was considered necessary in the Government system.
- 8. The Tibetan words and syllables in brackets are those used in the simple form of book-language. Where the pronunciation of the literary and spoken form of a word is the same, the literary form alone is given, since the sole object of entering the spoken form is to show the exact pronunciation of the word.
- 9. In conclusion, I must acknowledge my obligations to the Government of Bengal for their patronage, to the Grammars of the Rev. Graham Sandberg, the Rev. H. A. Jäschke and the Rev.

viii PREFACE.

Father A. Desgodins, and especially to Mr. Henderson's Tibetan Manual, which marks a great advance in the Tibetan colloquial over any of its predecessors. And most of all are my thanks due to Mr. David Macdonald, who has revised this book throughout, and to whose unrivalled knowledge of both colloquial and literary Tibetan are largely due whatever merits the work may possess.

CHUMBI, TIBET:
March, 1905.

C. A. BELL.

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ABBREVIATIONS.

Adj. = adjective. Adv = adverb.Art. = article. Ch. = Chinese. Conj .= conjunction. C.T. = Central Tibet, i.e. the provinces of U and Tsang. Def. = definite. Do. = ditto. E.G.= for instance. F.= female, feminine. Hin .= Hindi. Hon. = honorific. H. hon. = high honorific. Imp. = imperative. Inf. = inferior.

Interj .= interjection. Interr. = interrogative. Lit. = literally. M.= male, masculine. Mon. = Mongolian. Neg. = negative. Opp. = opposed. Post.= postposition. Pron. = pronoun. Rel. = relative. S. = substantive. Sik.= Sikkimese. Sup. = superior. Ts. = Tsang province. V.I. = verb intransitive. V.T. = verb transitive. W = with.



ERRATA.

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"	133	"	21	,,	5 '*\='	,,	ኝ ፞ጜ፟፟፟፟፟ጜ
,,	167	,,	9	"	$dra ext{-}ta ext{$k$-}po$	"	dra-tak-po.
21	179	"	12	"	পদা নি	,,	পদা-ন্
"	196	"	23	,,	gx.a.	"	ब्रेर'य
,,	198	,,	18	,,	ষ্ট্রদাহা-ধ্র- (ধ্রম-) "	क्षुमा शे
"	211	"			hle-sa	,,	hla-sa.
.,	224	,,	2	,,	tön-min	,,	tön-min.



GRAMMAR OF COLLOQUIAL TIBETAN.

Note.—Where the colloquial and the literary form differ the latter is given in brackets in the Tibetan character. In the romanized Tibetan the colloquial forms alone are given.

CHAPTER I.

THE ALPHABET AND ITS PRONUNCIATION.

- 1. The Tibetan Alphabet was originally taken from the Sanskrit Devanagari in the 7th century A.D., but many of the letters, especially in Central Tibet, now represent sounds different from their prototypes. Both the Sanskrit and the Tibetan pronunciations have changed considerably during this period.
 - . The Tibetan letters are as follow:—

 Consonants and their romanized equivalents.

	Aspirates.	Sonants.	Nasals.
ka	口 kha	मा ka	Ľ nga
cha	あ chha	, Е * сћа	3. nya
ta	স্ tha	5° ta	δ. na
pa	₹ pha	I . ba	57° ma
ts a	ざ tsha	€ tśa	
wa	e ska	∄ éa	G (not roman-
ya	z· ra	A. la	1200
sha	ম ' sa	57 ha	un a
	ka cha ta pa tsa wa ya sha	ka F. kha cha & chha ta F. tha pa K. pha tsa & tsha wa F. ska ya K. ra	ka \textsize \textsize kha \textsize \textsize kha \textsize \textsize ka \textsize \textsize ka \textsize \textsize ka \textsize

- 3. In this Chapter I endeavour to give as nearly as possible the sound represented by each Tibetan letter. The romanization throughout is intended only as a rough guide to the pronunciation for those who are unable to give the time for studying the exact pronunciation. The consonants when used as initials, i.e., when immediately preceding the vowel of a syllable, are pronounced as below.
- The k in the Hindustani word kam. To be pronounced with the tongue between the teeth and without breathing.
- The same as the aspirated k in Hindustani words, e.g., khana.
- also a k but pronounced through the throat and in a lower tone than \mathbf{m}^*
- L' like the ng in coming. Say coming in, eliminating the first four letters comi.
- 5 ch in chin. To be pronounced with the tongue between the teeth and without breathing.
- a. ch aspirated, e.g., touch-hands pronounced in one breath, i.e., like the aspirated ch in Hindustani.
- E' is also a ch pronounced through the throat and in a lower tone than 3.
- 3 as the initial sound in nuisance.

- 5 a Dental t to be pronounced with the tongue between the teeth and without breathing. This 5 and 5 differ from the English t and n, in that the English letters require the tongue to be placed against the roof of the mouth and so have a heavier sound.
- aspirated t, e.g., thora in Hindustani; or—subject to the difference noted under 5—pat hard pronounced in one breath. Not to be confused with the English th sound, in words like the.
- 5' is like 5' but pronounced through the throat and in a lower tone than 5'
- 5 is like the English n, e.g., in nest subject to the difference noted under 5
- like English p as in pear, to be pronounced with the tongue between the teeth and without breathing.
- Not to be confused with ph sound occurring in English words like phantasy, etc.
- is also a p but pronounced through the throat and in a lower tone than A. If it forms the second syllable of a word whose first syllable ends with a vowel or with CAX or A it is pronounced as w.

- as English m, e.g., in man.
- 5 ts is pronounced like weights eliminating the letters weigh.

 To be pronounced with the tongue between the teeth and without breathing.
- as ts aspirated, e.g., in pats hard pronounced as one word.
- E is also a ts, but pronounced through the throat and in a lower tone than T
- He like w in English, e.g., in wing.
- Something like sh in English, but pronounced in a lower tone and more through the throat.
- Something like s in English, but pronounced in a lower tone and more through the throat.
- has no pronunciation of its own. When it precedes TETT or E; these letters are pronounced respectively like g in gun, j in jam, d in den, b in bend, and ds in pads. See also para. 23.
- W like y in English, e.g., in yacht.
- \mathbf{x} is short like r in English, e.g., in rat. It is never rolled.
- like l in English, e.g., in linger.
- q like sh in English, but pronounced sharply and through the teeth.

- like s in English, but pronounced sharply and through the teeth.
- 5 like h aspirated in English, e.g., in hand.
- When a vowel is initial, either W or Q is used as its base. The difference in pronunciation of these two is that the throat is opened for W and kept closed for Q. The result is that W carries the ordinary vowel sound, whatever the vowel may be; while Q in the case of or wiginess a slight, but very slight sound of w; e.g., G r noise something between ur and wur though more like ur.
 - 4. The five vowels are called 5555 Yang-nga:

The four vowel-signs are i u e o.

Every consonant implies a following a, unless another vowel is attached. This a is sounded like the English u in rub.

- \sim named \widetilde{A} \widetilde{A}
- named ATAT skap-kyu, like oo in root when intial or final. Like u in pull, when medial, e.g., J boat = tru; IT west = nup.

- named স্নাত্র Deng-bu, like e in men. But when final also often like i in tin, e.g., মৃত্য to take = lem-pa; মৃত্য মৃত্য key = di-mi.
- named বুই na-ro, like o in hole; e.g., ম্প্রে to come back = lok-pa.
- 5. The Tibetan letters with the four vowel-signs are as follow:—

kor," and represents the letter &").

The above set of examples is that ordinarily used in Tibetan schools and monasteries.

6. Final Consonants.—The preceding paragraph shows the ordinary pronunciation of the vowels which is, however, further affected by some of the final consonants. Of final con-

sonants there are only ten; that is to say, though any consonant may begin a syllable only one of these ten consonants may end it. These ten final consonants are as follow:—

- বাচিত্রতারতারতার Let us briefly consider the pronunciation of each as a final, and its effect upon the pronunciation of the preceding vowel.
- is pronounced so slightly as hardly to be heard and shortens the preceding vowel. When followed, however, by another consonant in a second syllable of the same word it is clearly pronounced, and does not affect the pronunciation of the preceding vowel, thus মান্ eye = mi, but বেইনিমান to hit = phok-pa.
- is pronounced more sharply than when an initial. It does not affect the pronunciation of the preceding vowel, e.g., AL name = ming, but sounded sharply. The sound of final A and L can be obtained from the teacher with but little practice.
- These all modify the sounds of the preceding vowels a, u and o; i.e., a into e (in French les); u into \ddot{u} (in French sur); o into \ddot{o} (e.g., hören in German or eu in French peu). These modified sounds will, therefore, be romanized into e, \ddot{o} , \ddot{u} respectively.

The final consonant itself is not pronounced; e.g., 35 manure = lii, 50 wool = pē, 50 u' to flee = trö-pa.

5 makes the preceding vowel short; u and u

- make it long, thus \mathfrak{A}^{\bullet} manure $= l\ddot{u}$ (short u); but \mathfrak{A}^{\bullet} body $= l\ddot{u}$ (long u).
- f modifies vowels as 万况 and 双 modify them, but is itself pronounced, e.g., 以有 answer = len. When followed by 又以て or 式 in the same word it is pronounced as m, e.g., 元元元 precious = rim-po-chhe.
- Do not affect the pronunciation of the vowel, and are themselves pronounced the same as when initial, e.g., \$\frac{\pi}{\pi}\$ delegate = \text{tshap}\$, \$\frac{\pi}{\pi}\$ bridge = \text{sam-pa}\$, \$\frac{\pi}{\pi}\$ corner = \text{sur}. But \$\frac{\pi}{\pi}\$ is sometimes pronounced so lightly as hardly to be heard.
- ম' is not itself pronounced but lengthens the sound of the vowels preceding it. No vowel except the indirect a precedes it, e.g., বৃহাজানি sky = nam-khā.
- 7. Affix.—The letter \mathfrak{A}^* also occcurs as a second final consonant or affix after either of the four letters \mathfrak{A}^* \mathfrak{A}^* . It is not pronounced, but in the case of \mathfrak{A}^* preceded by a, it has the effect of lengthening the a, e.g., \mathfrak{A}^* \mathfrak{A}^* \mathfrak{A}^* yes $= l\tilde{a} \cdot si$. It is sometimes written in an incomplete form below the final consonant thus \mathfrak{A}^*

8. Sanskrit Letters.—The following six letters taken from the Sanskrit are occasionally used in the Colloquial language, namely:—

is known as ta-lo-tra, which means "ta reversed is tra"; as na-lo-na, "na reversed is na"; and so on.

9. Examples.

[The student is recommended to cover the romanized Tibetan letters with a piece of paper and thus to test his knowledge of the alphabet and its pronunciation.]

10. Diphthongs.—There are no real diphthongs, but under this head may be classed the combination ai, oi, wi, occurring when the one syllable of a word ends in a, o, or u,

and the next begins with i; e.g., $\widetilde{\mathbf{x}}$ and $\widetilde{\mathbf{a}}$ of the corpse = $ro \cdot \ddot{\imath}$, pronounced almost like $r\ddot{o}$, but with a slight sound of i; similarly \mathbf{a} and $\widetilde{\mathbf{a}}$ of the mouth = $kha \cdot i$ and almost = $kh\bar{e}$; \mathbf{a} and \mathbf{a} of the son = $pu \cdot \ddot{\imath}$ and almost = $p\ddot{u}$. In fact the $\widetilde{\mathbf{a}}$ modifies the preceding vowels in practically the same way as \mathbf{a} would do.

The other combinations of vowels are ao, io, uo, eo, oo, au, iu, eu; e.g., $\exists \widetilde{A} \mid \widetilde{A}$

Note that \mathfrak{A}^{\bullet} and not \mathfrak{A}^{\bullet} is always used as the base of the second vowel; that is, the letter over which the second vowel must be written; e.g., \square and $\widehat{\mathfrak{A}}^{\bullet}$ and not \square and $\widehat{\mathfrak{A}}^{\bullet}$

11. Compound Consonants.—These are of two kinds, namely Subjoined and Superadded. These subjoined consonants are:—

HW지대 and 5° They are known respectively as 귀중지 wa-śur, "wa on the edge"; 따지5미지 ya-ta, "ya subjoined"; 지지5미지 ra-ta, "ra subjoined"; 지지5미지 la-ta "la subjoined"; and 등지5미지 ha-ta "ha subjoined."

12. Wasurs.—Wasur may be joined to sixteen consonants, viz.:—

The effect on the pronunciation is to lengthen the sound of the vowel in the same way as final \mathbf{c} but not quite so much, e.g., \mathbf{c} salt = $tsh\bar{a}$.

13. Of yatas there are seven, which are joined to the following letters, thus—

ŋ· kya, ŋ· khya, ŋ· kya, ŋ· cha, ɡ· chha, ŋ· cka, ŋ· nya.

Note the pronunciation of the last four.

Thus True hard = kyong-po.

ষ্ট্রব্য to go = chhim-pa.

5 bird = cKa.

14. Rata is joined to thirteen consonants, namely:

' 页 tra, 頁 thra, 頁 tra,

5° tra, 5° tra,

মু pronounced tra, or pa, মু thra, মু pronounced tra, pa or ra.

Note that gutturals and labials take the sound of dentals. Rata is also joined to 5 na, 5 ma, 5 sha, 5 sa or

Note.—Several English grammars also give 3 thra, but this is neither given in Tibetan primers nor used in the colloquial language.

Note that where any of the first nine ratas are followed by the vowels or the r is pronounced less strongly than when followed by the other vowels. And in no case is the r pronounced as strongly as in English.

- 15. Hata in the colloquial language is not used except with \mathbf{A}^{\bullet} , e.g., \mathbf{B}^{\bullet} a god \mathbf{B} hla, the h being pronounced before the l. It is also joined to \mathbf{A}^{\bullet} , \mathbf{C}^{\bullet} and \mathbf{C}^{\bullet} and is then written \mathbf{A}^{\bullet} , \mathbf{C}^{\bullet} , \mathbf{C}^{\bullet} and \mathbf{C}^{\bullet} respectively, but these last five cases only occur in transcribing Sanskrit words, and are of little use for colloquial purposes.
- 16. La-ta is joined to six consonants, thus— 刑司高高高智 These are all sounded as la in a high tone, except 富 which is pronounced da, e.g., 蜀 song = lu; 高可 month = da-wa.

17. Examples.

সুদা rock = tra.

মুদা reed-pen = nyu-gu.
মুদা basket = le-ko.

মেনি সুম my bridle = nge-trap.

ট্রিন্ট্রন্ your life = khyö-kyi so.
নিন্দ্রিনিন্দ্রিনিন্দ্রিনিন্দ্রিনি

18. Superscribed Consonants.—There are three of these, namely, Tay and N They are placed on the tops of other letters.

x is placed on the top of twelve consonants, thus:

所 可 氏 氏 う う ち ち む む 都 ぎ 氏 ka ga nga ja nya ta da na ba ma tsa dza.

Note that the で is written as で; except with 3 when the full で is written. Note also that 可 is pronounced as ga, 氏 as ja, ち as da, 云 as ba and 氏 as dza. The others differ from the ordinary 可に etc., in that they are pronounced in higher tone.

19. Examples.

而云 foot = kang-pa, 和云 可 old man = ge-po, 到云 ornament = gyen, 云 stone = do, 云 云 sharp = no-po, 云云 root = tsa-wa, 의미È shepherd = luk-dzi. The 云 itself is

not pronounced except sometimes when occurring in the second syllables of words; e.g., $\widetilde{\xi}^*\widehat{\xi}^*$ sacred thunder-bolt — dor-je. When ξ^* surmounts a consonant as above, it is named $\xi^*\widehat{\xi}^*\widehat{\xi}^*$ rang-go, i.e., ra-head, and the consonant is said to be "tied on" or "subjoined" as the ya-tas, ratas, etc., above. Thus $\widetilde{\eta}^*$ is named ra-ka-ta, i.e., ra with ka subjoined, $\widetilde{\eta}^*$ is named ra-ga-ta, and so on.

20. A similarly named ANN lang-go, i.e., la-head, is superadded to ten consonants as follow:—

범, 팀, 팀, 팀, 팀, 터, 터, 팀, 함,

- is pronounced hla. The rest are pronounced in the same way as the corresponding consonants with superadded to and and are pronounced in a high tone as cha and pa respectively.
- 21. No similarly named NAT sang-go, i.e., sa-head, is superadded to eleven consonants as follow:—

> 성 성 성 성 성 성 성 성 성 성

These are pronounced in the same way as the corresponding consonants with superadded Ξ or Ξ . The consonants surmounted by Ξ or Ξ are similarly said to be "tied on," e.g., Ξ is named la-nga-ta, and Ξ is named sa-da-ta.

22. Examples.

ਸ਼ਾ five = nga.

 $\stackrel{\text{Z'}}{\tilde{5}}$ morning = nga-tro.

মুদাহা iron = cha.

ইাদেশ to soar (in the air) = ding-wa.

ইনিমা $\sin = dik - pa$.

মূব medicine = men.

23. Prefixed Letters.—The five letters \$\begin{align*} \bar{1} \bar{2} \bar{3} \bar{3}

না occurs before তাৰ্গ্ৰান্ত প্ৰামাণ্ড

5. petore আনামেনাম

ব' before শ্ৰান্ত ই কু '5'ব' র' র' ই ল্ ল' ল' র' র'

ম before মানামক হান্ত স্থান্ত হ'

ন্ before মিনাকছের্ন্ননকছে

Examples.

দাউদা one = chi.

দাম্ম bolster = den.

দাম্ম new = sa-pa.

স্থাম silver = ngü.

মৃদ্ধান্ত to send = tang-wa.

মৃদ্ধান্ত skilful = khe-po. abla seven = $d\ddot{u}n$. abla seven = $d\ddot{u}n$. abla seven = $d\ddot{u}n$. abla seven = $d\ddot{u}n$.

- 24. Confusion might arise in the case of one of the prefixed letters making a word with one of the final consonants, the vowel being the inherent a, e.g., 5π as to whether it represents $t\check{a}$ or $g\bar{a}$. The confusion is obviated as follows. If it is the initial 5, the word is written 5π $t\check{a}$. If it is the prefix, 3 is added thus, 5π $= g\bar{a}$.
- 25. When $\[Pi]$ as initial consonant follows $\[Pi]$ as prefix, the combination is either sounded as w or not sounded at all. If accompanied by a yata or a vowel sign, it is not sounded at all; e.g., $\[Pi]$ breath=u, $\[Pi]$ tune, melody=yang; $\[Pi]$ to throw=yuk-pa. If accompanied by rata, it follows the ordinary rule of ratas (para. 14) and prefixed $\[Pi]$ (para. 23) and is pronounced dr. In other cases it is pronounced as w, e.g., $\[Pi]$ power, authority=wang.

26. Sentences for Pronunciation.

You can go now. 5'Aम् केम मे रेड ta dro chhok-ki-re.

- 27. Irregular Sounds.—In the following cases the pronunciation is modified for the sake of euphony.
- (a) m and n sounds.—When one syllable is followed by another beginning with a prefixed letter the sound of m or n is often introduced. This occurs especially when the first syllable ends in \square e.g.

সুনার্থ key, hon. = chhan-di. সুনার্থ grain, hon. = chhan-dru. ইন্ব্ৰি is not = min-du. ব্যাহ্বি clothes, hon. = nam-śa.

- (b) Reduplicated Sounds.—When the following final consonants, or affixes, namely, সামান্দ্রের্মান্দ্র and মা, are followed by মা or মা, the sound of the final consonant is reduplicated, e.g. মানা (মনানাম) মানাম্দ্রের্মান to hinder, hon. = kak-ka nang-wa; মানুদ্রের্মানাম্দ্র he said, hon. = sung-nga-re. সুমানাম্দ্রের্মানাম্দ্রের
- (c) \mathbb{T} following a vowel or \mathbb{A} . When \mathbb{T} follows a vowel its sound is sometimes omitted altogether, e.g., $\mathbb{R}^{\mathbb{T}}$ goitre =ba-a.

দ্বাদ্ধান = ka - a.

5 after A is often pronounced as r, e.g.,—

নামানামানে to conquer, hon. = gye-ra nang-wa.

(d) Other changed sounds.

- (e) There are also other irregular sounds, but it seems unnecessary to enumerate them all here. They will be picked up more easily in the course of conversation.
- 28. The Tones.—In Tibetan the tone, that is to say the pitch of the voice, varies, each word in this language having a tone in which it should be pronounced. It is very important for the student to render these tones with substantial accuracy; otherwise the pronunciation becomes uncertain and many of his words will assume meanings which he does not intend for them.
- 29. For practical purposes we must discriminate between three tones, viz. the high, the medium, and the low. The initial letter and the prefix govern the tone.

High Tone.—Use this in a word beginning with a prefix except when the initial letter is 内可あままってが、 or 氏 Use it also with any of the following initials, viz. 可もちゃ

Medium Tone.—Use this in a word beginning with 下るマスぱる as initials whether with or without prefixes.

Examples.

m̄¬¬ leather=ko-wa, high tone.

মুন incense = pö, high tone and lengthened.

ম্দা brick $= p\ddot{a}$, high tone and shortened.

ਨਮ'' cold (in the head) = chham-pa, medium tone.

 \mathfrak{A} opportunity = thap, medium tone.

ਬਸਾਪਾ rope = thak-pa, medium tone and shortened.

A' to (postposition) la, low tone.

মেশ্ব্য' yes (a polite affirmative) $= l\tilde{a}$, low tone and lengthened.

 $\widetilde{75}$ Tibet = $p\ddot{o}$, low tone and shortened.

Note the difference in above examples between Note the difference in above examples between

र्नेर and between त्र and त्रमाहा.

- 30. Punctuation.—It will have been noticed from the examples that at the end of each syllable a dot is placed at the top right-hand corner. This dot is named that the end of a comma, semi-colon or colon is indicated by a vertical line () called she, a full-stop by a double line () called nyi-she, and the end of a chapter by four lines () called shi-she. In hand-writing a mark (') is usually placed between each syllable instead of the tshe, but is sometimes incorporated with the last letter of the syllable.
- 31. Spelling.—The Tibetan method of spelling words should be acquired, as the teacher in common with all Tibetans will use it.
- 32. Pronounce the first consonant or compound consonant, add the vowel and pronounce the two together.

Thus, $\widetilde{\eta}$; ka-na-ro, ko. $\widetilde{\eta}$; sa-ka-ta, ka, ka ki-ku, ki. It is as if to say sa with ka-ta makes ka, ka with ki-ku makes ki.

- 33. If there is a final consonant, pronounce the whole word with it, then the consonant itself, and then the whole word again. Thus, Tr:, ka-na-ro, ko, kong-nya-kong. Again Tr:, ka ya-ta, kya, kya-na-ro, kyo, kyong-nga, kyong.
- 34. If the vowel is the inherent a, pronounce the first consonant, then the whole word, then the final consonant, and then the whole word again, e.g. 可定; ka, kang-nya, kang. 到它; sa-ga-ta, ga, gang-nya, gang. 到可以; la-ta-ta, ta, ta-na-ro, to, tok-ka-sa, tok.

- 35. When a prefixed letter begins the syllable, e.g. π 5. etc., it is pronounced as ka-wo, ta-wo; e.g. π 55; ka-wo-nya-deng-bu, nye, nyen-na, nyen. π 77; ta-wo-ya, a9p-pa a1p. This wo is pronounced very shortly.
- 36. A syllable containing only a consonant and the inherent a, e.g., \aleph , is called ma-kyang, i.e. "only ma," to distinguish it from the consonant accompanied by one of the other vowels. Thus, to enquire whether a syllable is \aleph or \aleph , you may say "Is it sa-na-ro or sa-kyang?"

36. Examples.

Ar handle. la skap-kyu, lu, lung-nga, lung.

TN cotton. ra, re-sa, re.

קק" to send. pa-wo-ta-tang-nga, tang; wa: tang-wa.

RJJ'I' to embrace. a-wo-kha-ya-ta khya, khya shap-kyu, khyu, khyu-ta, khyu; pa: khyu-pa.

ក្បា enemy. tá-wo-ga-ra-ta, dra.

g spirit. la-ha-ta, hla.

মন্ত্ৰসাথ good fortune. pa-wo-sa-na-ro, so, sö-ta, sö; na, nam-ma-sa, nam : sö-nam.

A hat. ska-wa-sur, ska; ma na-ro, mo: ska-mo.

నేట్ book. Tá-wo-pa-deng-bu, pe; chha: pe-chha.

ন্ন্ৰা lightning. ka-la-ta, la, la-na-ro, lo, lo-ka, lo.

সুনান to run. ra-ga-ta, ga, ga ya-ta gya, gya shap-kyu, gyu, gyuk-ka, gyuk ; pa : gyuk-pa.

ริกุรา lineage. ra-ki-ku, ri, ri-ka-sa, rik; pa-wo-ra-ga-ta, ga, ga ya-ta, gya, gya-skap-kyu, gyu, gyü-ta, gyü: rik-gyü.

37. Sentences.

Where are you going to? वित्रमारायमामाध्ये या khyö ka-pa dro-ki yim-pa?

I am going to Darjiling, Sir. अन्यादाई हे ब्रीट अद्भी मी प्रिक् lā nga Dor-je-ling lä dro-ki yin.

What have you got in the bundle ? ह्माञ्चरवामारे प्याप्ता के प्याप्ता के किंदिन के dok-thre nang-lu ka-re yö-pa?

Different kinds of things, Sir. ম্দা্যান্ত ম্দা্র্ রিদ্ধান্ত lā cha-lă na-tsho yö.

Have you a tea-pot among them? \$\frac{1}{2} \frac{1}{3} \tau \text{A} \frac{1}{3} \text{A} \t

Yes, Sir, I have. ལགས་ལོད་ lā-yö.

What is its price ? ब्रॉट मार्कें प्रेक्ट र kong ka-tshö yim-pa?

Twenty rupees. মেদার ক্রাই ক্রিট্র প্রসামান্ত্র lā gor-mo nyishu tham-pa yin.

Will you let me have it for fifteen rupees? ব্লিন্ট্ মান্ত্র মান্ত মান্ত মান্ত্র মান্ত্র মান্ত্র মান্

No, Sir. এন্ধান্তার la-men.

Well, good-day! दें निमासे मुना o-na ka-le gyu.

Good-day, Sir! न्द्रिन्नाये देकेन्त्र्न्नान्तर ta o-na ka-le chhip-gyu-nang.

CHAPTER II.

THE ARTICLE.

I. The Indefinite Article.

- 1. This is the same as the numeral one without the prefix না namely উদা chi.
- 2. The final \P is very slightly pronounced (see above Cap. I, para. 6).
- 3. It is placed after the noun or adjective, which it qualifies; thus, हैं। हैन mi-chi, A MAN.
- 4. It also takes any case-inflection instead of its noun or adjective, which latter in such case are not inflected. The method of case-inflection will be dealt with later under the chapter relating to nouns.
- 5. রিনা is often omitted where we should use "a" or "an" in English. If there might otherwise be doubt as to whether more than one is meant use রিনা
- 6. In the case of weights and measures or in other cases where something full is implied, AL kang is used instead of and e.g. Zanar phorpa kang, a bowl-full.

Words.

Man = 歌 mi. Dog = 覧 khyi. Woman=製料である kyi-men. Cat = 南部 ski mi.

Please give — সার্চ হঁনাম'
সার্চ nang-ro-nang.

Rupee = $\widetilde{\mathbb{A}}^{\widetilde{\mathsf{T}}} \cdot \widetilde{\mathbb{A}}^{\widetilde{\mathsf{T}}} \cdot gor-mo.$

To me = FR nga-la.

And $= 5 \Box$ tang.

Noise = \$\frac{1}{2}5 ke.

Do not make (of noise) = 天 和 ma-gyap.

Country $= \Im \Box \Box lung - pa$.

Pleasant = $\frac{5}{3}$ 5 \tilde{z} \tilde{z}

Is $= \widehat{\Xi} \widehat{\Sigma}$ re.

Wood = Ar shing.

Armful = 되다'되다 panypa kang.

He $= \widecheck{\mathbf{A}}^{\mathsf{r}} kho.$

To him = \mathrea \tau kho la.

Tibetan = $\widetilde{7}\widetilde{5}$ ' $\widetilde{5}$ ' \widetilde{p} ö-pu.

Note that the verb comes at the end of the sentence.

EXERCISE No. 1. (For reading and copying).

A man = है। हैना । mi-chi.

A woman = ক্লুম'ব্নব্'রিবা | kyi-men chi.

A dog and a cat = ট্রি উনা ব্লেট্রি ইনা khyi chi tany ski-mi chi.

Please give him a rupee মিমেস্ক্রিইনানার্চেইনাঝানারে।

kho-la gor-mo chi nang-ro-nang.

Do not make a noise 梨气可可 ke ma-gyap.

It is a pleasant country. (Lit. country pleasant is) ALT. Lung-pa kyi-po re.

He is a Tibetan. A Ti Ti Ti kho pö-pa re.

Exercise No. 2. (For translation).

A dog. A man and a dog. A woman and a cat. Please give me a rupee. Please give him a cat.

II. The Definite Article.

- 7. As in the case of the indefinite article, so also in that of the definite article the in English is often left unexpressed in Tibetan. Where expressed, $\alpha \hat{\varsigma}$ di, this and $\hat{\varsigma}$ te, that are used, though these represent demonstrative pronouns rather than the definite article. It follows therefore that $\alpha \hat{\varsigma}$ or $\hat{\varsigma}$ should not be used unless the in the sentence really represents this or that.
- 8. Where THE refers to a noun previously mentioned, ξ is used.
- 9. As in the case of 3η so also both 3η and 3η are placed after the noun or adjective which they qualify and take the case-inflection instead of the noun or adjective.

The particles min and mi have the sense of the when Thus माउँहाणा nyi-ku, the two, both; placed after numerals. אק dün-kha, The Seven. The און אין לים, kha, Ka, take the case-inflection similarly to $\mathbf{A}^{\mathbf{S}^*}$ di.

Words.

Who
$$= \S$$
'su.

Boy
$$= 5 \cdot 1 \cdot pu - gu$$
.

Wind = 製用料工·hlak-pa.

Strong (of wind) = \$\vec{z}\tilde{\vec{z}}\text{ tsha-

EXERCISE No. 3.

- ষ্ট্রিরই'ব্র'ঞ্জি'ব্রই। khyi di tang ski-The dog and the cat. mi di.
- Who is the man? (Lit. The man who is?) The man (i.e., the man just mentioned) is a Tibetan. ARS NRT mi di su re; राष्ट्रियार्द्र mi te pö-pa re.
- The boy is good. J. A. A. WALLER pu-gu di yak-po re.
- Who is the boy? The boy is a Bhutanese. 5っている pu-gu di su re; g-ŋ-ŋ-ŋ-য়-য়-য়-য়-ঢ় pu-gu te druk-pa re.

The wind is strong. ञुन्हारायां के या देता hlak-pa tsha-po re.

Bring the wood (or some wood). ALABRAM shing khe-sho.

Bring the food. | नियम दिहेर देना | kha-la khe-sho.

EXERCISE No. 4.

The man. The man is a Bhutanose. Please give me wood. Int. (To me the wood please give.) The wind is good.

CHAPTER III.

THE NOUN.

- Nouns denoting membership of a certain country, religion, profession, etc., are formed by adding J'J'J'J'J'J' or Fra, po, pa, po, ma or mo, to the name of the country, religion, etc., concerned. Thus, BHUTANESE = AATIC druk-CARPENTER = ACTATA shing so-wa; INHABITANT Сишмы Valley (Tromo) = निर्मेन tro-mo-wa; servant = নাম্না মৈ yok-po; chief = নাই মি tso-wo; ম and মৈ when used in this connection sometimes denote the feminine gender, e.g. ਜ਼੍ਰਿਕਾਂ gye-po = кіна, ਜ਼੍ਰਿਕਾਂ ਜ਼੍ਰਾਂ gye-mo = Queen. But, as noted below (para. 6), feminines are often denoted by one of the participles 4777 or 7, thus, This woman is a Tibetan, พีงรุสรุวริวัรุวริรุ kyi-men di pö-pa re. รา and รั are used instead of T and T respectively when the preceding syllable ends in a vowel.
- 3. Nouns denoting the agent are usually formed by adding ARA then to the root of the verb, e.g. WET yongwa, to come, WETA yong-khen, the person who comes. This termination ARA corresponds to the termination wala in Hindustani, e.g. ane-wala. More rarely A mi is used.
- 4. Diminutives.—These are not only formed by the addition of the words & chhung, or & chhung. chhung,

SMALL, to the noun, but in some cases also by the terminations $\mathfrak{F} \mid \mathfrak{F} \mid$ or $\mathfrak{F} \mid u$, ku, or thru, e.g. $\mathfrak{F} \mid di$ di-u, small stone from $\mathfrak{F} \mid do$, stone; $\mathfrak{F} \mid \mathfrak{F} \mid pu$ -gu, boy from $\mathfrak{F} \mid pu$, son; $\mathfrak{F} \mid \mathfrak{F} \mid ckap$ -thru, chicken from $\mathfrak{F} \mid cka$, fowl. With the diminutive in $\mathfrak{F} \mid the$ inherent u and the vowel o are changed into e; e.g. $\mathfrak{F} \mid as$ above becomes $\mathfrak{F} \mid \mathfrak{F} \mid the$ noun ends in $\mathfrak{F} \mid the$; this is sometimes cut off and with $\mathfrak{F} \mid the$ forms the diminutive, e.g. $\mathfrak{F} \mid the$, sheep, $\mathfrak{F} \mid the$ the the the forms the diminutive,

- 5. Gender.—Rules as to gender are but loosely observed in colloquial Tibetan. In names of animals, trees, etc., the genders can be distinguished by the particles \widetilde{Z}' pho, for masculine and \widetilde{Z}' mo, for feminine. These precede the root of the noun, e.g., \widetilde{Z}' $\widehat{Z} \subset pho$ -shing, male tree. \widetilde{Z}' $\widehat{Z} \subset mo$ -shing, FEMALE TREE. They are also used by themselves as nouns; e.g., \widetilde{Z}' \widetilde{Z}' pho-mo, males and females.
- 6. In a limited number of words $\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'$ denote the masculine and $\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'$ the feminine, the particles in such cases following the noun, e.g. $\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'$ se-po = son, $\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'$ se-mo = daughter. But in numerous cases these six particles are used without denoting gender at all: e.g., $\mathbf{Z}'\mathbf{Z}'\mathbf{Z}'$ la-ma, priest;

শ্রম wa-mo, fox, both male and female; শ্রুমান্সর্মের দ্র্রির্মান্সর মান্ত্রা সাম্বা kyi-men di tro-mo-wa re, this woman is an inhabitant of the Chumbi Valley, সাম্বাধানত-mo-wa, being used both for male and female.

7. Declension.—The declension is simple, and is effected as in Hindustani by means of postpositions. Thus the accusative is the same as the nominative, the genitive takes or when the noun ends in a vowel more usually a, the dative a the agentive and the ablative a I twill thus be seen that nouns ending in a consonant are declined somewhat differently from those ending in a vowel. One example of each is therefore given:—

Nom. and Acc.	चीलची.	ya,	a yak.
Gen.	मोलमी.म्रो.	yak- ki ,	of a yak.
Dat.	चिलची.ज.	yak- la ,	to a yak.
Agent.	मीलमी.मूर्था.	yak-ki,	by a yak.
Abl.	मीलमी.येश.	yak-ne,	from a yak.

8. With some verbs the accusative may be formed in A', e.g., FAN'E'A' (or E') 되는 EAN' NE' | khö nga-la dung-song, HE BRAT ME. Its use in these cases is optional. With other verbs A' cannot be used, e.g., FAN' 중요지 (not 즉 조시'A') 로테' 유기 khö top-chhe sá-ki du, HE IS EATING FOOD.

9. In the literary language, if the noun ends in 5.7 or N the genitive is formed by n and the agentive by n; if the noun ends in 5.7 or N the genitive is formed by n and the agentive by n I It is only when the noun ends in N or T that the genitive is formed by n and the agentive by n But in the colloquial n and n respectively are, as a rule, used for all, especially by the lower classes, though it is more elegant to give the forms used in the literary language.

 $j_{\ell}^{\tilde{f}}$

- 10. Nom. and Acc. নাম্না মৈ yok-po, a servant.

 Gen. নাম্না মিম yok-pö, of a servant.

 Dat. নাম্না মেম yok-po-la, to a servant.

 Agent. নাম্না মেম yok-pö, by a servant.

 Abl. নাম্না মেম yok-po-ne, from a servant.
- 11. The plural is formed by adding to the nominative \mathfrak{F} (sometimes pronounced \mathfrak{F}) which, ending in a vowel, takes after it the postpositions of a noun that ends in a vowel. Thus:—

Nom. and Acc. নাখনার্ক: yak-tsho, yaks.

Gen. নাখনার্কন: yak-tshö, of yaks.

Dat. নাখনার্কন: yak-tsho-la, to yaks.

Agent. নামনার্ক্তর yak-tshō, by yaks.
Abl. নামনার্ক্তর yak-tsho-ne, from yaks.

- 13. As regards the cases they are used in the ordinary way except that the agentive is employed in place of the nominative with transitive verbs, thus, माञ्चा या माञ्चा प्राप्त का प्राप्त प्राप्त का प्राप्त क

WORDS.

Your 黃子之之 — khyö-re. My 戊之 — nye.

Mother 以识—a-ma. Phari 对识之—Phari.

Lhasa $\mathbf{g}'\mathbf{a}' = hla$ -su.

Father $\mathbf{Z}'\mathbf{Z}' = pa - pu$.

To catch $\exists \vec{\gamma} : \vec{\gamma} = \acute{sim} - pa$.

Trader $\Xi \subset \Xi' = tshong-pa.$

Thief $\pi \pi = ku - ma$.

Are $\widetilde{\mathsf{W5}} = y \ddot{o}$.

Here $N \subseteq N \subseteq N \subseteq N$

Many = $\mathbf{z} \mathbf{z} \mathbf{z} \mathbf{z} = mang - po$.

Mule $\hat{\mathbf{5}} = tre$.

Name $\Re \zeta = miny$.

EXERCISE No. 5.

Your mother's cat. | P5-33 WAR & A | lihyö-re a-me ski-mi.

My servant will go द्वे न्याँगारी सनार दश । nge yok-no phari ne

from Phari to Lhasa. সুস্মান্ত্রীনিন্দ্

My father is beating the dog. ርጓግርጂኒ ቸር ካገር ተነገር መመው pa-pe khyi dung-gi-du.

The men who caught the thief are here. নাম (নামমা)
ভ্রমান্ত্র মান্ত্র (ন্ত্রি) আঁড়া ku-ma śim-khen
te-tsho de-yö.

Many women are coming. 過去了科本和口道從口門內有別 kyi-men mang-po yony-gi-du.

This man has done the work. ইংবেইশ্যামশারেই বুরামাই বৃষ্ণার বিষয় করা di le-ka di cke-pa re. Lit. ইংবেইশ by this man, মানামানিই the work, বুরামানিই বু has done.

EXERCISE No. 6.

My father's dog. Your mother's name. All the men are here (lit. men, the, all, here, are). That woman is beating your mule. Please give me food. He has taken service.

CHAPTER IV.

THE ADJECTIVE.

The adjective usually follows the noun and in this case takes the declension instead of the noun. If an article or demonstrative pronoun accompanies, it comes last of the three, and takes the declension, both noun and adjective in such case remaining in the nominative case. The declension of adjective, article or pronoun, follows the same rule as that of nouns. Thus, ACASCAC khang-pa chhung-chhung-gi, of the SMALL HOUSE, lit. 따다다 house, 중다중다 small 회 여; 따다다 ढ्टारुदि न्नटायानु रेना दिना khang-pa chhung-chhung te-ï gang-la cha-chi du, there is a bird on the top of that small HOUSE; lit. PRITIER & TO of that small house, ARIA on the top, 5 उँमा a bird, 95मा is. Should the adjective be put before the noun, it takes the genitive case, and the inflection is then taken by the noun if alone with the adjective, but by the article or demonstrative pronoun if such accom-Thus, র্বির্মের স্থ্রীরার্কার্ম pö-pe kyi-men la, то тны woman. र्वेर् यते क्षेत्र रसद रे ता वि तमा मातर रे मार ግላር | pö-pe kyi-men te la kha-la nang-ro-nang, Please Give some food to that Tibetan woman; lit. 지구 '지지 취치' 지지 기기 to that Tibetan woman, वित्यमा food, मान्यमानाना please give.

- 2. Most adjectives end in $\widetilde{\mathcal{A}}$ po, which is but seldom changed to $\widetilde{\mathcal{A}}$ mo, when used with a feminine noun, e.g. $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal$
- 3. Several adjectives are formed from nouns—the noun being put in the genitive case, thus: বিশেষ্ধানুমানি বিশ্বানি বিশ্
- 4. Other adjectives are formed from words repeated, thus: Transfer gor-gor, ROUND.

Others from words repeated with this difference that the first word has the inherent vowel a, the second a different vowel; e.g. ABXXX khyar-re khyor-re, SHAKY, TOTTERING. Such repeated words are in the colloquial usually dissyllabic.

5. Adjectives denoting a negative such as those which in English begin with in—, un— or end with—Less are occasionally rendered in Tibetan by \$15' me or \$15'21' me-pa, following the noun concerned, e.g. \$15'5' thrim-me, LAWLESS, i.e.

- 6. —ABLE, —IBLE are often expressed by ラランフ, e.g. 「A'AII' スティンカーステース hha-la di śa nyem-pa min-du, This food is not eatable, i.e. is not fit for bating, lit. 「A'AII' ステー This food まっちゃん。 Eatable, カーステー is not. Where the meaning is that of ready for, use まずっ or まずるずっ, e.g. 「A'AII' ステー をずっる 「ステー トルーla di sá chho-chho min-du This food is not yet ready to be eaten.
- 7. The comparison of adjectives is formed by AN lethan, more than, thus: 55 AN 5 A A A A A Lete ta di chhem-po re, this horse is bigger than that one, lit. 55 AN more than that horse, 5 A this horse and is big. Note that the adjective itself remains unchanged. Some adjectives, e.g. WHH yak-ka, Better, ALL mang-nya, More; and chhe-wa, Greater; AN to bom-pa, thicker have separate forms for the comparative. In such cases these are used with any in the same way as the adjective whose form does not

change, thus: 黃고국 백제 제고 5 때 ta di yak-ka du, this is the better horse; 국교자고국 백제 제고 5 때 te-le di yak-ka du, this is better than that. Frequently the adjectival root is conjugated like a verb, thus; 국교자고국 결과 및 te-le di bom-kyi re. This is thicker than that.

- 9. Note that 對口口 gang-kha, 對對對了 tham-che and 黃口哥 tshang-ma each mean all, and that 可知 kyi and 氧口 nang mean among or in. They also govern the genitive case and follow it. (See below under Postpositions, Cap. XI).

WORDS.

Son J pu.

Parents & N pha-ma.

Iron প্রদার cha.

Things, goods ড (ক') মান্

Durable ग्रीमा केंद्र दें। tro chhempo.

Fat प्रामुग्राय sha yyak-pa.

Talk, speech 系5. ke-chha.

Foal हैमामी (हैंदे) ti-gi.

Brave क्र्रिट केंद्र रा nying chhem-po.

क्षेट heart, केंद्र रें। big.

i.e. inhabitant of Kham (因為) large province in Eastern Tibet.

٠,

Exercise No. 7.

This man is the son of good parents. মান্দ্রী স্থান অস্ট্রির ইন্ mi di pha-ma yak-pö pu re.

Iron things are more durable than wooden things. এই দী'ড' (ক') মদামেশ্বেদাশানী'ড' (ক') মদাশ্দি।কৈ'দী'ইবৃ। shing-gi cha-la le cha-kyi cha-la tro chhe-ki re.

That fat woman is beating a foal. ক্ল্রীঝান্সরান্দ্রান্ধান্ত্র বিষ্ণান্দ্র ক্লিয়ান্ত্র কলিয়ান্ত্র কলিয়ান্ত কলিয়ান্ত্র কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান্ত কলিয়ান কলিয়ান্ত কলিয়ান্ত কলিয়ান কলিয়ান্ত কলিয়ান কল

It is my white mare's foal. এই দেই ক্র্রিন্স্ব্স্ইট্রিইন্স্ন্র্ (ইন্রা) ইব্ | di nge gö-ma ka-pö ti-gi re. This is nonsense (lit. useless talk). ၎ና ነቭ ነብ አን ኒርር ነብ አን ኒርር ነብ ነው። ትር lit tön-ta me-pe ke-chhu re.

Exercise No. 8.

This is the thickest. He is that fat man's son. Please give me an iron ink-pot. Phari is colder than Lhasa. Many Bhutanese will go to Lhasa. The man who caught the dog is beating it.

CHAPTER V.

THE AUXILIARY VERB, "TO BE,"

1. The conjugation of this verb is as follows:-

Present Indicative Tense.

Affirmative form.

Γ'Ŵζ' nga-yin or ဪζ' yö, I am.

দ্র্বিশ্বের khyö-yin or অবি yö or বিব re or Aবুদা du, thou art.
দ্রিশ্বের kho-yin or অবি yö or বিব re or Aবুদা du, he is.
মেইশ্বের ngan-tsho yin or অবি yö, we are.

ট্রিই'উর' khyön-tsho yin or র্জের্ yö or ইর্ re or ব্রুবা du, ye are.

মি ঠি অব khon-tsho yin or অব্ yö or ইব্ re or ব্ৰুদ্ব du, they are.

2. ઋ� and རྡང་ are used only in an attributive sense; ઋྡང་ and རྡངུ་བ།་ are used primarily in the sense of existing, but are also sometimes used in an attributive sense. Thus: ઋྡ་ (རྐུ་) མ་རྡྲི་སྡ་ང་སྡན་ ևս-ma śim-khen nga yin, I ʌм тне ман who caught the thief. I am (exist) here, ང་མདས་ (རྡངུ་ང་) སྡོངུ་) སྡོངུ་ nga de yö, never ང་མདས་ (རྡངུ་ངུ་) སྡོངུ་) སྡོངུ་ nga

3. Negative form.

মের (মার) nga men or মার me, I am not.

ট্রিনির khyö me or মাইর ma-re or মার্বুনা min-du, thou art not.

মিনির kho-me or মেনির ma-re or মানের min-du, he is not. মেনির (মান) ngan-tsho men or মান me, we are not.

ট্রিইরি, khyön-tsho me or অই্র ma-re or ইন্র্না min-du, ye are not.

मिं हैं होर khon-tsho me or सदि ma-re or सदिना min-du, they are not.

The distinction between \$15' and \$15' (\$15') is the same as between \$7' and \$3||

r.g. ঐনীবেইনুষ্কান্দ্র মের (মর) মিঝির yi-ge di tri-khen nga men kho yin, It is he, not I, that wrote this letter (lit. the writer of this letter, I am not, he is).

The negative form is $\widetilde{\mathcal{M}}_{\overline{\lambda}}^{\overline{\lambda}}$ yo-wa-ma-re, e.g. $\widetilde{\mathcal{M}}_{\overline{\lambda}}^{\overline{\lambda}}$ $\widetilde{\mathcal{M}}_{\overline{\lambda}}$

- Is, ARE, WAS, WERE, joined to other verbs, or in the sense of there is, there are, there was, there were, may be expressed by $\widetilde{\mathsf{W}}_{\overline{1}}$ | $\mathsf{A}_{\overline{1}}$ or $\widetilde{\mathsf{W}}_{\overline{1}}$ ' $\mathsf{A}_{\overline{1}}$ ' yo-wa re. general rule it may be said that W5 means IT IS THERE; I SAW IT THERE AND KNOW THAT IT IS STILL THERE. I SAW IT THERE, BUT AM NOT SURE WHETHER IT IS STILL THERE OR W5'4'35' means I did not see it, but, understand that IT IS THERE, e.g., THE DALAI LAMA IS RESIDING AT LHASA NOW-A-DAYS, अन्य अमेरि देव रें के देट शट स्था स्था पानित ম্হ্ৰাহাম্ব্ৰ kyam-gön rim-po-chhe t'eng-sang hlu-sa la sku-denju yö. This means "I saw the Dalai Lama at Lhasa and know that he is still residing there." If we substitute 354 for W5 | it means "I saw the Dalai Lama at Lhasa, but am not sure whether he is still residing there." With W5.4.55 instead of W5 it means "I understand that the Dalai Lama is residing at Lhasa."
- 5. To form the interrogative add মাষ্ট্ৰা কৰিব কিন্তু বিশ্ব বিশ্র

HOME? (lit. IS THE MAN INSIDE?). The interrogative particle is often omitted where the existence of an interrogative pronoun, who, what, where, etc., shows that an interrogation is intended, e.g. 3.353751 mi di su re, who is this man?

- 6. The imperfect indicative, I was, and the perfect indicative, I have been, are the same as the present indicative, the adverb each of time being placed in front. Thus, ARCHARLY or other adverb of time being placed in front. Thus, ARCHARLY or other adverb of time being placed in front. Thus, ARCHARLY or other adverb of time being placed in front. Thus, ARCHARLY WAS GOOD. ARCHARLY WAS GOOD; NOW HE IS NOT GOOD. ARCHARLY WAS GOOD; NOW HE IS NOT GOOD. ARCHARLY WAS GOOD; NOW HE IS NOT GOOD. ARCHARLY WESTERDAY. If the sense is clear from the context the adverb of time may be omitted.
- 7. The future is 诞亡 yong, which is the same for all persons, singular and plural, thus, 广风可气说亡 nga yak-po yong, I will be good; 百克以可气说亡 khon-tsho yak-po yong, they will be good. For the negative insert 就 mi before 诞亡 yong, thus, 百气以可气识别说亡 khyö yak-po mi-yong, you will not be good. Interrogative 诞亡记忆 (云秋) yong-nga.
 - 8. The conditional is a yö-na, or a tu-na, for all

- 9. The infinitive and verbal noun are formed from the root with A added; i.e. W5A | yō-pa, W5A | yim-pa, to be, the being, to have been, the having been, to be about to be. The context tells whether they are present, past or future; e.g. \$135 W1 TW5 TKS T JK | mi di yak-po yim-pa nye ko chung, I have heard that this man is good; \$270 X S W1 TW5 T TKS THAT THIS MAN is good; \$270 X S W1 TW5 T TKS THAT THIS MAN WAS GOOD, BUT NOW HE HAS BEHAVED BADLY (lit. HAS ACTED THE BAD MAN).
- 10. The present participle is rendered by \widetilde{W}_{5} \widetilde{S}_{5} \widetilde

time to be distinguished by adding Fara ngen-la, as with the imperfect and perfect indicative.

- 11. The past participle is formed by ঊস্বাধা yö-ne, negative হাস্বাধা me-ne; e.g. ট্রি'অস্'র অস্'র অস্'র khyö yak-po yö-ne, теол, начин веен доод; মি'র্কি'অস্'র হাম্বাধান khon-tsho yak-po me-ne, тнеу, нот начин веен доод.
- 12. ऒ्राव्य yö-khen, or ऒ्राय yö-pa, forms a participle used in an agentive sense. (See Cap. III, para. 3.) Thus, के दिने अवित्र के मार्चे । mi di yön-ten yö-khen chi-re, Teis man is a learned one.
- 13. This verb has no imperative of its own. The sense of the imperative is often supplied by 5% pronounced cki —negative 5, 5, ma-cke, these being the imperative of the verb 5, cke-pa, to do; thus, 3, 5, kuk-pa ma-cke, do not be stupid.
- 14. For denoting vagueness or generality, WT yong, may be used, e.g. TTULTWT po la lu mang-po yong, there are many sheep in Tibet.
- 15. སོད་ yö, is also used to denote having, possessing, with the subject in the dative. Thus, צַּק־מִידָּ־שִׂק־מִאַן khyö-la ta yö-pe? אַ אַסט אַ אַסט אַ אַסד אַ פֿק־מִיאַק־קָּיּאַק ווּ ngen-la yö ta

me, I над one, вит I наче пот got it now. The a may also be omitted, thus: Туста i khyö ta yö-pe?

- 16. For, potential, permissive, hortative and optative forms of the auxiliary verb as well as for such expressions as "IN ORDER TO BE." IT IS PREPARED FOR, IT IS PROBABLE, IT IS SUITABLE FOR, see Chapter VII. For BECAUSE IT IS, see Chapter VI.

Words.

He = KTTC kho-rang.

Is staying = ব্যুস্'রেনুদা' de-

Pen = FJ nyu-gu.

When grown up, lit. when the years rise = A'AL'5' lo-long-na.

Call. lit. make come = র্নিন্' ট্রীম' (ট্রিন্') sho chi.

Monk = ਸ਼੍ਰਾਮ tra-pa.

Where = ATT ka-pa.

Boy = 5 pu-gu.

Darjeeling = $\widetilde{\xi}$ $\widetilde{\xi}$ $\widetilde{\xi}$ \widetilde{H} $\widetilde{\zeta}$ Dorje-ling.

Will be a thief, lit. will steal 一页 (页页) N页 WC kuma ku-yong.

Two = मार्डेश nyi.

Tall, lit. long body—দ্বান্ধ্য

Many = 515° mang-po.

Chinaman = H & gya-mi.

The Chumbi Valley = $\widetilde{\eta}$ $\widetilde{\delta}$

At home, lit. within = 55°A' nang-la.

EXERCISE No. 9.

He is (lit. is staying) at Darjeeling. 교육 문화 기다고 된다고 한다.

This is not my pen; it is yours. A^{-1}_{N} A^{-1}_{N}

He was a thief; now he is a good man. মূর্মান্রমান্রমান্র অন্ত্রিন্ত্র ngen-la kho ku-ma re, ta yak-po-re.

If he is at home, call him here. মিন্মান্ত্ৰাব্যাব্যাব্যাব্যা ক্ৰিট্ৰা (ট্ৰিড়া) kho nang-la du na, de sho chi.

He has been a monk, but is now a trader. 1 원국지주기기자국 다하는 다구기 ngen-la kho tra-pa re, ta tshong-pa re.

When the boy is grown up, he will be a thief. IT ATATION TO THE PROPERTY OF TH

I have two ponies. েমেন্দ্ৰীয়েন্ nga-la ta nyi yö.

You are tall. हिन्माञ्चनारास्त्रितस्तिन्। khyö śuk-po ring-po

Are there many Chinamen in the Chumbi Valley? মুঁ ইমিম ক্রুমিসেমেমিমেমেশ tro-mo la gya-mi mang-po yongnge?

¹ A common transition among Tibetans.

Where is my mother? মেই সেন্ধ্ন নাম্নর্দ্র্ন্ লা nge a-ma ka-pa de du?

Exercise No. 10.

A boy is here. This man is stupid. I am at home. If he has a good dog. He is not at home. Are all the men here? When I was in Darjeeling. The monk is cleverer than the trader. The trader's father is the cleverest.



CHAPTER VI.

The Verb.

- 2. There is no separate inflection in the verb itself, by which one can distinguish between the singular and plural numbers, or between the active and passive voices. Even the different tenses are often the same in the colloquial as used by ordinary, uneducated persons. By the accompanying noun or pronoun one can tell whether the singular or plural is meant. The accompanying auxiliary verb, and sometimes an alteration in the root, gives the tense. From the context and from the inflexion of the noun or pronoun, if any, one must judge whether the voice is active or passive. The infinitive, participles and some of the tenses are formed by adding monosyllabic particles, e.g. 5 5 5 1 5 1 5 1 etc. to the root.
- 3. The verbal root-inflections, i.e. the changes in the roots of the verbs for different tenses, are of less importance than they otherwise would be, since in the colloquial of uneducated persons the great majority of verbs use the perfect root for all tenses. Thus, the verb to put in has in the literary language four roots, viz.:—

9543

Present root agar ju.

Perfect do. नहन chu.

Future do. স্প্স sku.

Imperative do. ক্ৰ্ম chhu.

But the ordinary colloquial employs the perfect root square for all the tenses.

- 4. The exceptions to the above rule are: -

Well-educated Tibetans use the present root of most verbs for those parts of the verb, which are detailed in (a) above. And, as the student improves, he will learn to do the same.

(b) Incompound verbs, of which the second verb is निर्दार्भ nang-wa (such verbs are used in the honorific language), the

first verb keeps the present root as a rule in all tenses; e.g. $\sqrt{5}$ (7) $\sqrt{5}$ tong-nga nang-wa, to send, hon.

- (c) In the imperative the root is sometimes changed. This is dealt with below in the paragraph on the imperative (see para. 12).
- (d) As regards those verbs whose present and perfect roots have the same pronunciation, it is immaterial whether we write the present or perfect root. The present root is therefore written for these, both in the grammar and dictionary, in order to avoid the necessity of adding the literary spelling in brackets in such cases.
- 5. The student is warned against using the different roots for the present, future, perfect and imperative given in general dictionaries. These hold good only for the literary language and would often lead him astray in the colloquial. For instance, the Lhasa man, educated or uneducated, will always say \$77.0.371 | tap-kyi-du, HE sows (the field), never \$378.0.311 | dep-kyi-du; \$750 being the perfect and \$378 the present root.

So also always $3 \times WC'$ nyö-yong, HE WILL BUY, from the perfect root $3 \times WC'$ nyo-yong, from the future root 3

- 6. For simple conversation the perfect root is the most important. We will now consider each mood and tense in detail.
 - 7. Дата ик-ра, то роик.

Present Indicative.

| মে nge or মের্মানুস্মান্ত্রি ngan-tshö luk-ki-yö, I (or we)
pour (or am pouring).

हिंदिर हैं श्र. (ग्रीका) khyö-re or हिंदि हैं श्र. हुना ने दिद्ना khyön-tshö luk-ki-du, you (or ye) pour (or are pouring).

मिंश khö or मिं देश सुना ने त्ना। khon-tshö luk-ki-du, he (or they) pours (or is pouring).

The W5 and A5 m are often omitted, e.g. AN Am his luk-ki, he is pouring.

Note that the agentive case of the pronoun is employed, this being a transitive verb. (Chapter III, para. 13).

- 8. Imperfect Indicative.—This (I was pouring, etc.), like that of the auxiliary verb, is the same as the present with IT ngen-la or other adverb of time added.
- 9. Perfect Indicative.— [디자 nge or 디쵸지닭피지지 (시) 따라 ngan-tshö luk-ka-yin, I (or we) poured (or have poured).
- ট্রিন্ন (শুর) khyö re or ট্রিন্ট্রারুদার দা (বা) নির্ khyöntshö luk-ka-re. You (or ye) poured (or have poured).
- নিম' khö or নির্মান্ত্রনামানা (বা) ইব্ khon-tshö luk-ka-re.

 He (or they) poured (or have poured).

Note the reduplication of the Ar after ARS; also that, as in the case of the auxiliary verb, where XX; is used

for the 1st person, A5A is ordinarily used for the 2nd and 3rd, and where W5 for the 1st person 55 for the 2nd and 3rd. The perfect is also rendered by 55 or N5 and sometimes by A5A added to the root of the verb, and the same for all persons, thus, SNA 55 ng, the DIED.

Note also here the difference of root referred to in para.

4 (a) of this chapter; As gazas khö sku ki-du,

HE IS PETITIONING, but As gazas khö skü-pa re, HE

HAS PETITIONED.

- 10. Pluperfect.—This (I HAD POURED, etc.) is translated in the same way as the perfect, just as the imperfect is translated in the same way as the present. The context will sometimes include an adverb of time, and will in any case usually show whether the perfect or pluperfect is intended.
- 11. Future Indicative.— মে nge or মের্মান্মন্দ্রী তৌর্ ngan-tshö luk-ki-yin, I (or we) will pour.
- ট্রিন্ট্র (শ্রীরা) khyö-re or ট্রিন্ট্রান্র্বান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন্ট্রান্ট্রিন্ট্রেন
- बिर्श khö or बिर्डिश हुना ने देर khon-tshö luk-ki-re, he (or they) will pour.

ত্ত্বি yong added to the perfect root of the verb may also be used for all persons, thus, হেম ব্রুবার আনে nge luk-yong, I will

POUR; ATANATOC khon-tshö luk-yong, they WILL POUR. Neither the present nor the future root is used with WE in this sense, e.g. I WILL BUY LA 3 N WIL | nge nyö-yong, not 다시 3 때다 | nge nyo-yong. I WILL DO THIS WORK 다시지지 মেন্দ্র বিশ্ব বিশ্ব di che yong; সুহা the perfect root is used, not 35 the present root, nor 5 the future root. ice will melt rapidly. विनादासमुनिशादान कार्येदा khyakpa gyok-po skü-yony. Here again the perfect root ସ⊜୍ୟ skü is used, not 9 sku, the present root, nor 19 sku, the future root.

Imperative. - In literary Tibetan many verbs have a separate root for the imperative as well as for the present, future and perfect tenses, and such roots are given in general dictionaries. But in the colloquial the imperative is usually the present or perfect root of the verb. When the root contains an inherent a or this is often changed to ; e.g. रोग देश mik-tö, Look! from present root स् ta.

SEND THIS MAN!

भेदिरेमिर्दि mi di tong.1

BUY THIS THING!

भूर्भाप्तरेकिं। cha-la di nyö.

¹ Present root.

² Perfect and imperative root.

13. The negative of the imperative is formed by putting ma before the imperative, e.g.

tö-ta, do look! देनुन्छ। o-na gyu-a, well, you may go.

ম্ব্র'ব্র'জে | de sho-a, come неке, do. ব্র'ম' ব্রীষ'র্নার্ম' নার্ম'।

Do not send this man, 和文字和刊充 | mi-di ma-tong.

Do not buy this thing, 對子內門文字表 | cha-la di ma-nyo.

kho la tri-ro-nang, please ask him.

Perfect root.

² Perfect root.

Do not tell (your) petition, and a sign of mye-sku ma-sku.

Do not sow this field, at 1775 and sking-khu di matup.

It will be noted from the above examples that verbs ending in or usually take the perfect root for the positive imperative and the present root for the negative imperative. Verbs ending in inherent a also take the present root for the negative imperative, e.g. Natural mik-ma-ta, no not look.

AND Sha-ma-sa, no not eat meat. Those verbs, which form irregular imperatives, take the present root for the negative, e.g. And sho, come! Natural ma-yong, no not come!

AND SHA-Ma-yong, no not come!

- 14. It should be noted also that verbs of telling, ordering and the like govern the imperative, thus, ATATEMATICAL HIM TO STAY AT PHARI, lit. TELL HIM STAY AT PHARI.
- 15. Conditional Tenses.—They are formed thus: Present Conditional, IF HER SON IS ILL THE MOTHER WILL BE GRIEVED, 5755 (if ill) WANTED TO AN INC. fu di na-na u-me duk-nge cke-yong (WILL BE GRIEVED, lit. WILL MAKE GRIEF). Past Conditional, IF I HAD KNOWN YESTERDAY, I WOULD HAVE GIVEN IT, PAIN khe-sa (YESTERDAY) STOTTS nge ha-ko-na (IF I HAD KNOWN) TENTED (WOULD HAVE GIVEN). Note that both for the present and the past the clause begin-

ning with if takes of added to the root of the verb; that the second clause, as in English, takes the future, when joined to a present conditional clause; and that, when joined to a past conditional clause, the second clause takes the perfect indicative changing wo into wo and for into good Thus, if he had known yesterday, he would have given it. ANN ANN TANK TO AND THE WOULD HAVE GIVEN IT.

Note that the adjectival root $\widehat{\mathfrak{S}}$ is here conjugated as a verb (see Chap. IV, para. 7).

- 19. Agentive Participle.—Formed by $\Box A = A \Box A = A \Box$

—The messenger who went yesterday. স্থা মান্ত্র (কাস্ত্র) সাট্টের বি khe-sa dro ngen pang-chhen te.

THE MESSENGER WHO WILL GO TO-MORROW. NE 34 AT LATE (MAS) TE & 3 sang-nyi dro-ngen pang-chhen te.

THE MAN WHO SENT THE LETTER YESTERDAY. AND THE THE

다. (레디어) 회기 khe-sa yi-ye tong-ngen mi te.

THE MAN WHO WAS SENT YESTERDAY. AN NOTE TO (TR).

It will be noticed from the above examples that \(\sigma_{\begin{subarray}{c} \equiv \

20. Verbal Noun.—Either takes the infinitive form or is formed by adding W' ya to the root, e.g. 預知W' trö-ya, the running away from 預知以 trö-pa, to run away. 与知可可以 可以 可以 trö-pa, to run away. 与别可谓 可以 可以 trö-ya di yak-po ma-re, the running away when a battle is being fought (与知可可可以) is wrong. Again: Now-A-Days is the time for going to India, うえに初に責づいる可以及 (or 只可以及) 与别之方 te-ring-sang gya-la dro-we tü re, lit. うえに刻に (Now-

- 21. Verbs governed by verbs of seeing, perceiving, hearing, thinking, believing, knowing, saying, etc., take the form of the verbal noun; e.g. A HAN TWATTANT FINE | kho kukpa yim-pa nge ha-ko song. I perceived that he was a simpleton. BTAH AS & T. (T) WAT (AN) TAN JE! khyö kha-la śe-tshar-ra yin-na sam-chung. I thought you had finished bating.

kha di tap-pe tün-ta-la nga de yong-nga-yin; I have come here for the purpose of sowing this field.

Several verbs, e.g. $5\widetilde{\eta}$ $\widetilde{\eta}$ \widetilde

24. As a general rule, it may be said that when a verb can be turned into a verbal noun it should be translated as one. Thus "Now-a-days is the time to go to India" is translated into Tibetan as above "Now-a-days is the time of going to India." Similarly, "It is wrong to run away when a battle is being fought" is translated "The running away when a battle is being fought is wrong."

WORDS.

Official = $5\widetilde{4}\widetilde{5}\widetilde{5}\widetilde{7}$ pöm-po.

Messenger = II & fangchhen.

Muleman = 3.71 tre-pa.

To, into the presence of = \mathfrak{X} 'A' tsa-la.

To make effort, strive = §K-5N-97'U nying-rü cke pa.

To know = ANI she-pa.

Quickly, soon = মানুদামান্দ gyok-po.

Water = 5 chhu.

To learn = $\square \square \square \square \cdot la p - pa$.

Difficult = ५गाद त्यस विनास । क्षित्र कि le hhak-po.

Letter = Win yi-ge.

To receive = Λ \tilde{j} $\tilde{\tau}$ \tilde{j} \tilde{j}

Kalimpong = 되게다. 결석 됩니다. lia-lön-pung.

To buy $= \overline{\mathfrak{F}} \, \overline{\mathfrak{I}}$ nyo-wa.

EXERCISE No. 11.

I see the house. মোমেমেরর্মিনীমের্দা nge khang-pa thong-gi-du.

I will see your house to-morrow. শ্লেইন্ট্রিইন্নিস্মেন্স মন্দ্রীতীর sang-nyi khyö-re khang-pa nge mik-taki-yin.

The official has sent a messenger to me. $\sqrt{14}$ $\sqrt{14$

You have sent your worst pony; please sell me a better one.

উদার্ক্তিন্দ্রামান্ত্রিক khyö-re ta duk-shö chi tang-du yakka chi tshong-ro-chi.

He is beating a mule. निस्ति देन्द्रानी त्रुन। khö tre dung-gi-du.

He was beating the muleman yesterday. 四和平河南江南

Do not beat the pony. 55755 ta ma-dung.

- Tibetan is difficult (lit. the learning Tibetan is difficult).
 র্ন্ত্র্ব্র্ব্র্ব্র্ব্র্ব্র্ব্র্র্ব্র্র্ব্র্র্ব্র্ব্র্ব্র্ব্র্ব্র্ব্র্ব্র্ব্র্ব্র্র্ব্র্ব্র্র্ব্র্ব্র্ব্র্ব্র্র্ব্র্র্ব্র্র্ব্র্র্ব্র্ব্র্র্ব্র্র্র্র্র্র্র্র্র্র্ব্র্
- After going to Darjeeling, go to Kalimpong. বিদ্যুদ্ধ দ্বীন্দ্র দ্বীব্ৰহান্দ্র দ্বীন্দ্র দ্বীন্দ্র মান্দ্র দিয়ত Dor-je-ling-la chhinne ka-lön-pung-la yyu.

EXERCISE No. 12.

He is buying. The trader has bought these goods at (lit. from) Lhasa. Call my servant. Do not pour the water. I have sent a messenger to Darjeeling. If you had petitioned the official yesterday, he would have sent a good pony. I am going to the bazaar to see whether there are any new arrivals (lit. comers, from \(\tilde{\mathbb{U}}\)\(\tilde{\mathbb{C}}\)\(\tilde{\mathbb{C}}\) to come) from Lhasa.

CHAPTER VII.

THE VERB-continued.

- 1. Negatives.—The negative used with the present and future indicative (except with \$\famodeta\cdot\) is \$\textit{n}'\$ mi. With all other tenses and with \$\famodeta\cdot\' re even though in the present or future \$\textit{n}'\$ ma is used. The negative with \$\textit{n}\cdot\' yin is shortened into \$\textit{n}\cdot\' men, that with \$\textit{n}\cdot\' yo into \$\textit{n}\cdot\' me. Thus: \$\textit{n}\textit{n}\textit{n}\cdot\' \textit{n}\cdot\' \textit{n}\cdot\'
- 2. With the perfect indicative ending in $\widehat{\Xi}_{\widehat{\Sigma}}$ it is better to place the negative before the root; e.g. HE DID NOT GO YESTERDAY, AND FOR STATE AND THE ROOT OF THE PARK AND MA-re, though neither is incorrect.
- 3. Never is translated by AFC manyong, following the root of the verb, e.g. LEEFCARFINET nga Dorje-ling-la dro manyong, I have never been to Darjeeling.

- 4. Interrogatives.—These follow the rules given in Chapter V, para. 5. To these must be added the rule that JC chung, NC song, and JC nyong (this latter without N ma, meaning ever) take CN nge. Thus: HAS MY FATHER ARRIVED? CRITICAL NGE pa-pa lep chung-nge? Again, HAVE YOU EVER BEEN TO DARJEELING? JC ENCHORS NGT IS used instead of RC in interrogative sentences for the second person, singular and plural, e.g. JC RC NO GOING TO LHASA?
- 5. An interrogative is also formed by 以近、 a-yö (present tense) 以近に a-yong (future tense). Thus, 叫れずれた プライスマーディストー le-ka di cke-na yak-po a-yong? IF YOU DO THIS, WILL IT TURN OUT WELL? (lit. WILL IT BE GOOD?). スプラストーススコーコングローディングストーの de-kyi a-yö? IS THIS BOY DOING WELL AT SCHOOL?
- 6. Finally, an interrogative with a future meaning is formed by adding η to the root. Thus, $\zeta \delta \eta \dot{\zeta} \alpha \eta \dot{\eta}$ nyan-tsho ka-re lap-ka? What are we to say? What shall we say?
- 7. Passive Voice.—As shown above (Chap. VI, para. 2) the Passive Voice is not distinguished from the Active in the same way as in English. Thus, he is beating me, is expressed

in Tibetan by him to me a beating is. So in the Passive Voice I am being beaten is expressed to me a beating is. The only difference therefore between the Active and Passive is that the Agent is omitted in the latter. Thus:—

Present C (黃元 百) 黃石可含氧可 nga (khyö, kho)dung-yi-du, I (you, he) am being beaten.

Future C (頂方 角) 勾責反對"氧C nga (khyö, kho) dung-yong. I (you, he) shall be beaten.

Perfect সমূদ্র dung-song, or সমূদ্র স্থান dung-du, or সমূদ্র স্থান বিদ্যাল dung-ska, Have (has) been beaten.

Future Passive Participle 55 duny-yyu, To be beaten. So also Algo Algo yu tshong-yyu, Turquoises to be sold or turquoises for sale.

The Passive should, as far as possible, be avoided in translating, the corresponding Active tense being used instead.

8. Potential Verbs.—When CAN, COULD mean IS ABLE TO, translate by \$\frac{3}{7} \text{T} TO BE ABLE, added to the root of the verb;
\(\text{u.g.} \) YOU CAN (i.e. ARE ABLE TO) GO TO DARJEBLING, \(\beta \) \(

- 11. Optative Verbs.—These, denoting WISH and REGIRET, are rendered as follows:—
 e.g., Would that My Brother Were Here! দেই মুব্লুবালুবামান্য (মুব্লুবালুবামান্য শ্লেষ্ট্রালুবামান্য শলেষ্ট্রালুবামান্য শলেষ্ট্রালুবামান্য শলেষ্ট্রাল্য শলেষ্ট্রালয় শলেষ্ট্
- IFONLY HE WOULD EAT HIS FOOD! 주지다다다고 국무지 결제 시 khö kha-la śa-ro cke-na-a.
- 12. Another form, used in religious prayers or blessing, is as follows:—
- MAY THE PROSPERITY OF THE (BUDDHIST) RELIGION LONG PREVAIL!

 অপুর্থাপুর্মিশ্রের্থারে বিশ্বাধি কিলা

 tem-pa yün
 ring ne-pe tra-shi sho.

This sentence is frequently used at the end of a prayer.

MAY YOU BE HAPPY! 買予予予可以 khyö kyi-po
yony-nya sho.

These two latter examples might be used by an old man blessing a young one.

The language used is literary, rather than ordinary colloquial, but is used colloquially for the above purposes.

- 13. The imminence of an action is expressed by ਕ੍ਰੀ tro, added to the root; e.g., ਕਿੱਟ੍ਰੀ ਨੇ ਕ੍ਰੀ ਕ੍ਰੀ ਕ੍ਰੀ ਕ੍ਰੀ ਨਿੰਗ kho pharila lep-tro-du, he has nearly reached Phari.
- 15. Completion is expressed by the verb 太元 tshar-wa, to finish, added to the root; e.g., 河南河 田本 古元 本元 khö to śe-tshar-song, не наs finished bating.

ţ

- 16. When an action is habitual or general the future form in $\widehat{\mathsf{T}}_{\mathsf{T}}$ is used. Thus, $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ is used. Thus, $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ is used. Thus, $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{T}}_{\mathsf{T}}$ $\widehat{\mathsf{$
- 17. That an action is continuing is expressed by the root with में once repeated and followed by the verb चैर्य e.g., द्र्योमी द्र्योमी चैश (चैर्) छ। हर्ष प्रदेश प्राप्त । dro-ki dro-ki cki-a, nga tan-da lep-yang, кеер мочно он; I will come presently.

Note the use of 5 here. It is used with some words in the place of A.

- 19. N'sa, place, is joined to many verbal roots, e.y., えうい dö-sa, residence (lit. place of dwelling, from えって to remain, dwell); ロミップ・ランス le-ka che-sa, place where one does one's work, from ランス che-pa, to do.
- 20. To have leisure to, time for doing is expressed by $\widetilde{A} \subset long$, joined to the root of the verb concerned, e.g., CAC

त्युर्भेद्भेत्र्म् । nga mí ťe-tsho thre-long min-du, I have no time to see those men.

- 21. That the time for doing something has arrived is expressed by 天天 ren, e.g., \(\sigma_{\overline{A}}\)\(\sigma_{\overl
- 22. To BE READY FOR, TO BE PREPARED FOR, is expressed by 黃河 chho, 黃河 云巾 chhok chho joined to the root of the verb. To BE FIT FOR, TO BE SUITABLE FOR is expressed by 3天江 nyempa similarly joined (See Chap. IV, para. 6).
- 23. 5 joined to the root of the verb, and followed later by 5 denotes

INDEED ... BUT

IT IS TRUE ... BUT

CERTAINLY ... BUT, etc.

I DID INDEED SEE HIM, BUT I DID NOT RECOGNISE HIM. ATT'5 ATT JET | thong-ta thong-chung-te nye nyo-she ma-chung.

In the literary language the spelling of this particle 5 varies according to the letter immediately preceding it, but in the colloquial the pronunciation is always te.

The meaning of 5 cdot cdot

- 24. Verbs of receiving follow the same rule as $\widetilde{W}_{\overline{1}}$ in the sense of possessing (Cap. V, para. 15). Thus, $\widetilde{L}_{\overline{1}}$ $\widetilde{L}_{\overline{1}}$
- 25. A few common verbs which are irregular may be noted as follows:—

Infinitive.	Present.	Perfect.	Future.	Impera-	Negative Impera- tive.
<u>M</u> E.2.	ल्टमी.	₩£.E.	ल्ट-मी-लुब-	र्जेमा.	श-ल्राट.
yong-wa, to come	yong-	(મ.) (ય.)	yony-gi- yin. not WC	sho.	ma- yong.
	g i- yö	yong- nga- yin.	yong.		
ন্দ্ৰ্নিন dro- wa, to go		ষ্ট্রিব্যয়	ন্ন্ৰ্ন্নিন্দ্ৰ dro-ki-yin	ส์ ูก า	मात्रम्
	dro-ki- yö.	থৌক chhim- pa-yin.	or BaWL	gyu.	dro.
35.21. cKe-	35 .D.	김화. 건.	^{າງວກ} y. ລີ ຽ 'ຫຼີ 'ຟ້ ຊ'	ট্রিপ্ন.	ম-ট্র ্
p_u , to do	Ψ̄ς· cKe-kyi-	धेदः cKe-pa-	che-kyi yin.	(ਤ੍ਰੈੱ 5 ;) cKi.	ma-cKe.
	yö.	yin.	or JZ·WC.	3,000	

Thus E'WE'T WT nga yong gi-yö, I am coming (now).

HWE'T T'TT kho yong-gi-re, he will come. The sho, come!

WWE' ma-yong, do not come! H'TTTT The tho dro-kidu, he is going.

HTTTTT kho chhim-pa-re, he has gone.

26. As will have been noticed from the examples in this and the preceding chapters the verb is always placed at the end of the sentence. When there are two verbs in a sentence, one governing the other, the governing verb comes last; e.g., To To This work.

[55] 37] 1 nge le-ka di che thup-kyi ma-re, I cannot no this work.

Words.

Mutton, (lit. sheep-flesh).

Pork, (lit. pig-flesh). 对可识 phak-sha.

Darjeeling. 美麗預年 Dor-je ling.

Bazaar. An throm.

Week. মুবা মুবুর্মা dün; dün-thra.

To assemble. এর্ক্রন্থ'ম' tsho-

Sunday. माइद र के अ sa-nyi-ma.

To make, build. AFA śo-wa.

To see. ক্ষ্মিন thong-wa.

At the time. Ar ang-la.

Meaning, purpose. ব্রিব্র

Pleasant, comfortable. 👸 ५ 🏋

To look at, see. होना हु न mikta-wu.

To arrive. 👸 🎝 🎝 🕻 lep-pa.

Village. দ্রীন্মার্থন trong-se.

Name. Fr ming.

To say, be called (of a name). $\exists x \neg v \text{ ser-wa}.$

Before. শূর্মা ngen-la.

Rinchengong. ইব্টব্লুম

What. मान्द्रे Ka-re.

Lie. 5 N'U | ham-pa. Julies kyak-dziin.

ļ

Whip. কুন্ন te-cha.

New. বাহাম্ম sa-pa.

Exercise No. 13.

The turnip has been eaten. সুমান্ত্রীবার্সাইনি । nyung-ma di śe-song.

The turnip will be eaten to-morrow. মান্টের কুনার নির্মান নির

Every week a large bazaar is held (lit. assembles) in Darjeeling. 독특필드교직, 학국학교 전화 최학교 교육 전투 교육 기가 교육 전투 기가 Dor-je-ling-la dün re-re-la throm chhem-po re tsho-kyi-yö.

He has almost finished building the house. নিম্নাম্মের্ মার্কিমান্দ্রাম্মের্ন্ Did you see the man who came yesterday? [지독자 전다지다. 원구구 중시 (한지) 저렇도 됩니다니 khe-sa yong-khen mi te khyö-re thong chung-nge?

I did not see (him). (He) came when I was out. C和可知 はいい これでは、 (ロー) えて nye thong-ma-chung, nga me-pe gang-la yong-nga-re.

It is unnecessary for him to go to Phari. (Lit. There is no reason of his having to go to Phari). মিখন্ই মেন্ট্র ইন্সিমেন ইন্দ্রমেন্ট্রেমিন ইন্দিক pha-ri-la dro go-ya tön-tu yo-wa ma-re.

Have you ever been to Darjeeling? 廣元電景工品電景

No. (lit. not been). Not ma nyong.

I am going to see whether Darjeeling is a pleasant place.

ই ই মুন শুন মেন্দ্ৰনা (নন) বন্নিনিমের।

Dor-je ling kyi-po a-yö nga mik ta-ku dro-ki-yin.

Exercise No. 14.

We have nearly reached the village. What is its name? (Lit. What is its name called)? Rinchengong. Have you ever been (lit. arrived) here before? Go on asking him about the road. Tell him that if he tells (any) lies he will be flogged. He is unable to come to Darjeeling. I am not allowed to buy pork. You ought to learn Tibetan.

CHAPTER VIII.

NUMERALS.

- 2. The cardinal numerals according to সুহোটা (or ইমাটা) ব্যাস্থ্য trang-kyi (or tsi-kyi) nam-trang, i.e. arithmetical notation, are as follows:—

English	Tibetan	TIBETAN WORD.				
figure.	figure.	In Tibetan character.	In Roman character.			
1	2	माँडेमा	chi.			
2	3	নান্ত হা	nyi.			
3	3	নাগ্ৰুম	sum.			
4	4	ସବିଂ	sKi.			
5	٣	ਯ.	nga.			

English	Tibetan	Tibetan Word.				
figure.	figure.	In Tibetan character.	In Roman character.			
6	ŋ	<u>र्</u> चमा	ťruk.			
7	v	ี่ กรุ้ง	dün.			
8	L	ন্ত্র্ :	yye.			
9	e	55	gu.			
10	20	বহু. or বহু. বথ.ব.	chu or chu-tham-pa			
11	22	चळःमाठेमाः	chuk-chi.			
12	23	নপ্ত.নাইপ্র	chu-nyi.			
13	23	বত্ত-নাপ্তম	chuk-sum.			
14	2=	ସହ୍ୟବ୍ଧି	chuý-ski.			
15	24	चड्ड.ज.	$ch\ddot{o}$ - nga .			
16	25	चढु:ठूमा	chu-truk.			
17	20	বন্ধ:বন্ধ	chup dün.			
18	22	वर्डें वर्कुंद	ckop-yye.			
19	20	বন্ত ন্মু	$chu \cdot gu$.			
20	30	के.चे. or के.चे.बश.त.	nyi-shu or nyi-sh tham-pa.			

English	Tibetan figure.	TIBETAN WORD.				
figure.		In Tibetan character.	In Roman character.			
21	39	के.मी.श्र.चाटुचाः ·	nyi shu tsak-chi.			
30	30	থ্ৰিমাত্ৰ, or প্ৰ মাত্ৰ,	sum-chu or sum-chu			
		র ম'ন ' -	tham-pa.			
31	30	श्रुम्राः सुः माउँमा	sum-chu so-chi.			
40	=0	বঙ্গি:বস্তু: or বঙ্গি:বস্তু:	skip-chu or skip-chu			
		রম'ন'	$tham ext{-}poldsymbol{a}.$			
41	מש	ন্ত্ৰ-নত্ত-জ্'ন্য্ৰিনা	skip-chu ske-chi.			
50.	٧٠	5.12. or 5.12.	ngaý-chu or nga ý-			
		র থ .শ.	chu tham-pa.			
51	V 2	र्जि.चश्च.ट.चीरुची.	ngaý-chu nga-chi.			
60	હ	রুশান্ত: or রুশান্ত:	truk-chu or truk-			
		য থ.শ.	chu tham-pa.			
61	S)	तुमा-छ-रे-मार्डमा	truk-chu re-chi.			
70	v°	ন্তুৰভে or ন্তুৰভে	dün-chu or dün-chu			
		্রধ্য. শ .	tham-pa.			
71	v9	नरुक छ र्ने ना हेना	dün-chu tön-chi.			

In Roman character. gye-chu or gye-chu tham-pa. gye-chu gya-chi. gup-chu or gup-chu tham-pa. gup-chu ko-chi.
tham-pa. gye chu gya-chi. gup-chu or gup-chu tham-pa.
gup-chu or gup-chu
สมฆ์-chu Ko-chi
y I was no cross
gya or gya-tham-pa.
yya-tang-chi.
nyi- gya .
sum- gya .
skip-gya.
nga p -gya.
tong thra or tong.
thri.

The state of the s

English	Tibetan	TIBETAN WORD.				
figure.	figure.	In Tibetan character.	In Roman character.			
1,000,000	2000000	ਹੁੰ .ਧ .	cке-wa.1			
10,000,000	20000000	≰I.M.	sa-ya.			
100,000,000	90000000	र्रुट:द्रमुर:	ťung-gyur.			

Note firstly that, in the case of tens and hundreds when the smaller number follows the larger, addition is indicated, e.g., fourteen = ten-four; but when the larger number follows the smaller, multiplication is indicated, e.g., forty = four-ten. From the thousands upwards, when Fry is used, the smaller number always follows the larger, e.g., Fry To tong-thraski, four thousand, Fry Tong tong-thrachi tang ski, one thousand and four. But with Fry the multiplying number precedes, e.g., To To the skip-tong tang ski, four thousand and four.

Note secondly, that in the case of multiplication Tour is spelt Tong is spelt Tong as the second

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It is curious that Jäschke and Sarat Chandra Das in their dictionaries give 3.7 as ten millions and N'W as one million, but numerous Tibetans have been independently consulted and all agree that 3.7 means one million and N'W ten millions.

part of a compound, the first part of which ends in a consonant, is spelt 3.

Note thirdly, that the use of ANA after full tens is optional. When used it implies completion, e.g., 545. 554. Truk-chu tham-pa = sixty and no more. ANA tham-pa, is also, but less commonly, used after complete hundreds, e.g., 37550000 nyi-gya tham-pa, and when so used has a similar sense of completion.

Note fourthly, the different conjunctions for each series between 20 and 100, i.e., for the 20 series, for the 30 series, for the 40 series and so on.

Note fifthly, that we can add the usual plural form $\widetilde{\mathcal{A}}$ to $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ and $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ and the higher numbers to make them plurals, but it is not necessary to do so. $\widetilde{\mathcal{A}}$ and $\widetilde{\mathcal{A}}$ $\widetilde{\mathcal{A}}$ may take $\widetilde{\mathcal{A}}$ also as a plural form. $\widetilde{\mathcal{A}}$ and $\widetilde{\mathcal{A}}$ seem to be used mainly in an indefinite sense, e.g., I have several tens of thousands of sheep. $\widetilde{\mathcal{A}}$ \widetilde

The noun qualified by a numeral remains in the singular; e.g., four ponies = 5 \(\mathbb{T}\)\(\varphi\) not \(\varphi\)\

3. Alphabetical Notation শামনী ক্রমানাম্যা ka-khe nam-trang-

This is used for paging books, for numbering the different volumes or parts in books, for Indices, etc. It is possible to count up to three hundred by it.

1	to	30	Щ.	H.	मा	۲,	through	the	alphabet	to	ন্থে.
31	,,	60	भी:	Ä.	भी.	<u>و</u> تر	,,	,,	"	٠,	હ્યું.
61	1,	90	गु	H.	7	<u>;</u> 9	,,	٠,	,,) 1	Z .
91	,,	120	जी.	मि.	मीं.	וְדָוֹ	,,	,,	,,	,,	3Ñ.
121	,,	150	M.	Ã.	र्मी:	Ξ.	"	,,	,,	,,	<u>ī</u> v.
151	,,	180	H.	D. L.	मिं.	ה מ	,,	,,	"	,,	ت (کار
		210					,,	,,	,,	,,	12.
211241	"	240	(J)	(1) II	म् तः	<u>ب</u> رس)	,,	,,	"	17	(C)
241	,,	270	में:	यि	ह्ये.	<u> </u>	"	,,	,,	,,	ड्ये *
271	,,	300	H.) <u>H</u>	7-1/2	לארו ע	,,	••	"	٠,	D 55(2)

4. In counting most weights or measures and some divisions of money নাত kang is used instead of নাইনা chi and হ' to instead of নাইনা nyi. Thus, ইনিনা sor-kang, one finger-Breadth, মুল্লি sang-to, two sang (i.e., three rupees five annas), but মুল্লি মুল্লি প্রকাশ বুলি gor-mo nyi, two rupees.

- 5. In some dialects AN khe is used as a score, thus AN THE TAY the nyi tang nga = forty-five (lit. two score and five). This method of counting is not used in Lhasa where AN khe denotes a measure containing twenty A tre (a measure varying in different districts, but often equal to about one-fourteenth of a cubic foot).
- Ordinals.—The first is translated by 555| tang-po. All subsequent numbers by adding I' pa to the cardinal; e.g., मार्रेश्राचा nyi-pa, тые second, श्रुमारु श्रामिर्देना दा sum-chu chik-pa, the thirty-first. In reckoning Tibetan dates the word This tshe-pa, date is used and is followed by the cardinal number concerned, e.g., ব্লুম্ন্স্স্ম্ম্ম্ da-wa nyi-pe tshe-pa sum, the third of the second month, lit. THE THREE-DATE OF THE SECOND MONTH. And ক্রমানান্ত্রনা tshe-pa chi is used for the first, not สีมาเรารับ tshe-pa tang-Also हेर महिमा nyer-chi or है पु महिमा nyi-shu chi is used instead of हैं पुर्स नाहेना nyi-shu tsu-chi and हेर नाहेना nyer-nyi or हैं नुपाहित्र nyi-shu nyi instead of हैं नु हमाहित्र nyi-shu tsu-nyi, and so on up to the twenty-ninth inclusive. day is স্ক্র্স্স্ nang-kang. If the month contains less or more than thirty days, the omission or repetition of earlier dates is prescribed. The last day is always নাব্সানাত।

English dates the Hindustani word 5 km tarikh is used. A further difference is that 3 f tarikh is used. A further difference is tarikh

- 7. Conjunctive Numerals.—啊 ka added to the cardinal up to ten inclusive denotes conjunction. Thus, 可多识例 nyi-ka, BOTH, 可以对 sum-ka, THE THERE TOGETHER, ALL THERE. In the colloquial T cha often takes the place of 啊 ka, e.g., 可多识式 nyi-cha, 可以对 sum-cha, etc. Thus, 只知是可以为可以 nye chak-pa truk-cha śim-yö, I have caught all. Six ROBBERS.

To express two each, etc., omit the Javan cke-ne, e.g., give each cooly (load-carrier) two trang-kas (a trangka — four annas at present, 1917), Javan Arangha Tarangha

মান্ত্র মান্ত্র মান্ত্র বি to-po khe-khen-kyi mi re-re-la trang-ka nyinyi trö. For one at a time, each or one each 3:3: re-re is used instead of महिमानहिमा, e.g., BRING THEM TO ME ONE AT A TIME, मिं र्के दिते द्वायाने ने नुशादशादित भेना | khon-tsho nge-tsa-la rere che-ne thri-sho. Give each cooly one trang-ka 55157 · ૡ<u>૽</u>િરસાવનસે કુદ ૨ે મે તારે જ ૨ે મેં ફોર્ to-po khe-khen mihrang re-re-la trang-ka re-re trö. Where a cardinal numeral has more than two syllables the whole numeral is not repeated. The last two syllables may be repeated, e.g., GIVE श्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्रान्त्र EACH MAN THIRTY-FOUR RUPEES. มี ๆ รู้ ๆ mi re-re-la gor-mo sum chu sop-ski sop-ski trö. we may add x to the numeral instead of repeating, thus, क्षे रे रे भा क्षेर के कुम ह के पति रे क्षेर । mi re-re-la gor-mo sumchu sop-ski re trö.

9. Fractions.—Half is ਤ੍ਰਿੰਨ੍ਧ chhe-ka, one and a half, is expressed by ਤੁੰਨ੍ਨ੍ਨ੍ਜੀਨੈਂ chhe-tang nyi, lit. with a half (it is) two. Two and a half = ਤੁੰਨ੍ਨ੍ਨ੍ਜੀਨੁੱਲਾ chhe-tang sum, and so on. ਜੰਗ੍ਰੇਨ੍ਨ੍ਯੂਨਿੰਗ੍ਰੇਨਾ chik-tung chhe-ka may be used instead of ਤੁੰਨ੍ਨ੍ਨ੍ਜੀਨੇਂ chhe-tang nyi and so on, but the latter forms are more common. One of a pair is ਆਜ਼ੀਨੇਂਗ੍ਰੇਪੁਕ-chi, e.g., ਨ੍ਯੂਨ੍ਯੂਨਿੰਪੁਕਾਰਿੰਗ੍ਰੇਨਿੰਸ਼ ka-yö ya-chi, one cup of a

^{1 &}amp; as a final consonant may always be written in this way.

PAIR. 되었지 ㅎ sum-chha, = a third and 지역 ㅎ ship-chha
= a fourth, and so on for other numbers; but fractions beyond one-fourth are not very much used in the colloquial
language. Thus, 저지지 하다 비행하다 하다 다음 아니다 마음 아니다

- 11. Once, Twice, Thrice, etc., are rendered by 乳口科 theny or 太下 tshar, both of which mean Time, joined to the cardinal numeral. Once more is 与马口说 (or 太下) 可可 tarung theng-chi and so on, e.g. HE HAS COME HERE TWICE.

I To bring in the sense of to lead = \mathbb{R} \mathbb{R}^{3} \mathbb{R}^{3} thri-pa; in the sense of to carry = \mathbb{R}^{3} \mathbb{R}^{3} khyer-wa or \mathbb{R}^{3} khur-wa.

মিন্ধা (মেন্ডা) সুমোল্ট্রান্থ্রিমার্থান্থিনা kho de theng-nyi lep-song. I have been to Lhasa five times and shall go once more, মান্ত্রামার্থান্থ্রিমার্থান্থিনা স্থান্থ্রিমার্থান্থিনা nya hla-sa-la tshar-nga lep-nyong; ta-rung tshar-chi dro-ki-yin.

12. The methods of reckoning addition, subtraction, multiplication and division will clearly appear from the following examples. Thus, ABNICAR JANICATI nyi tang ski ckenatru, if two and four are made, six. ABINITAR ARE MADE, six. ABINITAR ARE TEN, SEVEN. ABINITAR I nyi nga-la chu, two to five, ten. ABINITAR ARE MADE, six. ABINITAR E DEAWN FROM TEN, SEVEN. ABINITAR I nyi nga-la chu, two to five, ten. ABINITAR ARE MADE, six. ABINITAR E pieces, four.

Words.

Soldier = 为可说 ma-mi.

Behind = 對可识 gyap-la.

Wall = 表可识 tsik-pa.

That...over there (indicating a place in sight) = 对可 pha-gi.

Jong-pen, i e. Official in charge

Wages = A la.

Boot (of Tibetan manufacture). — মুম নিন্দ hlam-kho

Boot (of English or Indian manufacture) = 355;
ju-ta, Hin.

Is lost (lit. having been lost, is not) = সক্রনামন্ম নি

Finger-breadth $= \widetilde{\mathbb{N}} \widetilde{\mathbb{T}}$ sor.

Span (from the tip of the thumb to the tip of the middle finger when extended) = হাই tho.

Cubit (from the point of the elbow to the tip of the middle finger) — [A] thru.

Day = 3.54 nyi-ma.

New = নাম্বানা sa-pa.

New year = ATANT lo sa.

EXERCISE No. 13.

1383.

23/3

One thousand three hundred and eighty-three. ইন্ধ্না নাইনাব্দেশ্রমান্দ্রান্দ্রানাগ্রম। trong-thra chi tang sum-gya gye-chu gya-sum.

There are thirty or forty Tibetan soldiers behind that wall over there. ধানী ইনামাই নামান মান্ত্ৰ মান্ত্ৰ মুদ্ধ কিন্তু মান্ত্ৰ মান্ত্ৰ কিন্তু মান্ত্ৰ কিন্তু মান্ত্ৰ কিন্তু কিন্

The Jong-pen will arrive here on the twenty-fifth. 경면 (경지면) 대체독자 (국구경) 표도 독대 전체 전체도 기 개의-shu nga-la de Jong-pen phe-yong.

- Both men are here. के नाउकाना कर्षा व्यापान का mi nyi-ka de yö.
- Give them one rupee each (lit. give each man one rupee)মাইইমাইইইমাইইই আইইই আনহলে trö.
- One boot of this pair is lost. হ্রামানিনা মেন্নি আনারীনা নার্নামান ব্যামান্না hlam-kho di-i ya-chi la-ne min-du.
- Three and five are eight. নাধুম'ন্দ'নু নুমান্ন নানুন্। sum tang nga che-na gye.
- Seven from nine leaves two. স্লুব্যান্ত্র্বার্থির ব্লাক্ট্রা gu-ne dün then-na nyi.
- Seven times two are fourteen. স্কুর্নাইর্মান্ত্রন্ত্রি dün nyi-la chup-ski.

- Five into fifteen is three. To PJ NJ PN NJ
- Ten finger-breadths make one span. মার্নিম্মের্ম্ন্রের্মের্ম্
- Two spans make one cubit. দুন্দ্মেম্র বিশ্বিম্নর বিশ্ব

EXERCISE No. 14.

Four into twenty-four is six. Five from thirteen leaves eight. 28,407. Twenty-eight thousand four hundred and seven. Bring an armful of wood. Five or six new traders are arriving daily (= each day) at Kalimpong. When the New Year is over larger numbers (= more) will come (= arrive).

CHAPTER IX.

PRONOUNS.

- 1. Pronouns are, generally speaking, declined in the same way as nouns. Exceptions to this general rule will be noted below under the pronouns concerned.
- 3. As regards personal pronouns the ordinary honorific form for thou, you is \$\overline{\beta}\sigma^* khye or \$\overline{\beta}\sigma^*\sigma^* khye-rang\$ and for the or sue \$\overline{\beta}\sigma^* khong\$. Of course the first person has no honorific form; nor in the Lhasa colloquial language are any other forms used for it except \$\overline{\beta}\sigma^*\sigma

though in the Tsang colloquial 757 da is used in the deprecatory sense of "your humble servant," and in letter-writing in Lhasa and elsewhere \$\figsig\T\\ da and \$\times\T\\ thren and other terms are used in the same sense. For Tibetan gentlemen of the higher ranks a higher form of honorific should be employed, namely 新可可以 kw-sho, or 新气气机 kw-ngö, the meaning of which corresponds somewhat to the English sir, e.g., WILL YOU STAY HERE TO-MORROW, SIR? A'TIGATINT कुन्सन्स्य विवास नार्व पहना मी भेदास्य । ku-sho sang-nyi de sku-den ja-ki yim-pe? For Tibetan ladies প্রসাপ্ন স্বাপ্না cham-ku-sho is used. These latter are used as honorifies for YOU, HE or SHE; i.e., both when speaking to or of a person. The secular heads of the Tibetan Government, i.e. Lon-chhens and Sha-pes should be addressed by their titles, i.e., 35 37 lön-chhen and 🏻 🏲 🌣 🛣 sa-wang chhem-po, respectively, the latter being the Sha-pe's honorific designation. The wives of these high ministers are addressed as झुनुसाङ्ग्राम्बिनाह्य hlacham ku-sho. Similarly, for a high Lama মু সার্বাম ইব ইতি ku-sho rim-po-chhe, PRECIOUS SIR! and for a nun of high position ইবের্স্নান্স্নিস্ফ je-tsün ku-sho should be employed, e.g., WILL YOU (addressing a nun of high rank) STAY HERE TO-MOBBOM : हि. पर्व्यवसी मिल्नाशास : १३वास मिरा प्रवास मिरा स्वास मिरा स्वास स् ন্'অন্সা je-tsün ku-sho sang-nyi de sku-den ja-ki yim-pe ?

As regards declension it should be noted that 55! khyö A kho and A mo in addition to making their genitive and instrumental singular according to the rules of declension for nouns, also take Rare for the genitive and ਜੋਲਾ re for the instrumental case, e.g., ਸੁੱਤ-ਜੋਕੇ khyö-re or ந்து khyö-kyi; பூல் khö or புட்டில் kho-re. Again when personal pronouns are used in a plural sense, their plural forms are, as a rule, used even though the sense of plurality is clear from the context. On this point also they differ from nouns (see Cap. III, para. 12). Thus, ਤੋਂ ਵਿੱਚ ਕਿੰ व्यर्देट यस्य विक्रित्य रेत्। सार केत् विर्धे साराय यमारे व्यत्में নিইব | te-ring chhum-bi la tshong-pa mang-po yo-wa-re, sangnyi khon-tsho gang-kha pha-ri-la dro-ki-re, there is a large NUMBER OF TRADERS AT CHUMBI TO-DAY; THEY WILL ALL GO TO PHARI TO-MORROW. When joined to numerals, however, the plural form is not used, e.g., C'ABN' nga-nyi, WE TWO. The plural of Manager ku-sho and of Manager ku-ngo may either be formed with £ tsho in the ordinary way or by adding প্রান্ত্রা hlen-gye; e.g., প্রান্ত্রারা ku-sho hlengye. The latter form gives a somewhat higher honorific than the former.

- 5. The pronoun it, when used in the nominative or accusative case, is not translated into Tibetan, e.g., TATTUTT INTO INTO CASE, is not translated into Tibetan, e.g., TATTUTT INTO INTO CASE, is not translated into Tibetan, e.g., TATTUTT INTO INTO CASE, INTO THE IS THAT BEAR? I HAVE KILLED IT. But ACTIVE ACTIVE GARANCHES HAVE ALL BEEN LOPPED OFF (lit. HAVING BEEN LOPPED, ARE NOT).
- 7. Possessive Pronouns.—The Possessive Pronoun is expressed by the genitive of the Personal Pronoun, e.g., $\Box R$ nge MY, MINE; $\Box R$ hhyö-re $\Box R$ hhyö-re $\Box R$ hhyö-kyi, Your, Yours; $\Box R$ hhö $\Box R$ hhö $\Box R$ hho-re, HIS. $\Box R$ mö, $\Box R$ mo-re, HER. HERS. Thus, $\Box R$ $\Box R$ di nge ta re, This is MY Horse; $\Box R$ $\Box R$

- Your mere coming here has done good, (lit.) by your mere coming here good has resulted. ট্রিন্মেন্স (বিন্তি)
 আন্মেন্সমেন্সম্পান্তি বুলা। khyö-rang de yong-nga rang-gi yak-po chung.

τς is often also used with negatives in the sense of very, e.g.—

Do not drink very much beer. あじめにごうている スタロー chhang mang-po rang ma-thung.

- 10. Reciprocal Pronouns.—Each other, one another, are expressed by স্তিন্স্তিন্ chi-chi, e.g., মিন্দ্রের্মান্ত্র্মান্
- 11. Demonstrative Pronouns.—This is rendered by \mathfrak{A}^{Σ} di and that by \mathfrak{F}^{\bullet} to, but when either this or that refers to a noun previously mentioned \mathfrak{F}^{\bullet} to is used, e.g., \mathfrak{F}^{\bullet} WAT THE AND THE ONE (previously mentioned) is good. Both \mathfrak{A}^{Σ} and \mathfrak{F}^{\bullet} follow the noun or adjective which they qualify, and take the case-inflection instead of the noun or adjective. They are also used by themselves, apart from nouns, e.g., the example just given, and $\mathfrak{A}^{\Sigma}_{\Sigma} \mathfrak{A}^{\bullet}$ WAT dinger yin, this is mine.
- 12. Other demonstrative pronouns in common use are RSTE di-rang, this very, STE te-rang, that very, emphatic forms of this and that respectively, also ST ta-ka and STE ta-ka-rang, with the same meaning; e.g., Is this the very man that I saw yesterday? ACSTANTATENTATE (A) STETSTANT mi di khe-sa nge thong-nga te-rang repe? Yes, it is the very same. ATATETS I la ta-ka-rang re. Also, WA ya-gi, that up there, ATATETS, that

- 14. Relative Pronouns.—Except $\P(\widehat{X})$ ka-re and $\P(\widehat{X})$ kang, what, which relative pronouns are not used. $\P(\widehat{X})$ is used more often than $\P(\widehat{X})$ in the Lhasa colloquial language. The relative clauses must be expressed by participial clauses, in which $\P(\widehat{X})$ or $\P(\widehat{X})$ may be used, but more often are not used. The participle is treated as an adjective, being put in the genitive, if it precedes the noun, and if it follows the noun, taking the case-inflection of the latter.
- Thus, ব্র'দেঝার্ক্রিমেন'ব্রর্বির্লের্কর্মান (বা) tre nge thong-nga te tsong tshar-ra re, the mule, which I saw, has been sold. Again, 資子主席預測可可可可可可可可 মে ভ্রিম্ম্ব | khyö-re khyi ku-ma ku-khen te nge sim-yö. I HAVE CAUGHT THE MAN WHO STOLE YOUR DOG. (Lit. I have caught the-your-dog-stealer). Again, ভ্ৰামান্ধাইনি সাম্প্রা ্বমন্ ই ই ব্ৰহ মৃত্যু hla-sa ne yong-khen-kyi ma-mi ten-tsho pha lok-song. The soldiers who came from Lhasa HAVE GONE BACK THERE. (Lit. the-from-Lhasa-coming soldiers have gone back there). Once more, ইন্মিন্সেন্সিম্সিম্সিন্স प्रज्ञेक्षायान्त्रिम् त्रकार्के प्रमा क्षा क्षा क्षा tsik-pa sü-pa te THE WALL WHICH WAS BUILT BY TIBETAN SOLDIERS HAS BEEN DEMOLISHED. (Lit. the-by-the-Tibetansbuilt wall having been demolished, is not). The distinction

- between the participles in ANA, khen and I pa respectively has been noted above in Cap. VI, para. 19.
- 16. Correlative Pronouns.—I who, you who, he who, whoever, that which, what, whatever, etc., are rendered either by the Agentive Participles, or by the interrogative pronoun with the conditional tense (Chap. VI, para. 15) followed by UC or JC or by both methods combined, or finally by using a causative sentence with CC as, because, e.g.—
- I who have been there, know this. েখ্নী খ্রীনমান্ত্রি রেখিনেমা শ্রিমান্ত্রিমির্মান্ত্রিমান্ত্
- LISTEN TO WHAT (i.e., THAT WHICH) I SAY. [NOTICE 35] nge lap-pa te nyön.
- Whoever comes, must come to-day. ผู้พักสุพกริริกันกร
- WHOEVER IS AFRAID, MAY STAY HERE. স্ত্রু'ভ্রি'নের' (স্নির্')

 অন্বে'ঝেন্সেন্স' (ন্রি'র') বহুন্রেন্সানী নির্ su skengen yö-na-yang de de-chho-ki-re.
 - 17. Interrogative Pronouns.—These are N su, who?

माने ka-re (and less often माद kang), what? which? मानी ka-ki, which of them? Which of these? Which of those? শ্বের্ডা kan-dre, of what kind? Examples of their use are as follow: Q_{1}^{2} A $_{1}^{2}$ A $_{2}^{2}$ A $_{3}^{2}$ A $_{4}^{2}$ A $_{5}^{2}$ A $_{5}^$ sü re? WHOSE PONY IS THIS? 변수국 국 최다고 비 구 글 자리 전 1 khyö-re ming-la ka-re śi-kyi-yö? WHAT IS YOUR NAME? (Lit. what is said to your name?) 新二年中间以初刊中中千八十 Gang-tok-ki lang-ka ka-ki re, which of these roads is the ONE TO GANGTOK. र्ले क्रिन्मिना त्र्राप्त्ना ta-lo tön-tho kan-dre du, what are the crops like this year ? 5935 व्यादि दिन्दानी दे । ta di-tsho ne nge ta ka-ki re, which or THESE PONIES IS MINE? The interrogative form of the verb may also be used, e.g., ল্রি-নির স্নীমেশ নির্মান শ্রিমান khyö-re ming la ka-re śi-ki yö-pa? Both 🐧 and 🎮 🕏 are declined in the singular, e.g., ၎ና ካና ጓላ ସଇଁ ልግርና ሀ di kare sö-pa re? OF WHAT SUBSTANCE IS THIS MADE? (Lit. FROM WHAT HAS THIS BEEN MADE?) Their plurals are formed by repeating them once; e.g., ז (בּי) אַחְילִיבּׁ אָרִיבּיי וּפּיים יוֹבּיי וּפּיים יוֹבּיים יוֹבּים יוֹבִים יוֹבְים יוֹבְים יוֹבִים יוֹבְים יוֹבִים יוֹבִים יוֹבְים יוֹבִים יוֹבְים יוֹבִים יוֹבִים יוֹבְים יוֹבִים יוֹבְּים יוֹבִים יוֹבְּים יוֹבִים יוֹבְּים יוֹבְּים יוֹבִים יוֹבִים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְּים יוֹבְים יוֹבְים יוֹבְּים יוֹבְּים יוֹבְים יוֹבְים יוֹבְּים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְּים יוֹבְים יוֹבְים יוֹבְים יוֹבְים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְים יוֹבְים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְים יוֹבְּים יוֹבְּים יוֹבְים cha-la ten-tsho ka-re ka-re re? What are those things? भेरेर्द्धभुरेर। mi ten-tsho su-su re? who are those men? दर्रिमारेक्षमारेक्षपञ्चिक्षपारेत्। di Ka-re Ku-re sö-pa re? WHAT SUBSTANCES IS THIS MADE? It will be noticed from the above examples that the interrogative pronoun stands in the sentence immediately before the verb, except when in the

genitive, in which latter case it may precede the noun which it qualifies. Which of you will go with ME? 下下以外 5 百万元 表现不可可以 nga tang nyam-tu khyön-tsho su dro-ki-yin. Who will show ME THE ROAD? 下以识对可以对于最初的 可以对于是有一个表现的 nga-la lang-ka sü tön-kyi-re.

18. Indefinite Pronouns.—Among these we find the following in frequent use.

完全 re-re, 文 re, 刻刻 so-so, each.

あにめ tshang-mu, 知めて tham-che, 新に下し gang-khu, all, every.

M-93 | kha-she, some.

ऑW□ su-yang, whoever.

NOBODY. su-yang, with a negative = NOBODY.

- THAT; WATER Ka-re ... yang, with the verb in the conditional tense intervening, ANYTHING THAT, WHATEVER.
- নাই প্রী শেষ্টি ka-re-skik · · · · yang, ANYTHING THAT, WHATEVER. The addition of the প্রী makes the meaning more emphatic.
- দানাই (দামেমে) ka-ke (with a negative) norming.
- ONE, i.e., NOBODY AT ALL, NOTHING AT ALL.

ব্ৰুব্ৰ skem-pa, অব্ন | yem-pa, other.

मानुन्यामारेमाः shem-pa chi, ध्यन्यामारेमाः yem-pa chi,

माउँमा क्यां chi-chi, one another, each other.

নাউনা হাঁ। chik-po, the only, the sole.

ন্ট্ৰাম। chik-pa, the same.

মান্ট্রামা mi-chik-pa, different, various.

महिना WE' | chik-yang, with a negative not even one, not a single one.

Others will be found in the Dictionary and, being used in an ordinary way, present no difficulty. Indefinite pronouns can be employed either with nouns or alone.

- 19. The following examples will show how the above are used:—
- Some men have arrived. มี ส.ศุม.ศฎีสมาธิเ mi kha-she lep-ckung.
- Give each man one rupee. মাই ই মেই ই ই ই বিশা mi re-re-la gor-mo re-re trö-sho.
- Any body who goes will die. মুখুরবেশে (or মুখুববেশ)
 নিন্দিনি su chhin-na-yang (or su chhin-ne) shi-ki-re.
- There is nobody at Kampa Jong now-a-days. বৃশ্বীর্থার স্থান ক্রিম্বার্থার বিশ্বীর্থার বিশ্বীর বিশ্বীর্থার বিশ্বীর বিশ
- Burn anything that is in this house. ALTIALATION

- ন্দারতাত (or নাই'ন্ট্রার্শ) শ্রনা (tra, শ্রনা) ন্দা khang-pa di-ï nang-la ka-re duk-na-yang (ka-re duk-ne) tra-sho.
- There is nothing in it. देवे दिन्यमाम्बदे (माराधर) भे दर्म।

 te-i nang-la ka-ke min-du.
- There is not a single person in this house. সামের বিশ্বারী বিশ্বা
- The others are all absent. 피어지다 취디 다고된지 하 유틸리! skem-pa gang-kha de min-du.

- Out of ten men I am the only one left. ই মন্ত্র ব্যুম ক্ষা দেশ্টিশ্ মান্ত্র লা chü kyi-ne nga chik-po lechung.
- The religions of China and Tibet are the same. 4777

मानुका गुः कें का भुमाका मानुका प्राप्त हैन। gya-pö nyi-kyi chhölu chik-pa re.

Various kinds of people come together in this bazaar. ব্রিম ব্রিমেন স্থানী বাধান মেনের ব্রিমেন শ্রেন্দ্র মান্ত dila mi-na mi-chik-pa mang-po dzóm-kyi-du.

There is not even one with whom I am acquainted. দেশ দি বিশ্বাস্থান কিন্তু মান্ত nge ngo-shem pa chik-yang min-du.

Words.

To say, tell, hon.— 可製につい sung-wa.

Syce, groom $= \tilde{\partial} \mathbf{A} \mathbf{A} \cdot \mathbf{J} \tilde{\mathbf{J}} \tilde{\mathbf{J}}$ chhik- $p\ddot{o}n$.

Ghoom, a village near Darjeeling — সুসংসংই kumpa-ri.

Horse, hon. = 움찌'리 (움직함' 니') chhik-pa. To ride = 南河 S sköm-pa.

To ride, hon. = 內面 S T S

chhip-pa.
Behind — নানুনামে sku-la.

To have a fight with = \\\75\cdot\\75\cdot\\7\cdot\7\

EXERCISE No. 15.

Whose pony is that down there? अनिश्विर्देर्द्र magi sü ta re?

Please tell your syce to take both ponies to Ghoom. ট্রিস্ মন্দ্রীক্রমান্ত্র্রার্থকেরিদান (ক্রমানা) নান্ত্র্রালানার মান্দ্রিক্রিক্রিমেন্ধ্রেম্ন্র্রাক্রান্দ্রেম্নার্ক্রা khye-rang-ki chhik-pön la chhik-pa nyi-ka kum-pa-ri la thri-song sung-ro-nang.

We (two) have each ridden ponies to Darjeeling (lit. have gone riding, etc.). েনাই মান্তিন (ক্রমাণ) বাবইন্ধাণ ক্রমান্তিন দিনাইন্ধান তাল-ne por-je-ling-la phe-pa-yin.

[Note that the honorific forms are employed in deference to the person who has ridden with me.]

Those are the traders who have come from Lhasa. সুখাৰ্থ আইনাম্ব্ৰী ইন্মাই ইন্ hla-sa ne yong-khen-kyi tshong-pa ten-tsho re.

The others are coming behind. मान्यार्क मानुमान स्पार मान्यार्क मानुमान स्पार मान्यार स्पार स्पार मान्यार स्पार स्

Probably they were all drunk. নির্দ্ধান নির্মাণ নির্ম

EXERCISE No. 16.

What is the name of the trader who came yesterday? What things has he got? This is the very man that stole my pony. Nobody has arrived to-day. Those who come to-morrow will stay some days.

CHAPTER X.

ADVERBS.

- 1. Adverbs are formed in three ways, namely :-
- (a) PRIMITIVE, such as 5.75 tan-da, now, ANTIC lam-sang, AT ONCE and WITT yang-kyar, AGAIN. Most adverbs of time belong to this form.
- (b) Those formed from nouns or pronouns, such as a558 di-ne, from here (lit. from this); a658 kha-ne, orally (lit. from mouth); and a698 a999 a999 and a999 behind (lit. at the back). Many adverbs of place are formed in this way.
- (c) Those formed from adjectives, as in English quick, quickly, etc. These in colloquial Tibetan take the form either of the adjective itself or of the adjective with সুমানুমা chene added. Thus: মানুনামান্ত্রানান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্রানামান্ত্
- 2. Adverbs used in the ordinary way require no special mention here; they will be found in the Dictionary. Those which are formed or used in peculiar ways will now be noticed. Adverbs always precede the verb in a sentence. Those used interrogatively stand immediately before the

verb in most cases, e.g., राज्दि, त्रुज् mi ka-tshö du? ноw ману мен аке неке?

- 3. (a) About, some, = ਵੱ (ਰੰਸ਼ਾ) tsa, but ਸ੍ਰੀਤੇਸ਼ਾ is sometimes added. Thus, ਸੈਂਧੜਾਰ (ਰੰਸ਼ਾ) ਸ੍ਰੀਤੇਸ਼। mi chu-tsa chi, about ten men.

- (d) How far. This is rendered by প্ৰদাইন সুন্দাইন ৷ lit.

 How much distance, e.g., ব্রিনিইনিয়েন মান্ত্রাধান্ত্রামান্তরামান্তরামান্তরামান্তরামান্ত্রা
- (c) How long, i.e., how many days, months, years, etc., is rendered thus: How many months is it since you came? 万万 本口证 不知 是 可以 khyö-rang yong-ne da-wa katshö song? You having come How many months have gone?
- (f) How much? How many? = প্র্রি e.g., how many men are there? মি'মার্কি ব্রুমা। mi ka-tshö-du? But in referring to the time of day মার্কি corresponds to what e.g., what o'clock is it? কুর্কি মার্কি বিশ্বিক chhu-tshö ka-tshö re.
- (g) Much, Many (TTT) she-po-rang MCTTC mang-po-rang. Used only with a negative in the sense of not much, not many. Thus, GCTNNN (RTN) ACTOR min-du, There are not many houses in this tract of country.
- (h) NOT AT ALL, NEVER is translated by a negative accompanied by 풍경지 tsa-ne or 지경지 ma-ne. Thus 유구경지 (or 지경지) 서미 김 최고 유기 di tsa-ne yak-po min-du, This

- (i) OF COURSE—BUT, INDEED—BUT. These have been dealt with under the verb (Chap. VII, para. 23).
- (j) Only, entirely, all, are often translated by 무렇지 which immediately precedes the verb, e.g., 하고막지구기 mi sha-ta re, there are men only; (i.e., there are no animals, etc.) 장 (윤) 의미국주 윤씨미 기 주 왕기 주기 cha-la di-tsho yak-po sha-ta du, these things are all good; (i.e., there are no bad things among them).
- (k) So, so much is often rendered by 风气风气 lit. This kind or by 气风气 lit. of that kind, e.g., 黑气岛气缸风气风气料调料 ke chhem-po din-dra ma-gya. Do not talk loudly, do not make such a noise talking.
- (l) Too is expressed by 与可以 trak-pa, joined as a verb to the root of the adjective concerned, e.g., 只因不過可以 元 元 为 long. 为 long.

- (n) Why. This is frequently rendered by ন্ত্ৰ lit. For what, e.g., ক্তিন্মে নাত্ৰ মান্ত মান্ত মান্ত khyö khe-sa kang-la ma yong nga? Why did you not come yesterday? or by turning the sentence; thus, ক্তিন্মে মান্ত মান্ত মান্ত মান্ত মান্ত মান্ত khe-sa ma yong-nge tön-ta ka-re re? (Lit. What is the meaning of your not coming yesterday?)
- 4. The treatment of negatives has been explained when dealing with verbs (see Cap. V, para. 3, Cap. VI, para. 13, and Cap. VII, paras. 1 and 2), and need not be repeated here.

Words.

Animal = হালমাত্র chen.

Field glasses; (lit. distance she.

sem- Cold, adj. = সুমান্ত্রি trang-

Indian = 動物、gya-ka.

glass) = 히다구에 gyang- To fit (of clothes) = 유테케디

EXERCISE No. 17.

What are those animals up there? । এপনী রামর তর ই রী না रेमारेरेर। ya-gi sem-chen te-tsho ka-re ka-re re.

They are a very long way off. अमारेदाशमा केंद्र तर्मा ring thak-chhö du.

I cannot make them out even with field-glasses. সুত্রের नम्भानामा gyang-she-la te-nayang nge nyo-shing-gi min-du.

There are no Indians at all here, as it is too cold for them. सर्थः (५२,२.) सॅट.रॅम. ब्र. में. चर. १. वंश.भू. ४८मे । de trang tra-tsang gya-ka tsa-ne min-du.

EXERCISE No. 18.

These boots are too large. They do not fit me at all. One of them is bigger than the other.

CHAPTER XI.

Postpositions, Conjunctions and Interjections.

- 1. Postpositions.—These are of two kinds, namely, simple and compound. The former are monosyllabic, and govern the accusative. They include those used in the declension of the noun (Chapter III) and a few others. The latter are of two or more syllables, being formed from nouns, adjectives or verbs, and mostly govern the genitive. Postpositions may govern not only nouns, but also adjectives, verbs, articles, etc. The use of most postpositions is simple: only those, the uses of which require special explanations, in addition to those already given concerning them in the declension of nouns and other chapters, will be dealt with here. For other postpositions reference may be made to the Dictionary.

prices, e.g., AWASAWASAWAYWAI yu di gor-mo nyi-la nyö pa-yin, I have bought this turquoise for two rupees. And the following verbs may take A, namely, verbs of giving, showing, teaching and telling; also the following common verbs, namely, 55'A' \$\frac{1}{2}\sqrt{1}\sqrt{1}\sqrt{1}\sqrt{1}\sqrt{1}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{1}\sqrt{2}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqrt{1}\sqrt{2}\sqr

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le Pha-ri la chhim-pa ga-ki-re, I would rather go to Phari than stay here. (Lit., rather than the staying here, the going to Phari pleases.) Again, UNR ATACHARI THAN STAY HERE. (Lit., rather than the staying here, the going to Phari pleases.) Again, UNR ATACHARI THE RESERVENCE WOU HAVE NOT HEEDED THE ORDERS OF YOUR PARENTS, YOU HAVE FALLEN INTO TROUBLE. (Lit., since you have not heeded the orders of your father and mother. except this it has not happened.)

- (e) Other postpositions governing the accusative are $\frac{3}{3}$
- 3. Compound Postpositions.—These, as stated above, mostly govern the genitive, e.g., देवे द्वादाय ri-i gany-la, on

THE HILL; 디리 플러디어 ME, etc. A few govern the accusative, for instance, 자미카메시 ma-to 자리지 (최주지) mem-pa, Except; e.g., 지구 자미카메시 메리스 자리지 이 ME, etc. A few govern the accusative, for instance, 자미카메시 ma-to 자리지 (최주지) mem-pa, Except; e.g., 지구 제미카메시 대주지 (조리 ME) di ma-to skem-pa yo-wa ma-re, this is the only one. (Lit., except this there is not another.) And one or two like 되지 경기 tha-nye-po, NBAR, CLOSE TO, govern the ablative; e.g., 지구 대표 BRIDGE IS CLOSE TO HERE.

- 4. Conjunctions.—Conjunctions are used in Tibetan much less frequently than in English, the sentences in which they occur being turned into participial and other verbal clauses, as has been already explained in the Chapter on the Verb. Thus, ASCISTICANIS
- 5. Those conjunctions which are commonly employed in the colloquial language, and whose use requires special mention, are as follow. For the others reference may be made to the Dictionary.

are thus joined, 5° is used after the first one only or not at all, e.g., 2° 2°

ম'ন্ব'বৰুবাম'ন্ব্দাদা'ম'ন্ব্দা। sa-heý sku duk-ka min-du?
Is the sahib at home (lit. seated) or not?

(d) The translation of ALTHOUGH and of IF has already been explained in the Chapter on the Verb (Cap. V, para. 8, and Cap. VI, para. 15).

(g) Whether—or is expressed thus:—It is uncertain whether he will arrive to-day or not. 河うえに関する。

6. Interjections.—Those commonly used are, 则 kye 剂 we, Oh! Hullo! Hi! 以口口口 a-kha-kha kha, Alas! Exclamation of sorrow. 以充 a-tsi, Exclamation of surprise. Thus, 弘善之口可可以 We! Tshe-ring yyok-po sho-a, Hi! Tshering, please come quickly. ① and ① are used also by masters to call their servants in the same way as Koi hai is used in India.

Words.

Shi-ga-tse (capital of the Province of Tsang) = 편합

Gang-tok (capital of Sikkim)
= 젊다 듯 -

To put in, insert = সমুদা্য'
(৪্ছ্ৰাম') chuk-pa.

Small-pox (a very common disease in Tibet) = हु-

Country-house = म्विंगा असंka.

Do. hon. = अर्नेड्रम्निङ् yön-ski-To stay, dwell, hon. = प्रदुमाझ

Yak's meat = স্পান্ yaksha.

Pork = 47 9 phak-sha.

Beef = 罰にら lang-sha.

To obtain, procure = $\mathcal{R}_{\overline{\mathcal{J}}}^{\overline{\mathcal{J}}}\mathcal{T}^{\prime}$ jor-wa.

Expensive(lit great price) = $\widetilde{\mathcal{A}}$ Kong-chhem po.

Behind = 打刀つ gyap-la.

Mountain, hill = \(\xi\) ri.

To snow = 町に料道のでは kang gyaf-pa.

Telegraph (lit. iron-thread)
= ভুনামানুত cha-kü.

Wonder, wonderful thing = শেসাক্র yam-tshen.

EXERCISE No. 19.

- He went from Shi-ga-tse to Gang-tok viâ Phari. মিনিজ্না র'ব্যাধনাই নুখাব্যান্ত্রিনা দুর্বিনা দুর্বিনা দিল ski-gatse ne Pha-ri cke ne Gang-tok la chhim-pa-re.
- He had only one servant with him then. বিশ্বনাম নির্মাণ সামান্ত্রী বিশ্বনাম সামান্ত্রী কি tang nyam-tu yok-po chi-le min-du.
- Put some more wood on the fire. 5.35.2.25.

মন্ব্ৰান্ত্ৰাম সৈত্ৰ hla-sa hlen-drum yötsang ku-sho yön-ski la sku yo-wa-re.

Yak's meat, mutton, pork and beef are procurable here, but the pork and beef are expensive. নামনা নৃ ন্রনা নৃ বিশ্ব বিশ্ର বিশ্ব বিশ

Moreover, many of the people are sending their yaks away to-day to the other side of the hills. うちにもない

रे देट म्थान देते मुद्रायानहिंद मी द्राया । ta-rung mi mang-pü te-ring yak ri-i gyap-la tong-gi-du.

Ah! what a wonderful thing this telegraph is! সেইনুদাম

মুন্ত্ৰের্ন্দ্রন্ত্র্না a-tsi cha-kii yam-tshen dindra du.

EXERCISE No. 20.

He has two servants with him. He has come viâ Gangtok. If it does not snow he will go to Phari to-morrow, but, if it snows, he will stay here. It is three years since he came to (= he arrived at) Darjeeling. Alas! will not the boy die?

CHAPTER XII.

THE ORDER OF WORDS IN A SENTENCE.

- 1. The order in which different parts of speech in a sentence follow each other has been in the main shown for each Part of Speech in the chapter which deals with it, but it may be convenient to the student that the principal rules should be grouped together here. The order is first the subject, then the object, and the verb last, e.g., CN TOTT TOTAL age khyö dung-gi-yin. I will beat you.
- 2. The component parts of the subject or object are usually arranged among themselves as follows:—
 - (a) The genitive.
 - (b) The governing noun or pronoun.
 - (c) The adjective, unless in the genitive, in which case it precedes the noun.
 - (d) The numeral.
 - (e) The article or demonstrative pronoun.

- 4. In correlative sentences the relative pronoun precedes the demonstrative pronoun, e.g., ATTERE ARE. lu kang-yö te-gye nyö, buy all the sheep that there are. (lit., what sheep there are buy them all).
- 6. Participial and other dependent verbal clauses precede the main verb, e.g., EGENNASN (RSS) NATH (N) NATH (N) WEE (A) NATH (N) MEE (A) NATH (N) MEE (A) NATH (N) MEE (A) NATH (N) NAT

CHAPTER XIII.

THE HONORIFIC LANGUAGE.

- 1. In the chapter on the Pronouns (Cap. IX, para. 2) reference has been made to the necessity of using the prescribed honorific forms when speaking to or of persons of good position. The difference between the honorific forms in Tibetan and Hindustani is that in the latter these are usually expressed by mere changes of termination, which are few in number and quickly learnt, e.g., ao, aiye (come!) whereas in the former the honorific is usually expressed by a partially or wholly different word.
- In order therefore that he may converse with the higher classes of Tibetan society, it is necessary for the student in respect of a large number of words to master two Tibetan equivalents for each word, one for the common and one for the higher classes. The ordinary language should be used when speaking to cultivators, coolies, common monks and ordinary traders; the honorific language when speaking to persons of higher rank than the above. When conversing with the very highest classes, i.e., with members of the nobility, of whom there are about thirty families in the Ü (Lhasa) and Tsang (Shi-ga-tse) provinces, or with officials from the rank of De-pön, Tsi-pön or Pho-pön upwards, or with the highest Lamas, a still higher form of honorific should be employed, if such exists. The student need not, however, trouble to learn more than a very few words at first in the higher honorific since persons of the above high rank are not often met with and the ordinary honorific will therefore almost always carry him through.

- 3. The Dictionary at the end of this book is fairly complete in honorific terms, the ordinary honorific words being marked as hon. and the high honorific as h. hon. It only remains therefore to notice here such general principles as exist in the formation of honorifics, so that the student may be able in many cases to form them for himself.
- 4. Firstly, as regards verbs those only need be mentioned which occur frequently in compounds and otherwise.

Meaning.	Ordinary Form.	Honorific Form.	High Honorific Form.
To put, attach, ap.	ត្សី បៈបៈ gyap-pa.	ৰ্ম্বীব ম' kyöm-pa.	र्भुद्धाःमाद्धाःमाद्धाः अर्थः सम्बद्धाःमाद्धाः अर्थः
To sit, dwell, remain	বশ্ব'্ন' (শূব্'ন') de-pa.	নন্তু নাহ্ম'শ্ৰ' sku pa.	यञ्जमारा न्यान्य सहमान्य sku-den-ja-pa.
To stand up	NC'T' lang-wa.	ସବ୍ୱ ୮:ସ (ସବ୍ୱି୮:ସ) sKang-wa.	म्नु-प्रकृतः (प्रकृतः) माद्गरन्यः ku-sKang
To say, tell	lap-pa. ヨズワ śer-wa.	সমুদ েন sung-wa.	nang-wa. ञ ण्य -ग्र ्य ka-nany-wa.

Meaning.	Ordinary Form.	Honorific Form.	High Honorific Form.
To eat	≅.শ.	<u> </u>	
To take	કંત-wa. ભે ત્ર ત્ય	্বিন্ধ্যম ske-pu.	ন ভ্ৰিমানানাৰ্দান
To wear, put on (clothes)	lem-pa. ज्ञिन्य Köm-pa.	ske-pu.	ske-pa nany- wa.
To go,	নিন্ন to go — dro-wa. মিন্ন to come	चित्रःयः phep-pa.	त्रेयःकुं नाद्रः दः chhip-yyu
To do To give	= yong-wa. J5'I' cke-pa. F5'I' ter∙wa	নাব্দের nang-wa.	nang-wa.

 root in their ordinary forms take, as a rule, the present root in their honorific forms, e.g., the example just given.

6. The above honorific forms are, as already stated, applied to persons of position higher than the ordinary. There are also a few verbs applied to persons, both of high or of low position, when such persons are dealing with persons above them. These verbs are in the Dictionary labelled inf. to sup. (i.e., inferior to superior). Two of the commonest are garshu-wa, for and lap-pa, to say; and and are garshu-wa, for and lap-pa, to say; and and are garshu-wa, for and lap-pa, to say; and and are garshu-wa, for are lap-pa, to say; and are garshu-wa, for are lap-pa, to garshu-sho-la skii, represent (the matter) to the De-pön ku-sho-la skii, represent (the matter) to the De-pön.

When the inferior is himself a person of good position, the verb implying inferiority takes itself an honorific form, e.g., মুনার্নাম ইন্নের্নাম বার্নাম বিনাম কিলাম (কিলাম honorific form বিনাম (বি) নার্নাম কিলাম nang-song, the bound form বিনাম (বি) নার্নাম কিলাম nang-song, and কিলাম (কিলাম বিনাম) chhik-pa, the honorific of 5 ta, horse.

- 7 A great many words, mostly nouns, are formed from the honorisic terms applied to different parts of the body. Thus—
 - (a) \mathfrak{F}^* ku gives honorific for many parts of the body, e.g.,

- নাৰ্না মান্টা śuk-po, body, মু'নাৰ্নামা ku-śu, body, hon.; সুচা নিনা pung-kho, chest (of body), মু'নুচ' ku-pang, chest, hon.
- (b) ধ্রনা chha, the honorific form of মানানা lak-pu, hand is used for many things connected with or manipulated by the hand, e.g., ধ্রনা মৈ chhan-di, hon. of মুন্দা di-mi. кву. ধ্রনা kha-gam, hon. of মুন্দা gam, вох.
- (e) প্ৰম' skup, the honorific form of নাম্য' kung-pa, FOOT is used for things connected with the foot, e.g., প্ৰম'ন্সম' skup-chha (or প্ৰম'ন্সম') hon. of মুম' hlam, BOOT.
- (d) প্র' ske, the honoritic form of ম'kha, моитн, e.g., প্র' শ্রেমানা ske-kyem-pa, hon. of মান্ত্রামানা kha-kom-pa, то ве тиквту.
- (e) ব্ৰু wu, the honorific form of স্বা yo, head; e.g., ব্ৰু wu ska, hon. of পুরু ska-mo, hat.
- (f) প্রথ shang, the honorific form of স্থান্দা (স্থা) na-khu,
 NOSE; e.g.. প্রথেপেট্র skang-chhi, hon. of স্থান্দ্রী nap-chhi,
- (y) শ্লুব্সর্ক্রনা nyen-chho, the honorific form of ধ্রেম্সেরনা (র্সর্ক্রনা) am-chho, EAR; শ্লুব্সের্ক্রনা না জি'নেনে nyen-chho-ki i-khung, hon. of ধ্রেম্সের্ক্রনা (র্স্স্ক্রনা) না জি'নেনে am-chho-ki i-khung, EAR-HOLE.

- (h) মুক chen, the honorific form of মানা mi, eye, c.g., মুক নামা chem-pa, hon. of মানা নামা mik-pa. Eye-Lid; and মুক্তিন বুলি chem-phe sku-wa (lit. to request the coming of the eye) the inf. to sup. form of মুক্ত্ম (ফুক্ত্ম) tem-pa, TO SHOW.
- (i) The other parts, e.g., 孟叔 tshem, hon. of 弘 so, TOOTH; 是可以 ja, hon. of 灵 che, TONGUE; 知可以 gü, hon. of 氣 ke. NECK have also their compounds formed on lines similar to those above.
- 8. Other honorific forms from which compounds are often constructed are as follow:—
- (a) সুনাম thu, the honoritic form of হালম sem, MIND. Frequently used in mental and moral attributes, v.g., সুনাম বিন্দি thung-dö, hon. of বিদ্যান্থ dö-pa, WISH.
- (b) AMA ka, order gives the honorific in many words connected with speaking and the like, e.g., AMA ka-len, hon. of AA len, answer.
- (c) ARN ske, gives the honorific in words connected with food and drink, e.y., ARN A ske sha, hon. of A sha, MEAT.
- (d) স্থান sö, also gives the honorific in many words connected with food and drink, and especially in connection with their preparation, e.g., স্থান্থন sö-thap, hon. of সুন্দ্র্ম thap-tshang, киснем.

e.y., विषाद्भितातुम् skip-chü che-pa, to investigate.

ন্ত্রিন্দ্রিন্দ্র skip-chö nang-wa, to investigate, hon.

নাম প্রিমার্কের ka-skip nang-wa, to investigate,

and Fr.Z' tsom-pa, to compose (writing, etc.).

র্মানাপার্মে tsom-pa nang-wa, to compose (writing, etc.) hon.

মান্ত্র নাৰ্দ্রে ka-tsom nang-wa, to compose (writing, etc.) h. hon.

- 10. When a word has no separate honorific of its own, মন্ম' lā is often added to express respect, e.g., মুনিমান্তা মা-mo-lā, hon. of মুনি su-mo. MATERNAL AUNT. And মান্তা lā, মান্তা le-si (h. hon. মান্তামান্তা lā-les or মান্তা lawong) introduced into a sentence always signify respect.
- 11. The lower trades, such as blacksmith, carpenter, mason, etc., take 55 HE5 um-dze, as their honorific, though 55 WE5 is, strictly speaking, the honorific of SN5 tshem-pu, Tailor.

- 12. इस्पार्क nam-pa-tsho and इस्पार nam-pa are used instead of Fitsho to form the plurals of hon. nouns and pronouns, e.g., द्विपार्क प्रणानिक pom-po nam-pa tsho, the officials, hon., हिन्द्विस्पार्क khye-rang nam-pa-tsho, you (plural) hon.

WORDS.

Road, journey = 以知可 langka.

Do. hon. = 如可知 phep-lam.

Distance = 即可知 phep-tha.

Do. hon. = 如可知 phep-tha.

Near = 即可知 phep-tha.

Near = 即可知 khak-po.

Difficult = 即可知 khak-po.

Do. hon. = 對為知道 khak-po.

nye-po.

On foot = #L'AL.

thang.

On foot, hon. — প্রস্থারে:
shap-thang.

Country = ALT lung-pa.

Extensive = \mathfrak{H} $\widetilde{\mathfrak{A}}$ $\widetilde{\mathfrak{A}}$ $\widetilde{\mathfrak{A}}$ gya - chhem-po.

Moderate, middling =
নুক্রম্ব্রিন্ট্ন্ tsham-pochi.

To be seated, to dwell, h. $hon. = \pi \mathbf{G} \pi | \mathbf{x}^{\mathsf{T}} \pi | \mathbf{x}^{\mathsf{T}} \mathbf{x}^{\mathsf{T}} \mathbf{x}^{\mathsf{T}} \mathbf{x}^{\mathsf{T}}$ $\mathbf{x}^{\mathsf{T}} s k u - den - ja - pa.$

To go for a walk = あれるみ (ス周れス周れ) れて通って chham-chham-la dro-wa. To go for a walk, hon. = 취조자 (지전자) 시각자다 kun-chham la phep-pa.

For h. hon. substitute

ABAT THAT Chhip-gyu

nang-wa for येप्प pheppa.

Very well = 3.5 o-na.

Slowly = माः से माः से a-le kale.

Tea = \mathbf{E} cha.

Do. hon. = ANTICHE sö cha.

EXERCISE No. 21.

On a Journey.

Ordinary Language.

What is the distance of our journey to-day? । रे.रेट.प्रस्थाण व्यारेट व्यार्केर स्प्रिया। te-ring lang-ka tha-ringthung ka-tshö yö-pa?

Only a short way; it is not difficult. ১২৮মেস শ্রম্ ইনি অ্নিম্নির্মির্ te-ring lang-ka tha-nye-po yö khakpo-me.

- How far have we to go to-morrow? 双下沒不可實可可養了
- A long way, and the road is bad. মাটের প্রদানি ইটি ইনি মান্ত প্রাধানিক বিদ্যালয় বিদ্
- It is rideable for a bit of the way, and for a bit of the way we shall have to walk. দ্বাধান্দাৰ মানুকাৰ মানুকাৰ কিন্তা কৰিব কিন্তা কৰিব কিন্তা কিন্
- Is the district an extensive one ? প্রামেণ্ট ক্রিক্টার্ ব্যান্ত্র্নামাধ্য lung-pa te gya-chhem-po duk-ke.
- It is of moderate size. ক্রিন্নের্ক্সন্ম্নির্দান্ত্রা chhechhung tsham-po chi du.

Honorific Language.

- । रे.रे.ट. येदायम प्रनारेट ब्रुट्मा र्केट्पिर्दा मान्दार। te-ring phep-lam tha-ring-thung ka-tshö yö-pa nang-nga?
- ने सिर्यायमा हे सिंधिन मुं अहेता सिंही | te-ring phep-tha nye-po yin ku-nye-po mc.
- শट केन येन मुन्न हैं र पेर्य | sang-nyi phep-gyu ka-tshö yö-

- শ्राम्भेद स्वराज्ञना स्टार्स स्वराध्यम् स्वराध्यम् स्वराज्ञ । sang-ny i phep-tha ring-po yö phep-lam yang yak-po me.
- มะหรัส ธิศา (ธิบฺลา) บฺฉฺธิบฺลาสุลานับรฺนฺลา sanynyi chhik-pa chhip-ne phep-sa yö-pe?
- र्नेन र मिन र भ तकेय स भेर रेना र रेना र विषय प्राप्त भेरा रेना र रेना र विषय प्राप्त भेरा कि स्था कि

स्राप्त ने क्रिक्ट में प्रमुक्त मार्थ | lung-pa to gya-chhem-po duk-ke?
स्राप्त के क्रिप्त के मुश्रामिक | la chhe-chhung tsham-pochi du.

EXERCISE No. 22.

(To be translated into honorific language).

Is the Sahib at home (= Is the Sahib seated)? No Sir, he has gone for a walk. Very well, I will call again (= come) to-morrow. I cannot understand what you say; please speak slowly. Give the Sahib some tea.

CHAPTER XIV.

MISCELLANEOUS.

1. I. Monetary System.—This is as follows :-

2	kha	make	1	kar-ma-nga	對고.외.등 [
3	kha	,,	1	chhe- gye	প্রির-পর্কুর।
4	kha	,,	1	sko-kany	लु-माट.।
5	kha	,,]	kha- $chha$	यिक्म।
6	kha	,,	1	trang- ka	है "गा

One trang-ka at present (1918) is equal to four annas.

- 5 sko (or 3 trang-kas and 1 kar-ma nga) make sko-nga (즉길)

 thirteen annas and four pies.
- 10 sko (or 6 trang-kas and 1 sko) make 1 ngü-sang (550155) = one rupee eleven annas approximately.
- 50 ngii-sang make 1 do-tshe $(\tilde{\xi}, \tilde{\delta}\tilde{\zeta})$ = eighty-three rupees seven annas approximately.

In addition to the above there are lumps of silver in the shape of a pony's hoof, which are of different sizes and consequently of different values. Such a lump is known as a ta-mi-ma (5 3 7 8)

2. The above values are not all coined. The silver coins are: trang-ka, sko-nga, ngü-sang. The copper coins are: kha-kang, kar-ma-nga, chhe-gye.

In addition to these coins and the ta-mi mas already mentioned, Indian rupees, Chinese rupees and Indian currency notes are used in Tibet.

There are no gold coins.

3. II. Weights and Measures.—For weighing gold, silver, corals, pearls, etc., the above-mentioned coins and money values up to and including a ngü-sang are used as weights. In weighing gold, a ngü-sang (silver sang) is known as a ser-sany (ANTINT) (gold sang), and in weighing corals, pearls, etc., is known simply as a sang. For weighing gold of large amount we have,—

5 ser-sang make I tum-pu (585)

Similarly for silver of large amount, 75 ngü-sang make 1 ta-mi-ma. 1 kha, 1 sho, 1 sang, 1 ngü-sang or 1 ser-sang is expressed by AAL kha-kang and not AAA etc. Two of the above (except A which is not much used in the plural) by AAA sho-to, etc. The divisions of money and the weights for gold, silver, etc., are constant throughout Tibet. The weights and measures for meat, grain, etc., vary in different parts of the country; those for the Ü (Lhasa) province will be given here.

4. Meat, butter, etc., are weighed by por (黃元), nya-ka (多句) and khe (四句). 4 por = 1 nya-ka and 20 nya-ka = 1 khe, a por being equal to about an ounce.

- 5. Grain is not weighed but measured. Of the tre (氧) there are two sizes, viz., the large tre, known as tre-chhe! (氧克), of which 16 make 1 ten-dzin kha-ru (耳克克耳耳) of which 5) and the small tre known as kha-tre (耳耳耳) of which 20 make one ten-dzin kha-ru. Sixteen of the kha-tre make 1 sang-bo (禹氏和文章). A ten-dzin kha-ru contains 33 lbs. of barley or peas and 17 lbs. of barley flour.
- 6. Tea is always carried in compressed packets, shaped like bricks and known as pa-ka(지계和). The weight of each brick varies with the different kinds; a brick of dru-tang (名式气) tea, which is the best kind of tea, weighing about blbs., while a brick of the worst kind, known as gye-pa, (马顶气) weighs about 3 lbs.

7. Lineal Measurements.—Those commonly used are as follows:—

Sor (ইনিং): the breadth of one finger.

Tho (হাই): the span from the tip of the thumb to the tip of the middle finger.

¹ Or se-tre (南下))!

Thru(周):

the distance from the elbow to the tip of the middle finger.

Dom

(पर्नेबर):

the distance from the middle finger tip of one hand to that of the other with both arms outstretched.

Ke ka-sa-tsa (মুর্নাইড়ার): the distance the voice carries, e.g.,

क्षे.टे. सट मूर्या था. थ. (व्यम.) त्रम। mi te ke ko-sa tsa-la du. THAT MAN IS JUST WITHIN EARSHOT.

Tsha-pho (ঠ'নু ইবিশ'):

or Tsha-sa (ざい); about hours' march or 7 to 10 miles in easy country.

Sa-tshi (ম'র্নি):

a full day's march or about 15 to 20 miles in easy country.

- Divisions of Time.—Time is reckoned by cycles, the commonest of which is that of twelve years, known as the lo-khor (ATAFIX") and is as follows :-
 - 1. Bra cki-wa, mouse.
 - 2. ALT lang, BULL.
 - ধূনা tak, Tiger.
 - 4. WN yö, hare.

- 5. RAM druk, DRAGON.
- 6. \(\frac{1}{2} \) dr\(\text{i} \), snake.
 7. \(\frac{1}{2} \) t\(a \), horse.
- 8. ДП lu, внеер.

- 9. Tre, Monkey.
 - 11. 👸 khyi, род. 12. ஜы pha, гід.
- 10. 5° cKa, BIRD.

It should be noted that the ordinary word for HARE is ri-kong ਵੈ'ਜੋਵਿ' (ਵੈ'ਜੋਵਿ'), and the Lhasa word for monkey is peu 회영 (월명). But in the lo-khor 교회 yö and 월 tre are always used.

- A cycle of sixty years, known as long-kham (মান্ত্রামা) is formed by joining the five elements, namely, Ar shing, wood, 到 me, fire, N sa, barth, 具可利 cha, iron, and & chhu, WATER to the twelve creatures of the lo-khor in the following manner:-
 - AL'J'A' shing-chi lo = Wood-Mouse Year.
 - 2. 內口可以 shing-lang lo = WOOD BULL YEAR.
 - 3. ই পুনাম me-tak lo = fire-tiger year.
 - 4. N'WN'N' me-yö lo = fire-hare year.

And so on. The first round of elements ends at the 10th year WATER-BIRD YEAR (& J'A'), chhu-cha lo, and is at once recommenced, so that the 11th year is the WOOD-DOG YEAR (ALB A) shing-khyi lo, the 12th year is the WOOD-PIG YEAR (এবি ধ্বামি) shing-phak lo, and so on. At sixty years the two series end together, the lo-khor having run five times and the elements six times. We then get the woonMOUSE YEAR again, and the cycle runs through as before. The present years are as follow:—

भेड्डियां me-drii lo. 1917 -- FIRE-SNAKE YEAR NEW xa-ta lo. 1918-EARTH-HORSE YEAR श्रास्त्रमार्भेः sa-luk to. 1919—EARTH-SHEEP YEAR প্রদার ব্রি মি chak-tre lo. 1920-TRON-MONKEY YEAR भ्रम्भः प्रः chak-cka lo. 1921 -- IRON-BIRD YEAR chhu-khyi lo. क्र:मि:लॅं 1922 -WATER-DOG YEAR कुःयमात्में chhu phak lo. 1923 -- WATER-PIG YEAR विद्रिति shing-chi lo. 1924-wood-mouse year 1925-WOOD-BULL YEAR विद्रमाद्रां shing-lang lo. 1926 -- FIRE-TIGER YEAR ह्ये धूमा में me-tak lo. 1927-FIRE HARE YEAR मिर्भिम्भार्भ me-yö lo.

1928— Aarth-Dragon year வந்துவ் கூdruk lo.

- 10. Practically every Tibetan can tell the date of his birth and otherwise reckon in the lo-khor, but comparatively few can do so in the sixty years' cycle. The latter is, however, used in Government papers, in books and in correspondence. Thus, L'5 ALUT | nga ta-lo-pa yin means I was born in the horse year (lit. I am a horse year person).
- 11. The four seasons are as follows:

 Spring—55577 chi ka.

 Autumn—55777 tön-ka.

 Summer—55577 yar-ka.

 Winter—575777 gün-ka.

- 12. Dates.—Months have no names, but are numbered 1, 2, 3, etc. The 1st month commences in February, but the actual date varies as the Tibetan year is shorter than ours and therefore every third year an extra month named and therefore every third year an extra month named and asho is added. Each month has about thirty days. The manner in which the different days of a month are expressed has been dealt with in the chapter on the Numerals (Cap. VIII, para. 6).
 - 13. The Days of the Week are as follows:

- 14. The Time of Day.—This is reckoned as follows:—

 5. #5. 5. **Cha-ke tany-po, first cock crow.
- 5 শ্বি-ke nyi-pa, second cock crow, 10 or 15 minutes after the first.

ই'ম্মে tho-rang, the time shortly before dawn.

द्रभाषाद्रभा nam-lang, dawn.

3.95 nyi-shar, or 3.95 tse-shar, sunrise.

The latter means, lit. shining on the peaks.

ন্দ্ৰাম shok-ke or ফুর্ nga-tro the time from sunrise to about 8 A.M.

చ్చిన tsha-ting, from 8 A.M. till 10 or 11 A.M.

ًንኛናໆር nyin-kung, midday.

দ্দিশ্বেশ yong-ta, the afternoon from four o'clock till sunsetদ্বিশ্বাম nyi-ye, sunset.

ম'নিন' (মুন্ন্ন') sa-rip, dusk.

क्रान्द्रिं nam chhe, midnight.

ক্টিম nyi-ma, day-time.

্বন্তি yong-mo or মঠব্ন tshem-mo, night-time.

প্রামা skak-po, day of 24 hours.

AT WHAT TIME, AT WHAT O'CLOCK may be rendered by 된 경 대기 등 (중되) 의 ngam-chhi ka-ka-tsa-la (lit. at how much early-late); e.g., 다시다 경우된 김대기 등 (중되) 의 디로 독기 의 교육 등 기 의 교육 기 의 교육 등 기 의 교육

(주커) sang-nyi chhu-tshö ka-tshö tsa-la nga cha go-wa yin-na? Come at four o'clock. 중출국'지역'의 주취 | chhu-tshö ski-la sho. Come at half past five. 중출국 결국도괄국계 주취 | chhu-tshö nga-tang chhe-ka sho.

The Manual Control of the second

Words.

Ornament - 최조 yyen-chhu. Woollen cloth = 및 제고 nam-Price = 국국 ring.

Weight, (lit. light heavy) = 기자 교육 time) = 기

Exercise No. 23.

Its price is thirty-two trang-kas and one sko. ইই ইব্লৈশা মুন্ত ই নাইম'ন্ হ'লিনি হৈছি। le i ring trang-ka sumchu so-nyi tang sko-kang re.

It weighs (lit. is the weight of) twelve and half rupees. 취치 전경기지자 및 기원 기원 기원 기원 기관기 및 gor-mo chhe-tang chuk-sum kyi ji yo-wa-re.

It is rather farther than a tsha-pho from here. এইবিশ্বামান্য প্ৰান্ত (রম') ইবিশ্বামান্য di-ne tsha-pho sa-le tha-riny-tsa yö.

How old are you? คัฐรีณีๆ สีรุ พิสุม | khyö lo ka-tshö yim-

I was born in the hare year. েইইমেন্ট্র্ম্ন nga yö-lo-pa yin.

Come on Wednesday morning. নারব শ্বনা নাই ভ্রিনাঝ নাঝ দ্বনা জিনাঝ নাঝ দ্বনা ধ্ব hlak-pe skok-ke sho.

Exercise No. 24.

I will sell it for five ngü-sang and a kar-ma. It weighs twenty-three trang-kas. I will leave (= go out from) here on the morning of the eighteenth, and will reach Gangtok on the afternoon of the twentieth. The price of this woollen cloth is two trang-kas and a kha-chha per thru.

CHAPTER XV.

A CONVERSATION TRANSLITERATED, TRANSLATED AND PARAPHRASED.

1. It has often been stated with regard to grammars of Oriental languages that they are rendered more useful by the inclusion in them of a passage of the language translated literally into English, transliterated as exactly as possible into the Roman character, and accompanied by a grammatical analysis of every word. This plan enables the student to ascertain the true pronunciation and also to understand the working of rules that he knows only by rote. And although in this grammar the rules of pronunciation and of grammar have not merely been enunciated but have also at the time of enunciation been separately and fully explained by examples, yet a final example giving effect to the above suggestion may prove helpful to the student before we pass on to the conversational series in the next chapter.

On	a $journe$	y. Asking	the way.	
Which is the road	Dor-je	-ling k'i	lam-ka	
	美.馬.期	८ भी	পেহা-মা-	
	Darjee	eling of	road	
to Darjeeling?	K'a-pa	a re.		•
	मारा	351		
	where	is?		
Straight on, Sir, as	$_{ m La}$	kha-thu	t'ak'-k'a	re.
you are going.	जन्मेश.	प्र-र्घेचा.	रमामा	351
	Sir!	Straight	like that	is:

You cannot mistake nor-sa tsa-ne it. <u>बॅ</u>र-शः ¥.44. mistaking-place at all Is the road good?... Lam-ka de-po यम्भा नरे से स्ट्रिंग Road good is it? Yes, Sir, it is very La de-thak'-chhö good. यम्बर्गः यदेः वमार्केदः स्पर् Sir! very good How far is it from T'a dro-gyu k'a-tshö र दम् मु म र्टर पर य। here? Now to go how much is there? It is not very far T'a phe-gyu sh'e-po rang ५. स्रेयः क्षुः लेखः रहः from here, just a short distance. Now to go very much is not? Tok'-tsa chi yö. र्नेमा र्डः माउँमा र्पेर। little is. A Thank you, Good-day. Wong ya ch'ung k'a-le ਮੁੱਟ: ਅਸਾ ਹੈਂਟ: · Well! good happened. Gently gyu-a.

go.

Good-day, Sir ... La-si k'a-le the-a.
মন্ধাম দাম স্ফাডা
Sir! Gently go.

GRAMMATICAL ANALYSIS.

हिंद्योदमों Genitive Singular. में and not गुं or गुं because the preceding word ends in द (Cap. III, para. 9).

Nominative Singular. The is omitted because it does not represent this or that (Cap. II, para. 7).

Interrogative Pronoun. It immediately precedes the verb (Cap. IX, para. 17).

3rd person singular, present indicative.

মন্ম Honorific term.

ম প্রনা Adverb.

্বানা Adverb.

Nominative Singular. Derived from 3.7 to mistake and 3.9 to place (Cap. VII, para. 19).

Adverb. Used with negatives only [Cap. X, para. 3(h)].

Negative form of 3rd person singular, present indicative.

Nominative Singular. The is omitted because it does not represent this or that.

ਸ੍ਰੈੱਧੋਂ Nominative Singular.

ম্বিশ্ব Interrogative form of the 3rd person singular present indicative (Cap. V, para. 5).

মন্মান্ত্ৰ Nominative Singular. Very expressed by adding স্নাত্ৰ্ব to the root of the adjective [Cap. X, para. 3 (m)].

3rd person singular, present indicative.

5 Adverb.

दर्भों कुं Gerund of दर्भे य

Adverb. Being used interrogatively immediately precedes the verb [Cap. X, para. 3(f)].

Interrogative form of the 3rd person, singular present indicative (Cap. V, para. 5).

ম্মন্ত্র Infinitive of ইবেমে hon. of ব্লুবি (Cap. VI, para. 23).

Region Adverb. Used with negatives only [Cap. X, para. 3(g)].

र्देना र महिना Adverb.

Adverb.

মন Abbreviation of মনার

Past Participle of \(\widetilde{\pi} \varphi^*\tau \) to become, to happen.

নাম Adverb.

ন্যান্ত্ৰ Imperative of ব্ৰাব্ৰ polite form used to inferior.

মন্ম'র্ম' Honorific term.

Polite Imperative of SAT, which is an hon.

form of AATA

CHAPTER XVI.

CONVERSATIONAL EXERCISES.

- 1. General Conversation.
- Who are you ? ট্রি-স্থানীর khyö su yim-pa?
- What is your name? 資子報口中記書工事或有 khyö ming-la ka-re śi ki-yō?
- Sir, what is your name? hon. শ্লু নার্নির দূ সর্ক্রমনা হ বু

 মার্থিব্ব । ku-sko-kyi tshen-la ka-re sku-ki-yö ta?
- My name is Dorje. ជជ្ជិតដើលមិញមិនិង។ គ្នាឃើញ nge-ming-la Dor-je śi-kyi yo.
- I don't know. 도착'의학자한 최기 nga shing-gi me.
- Do you know this man? hon. 최겨주 조래 리카지 대 ar mi di ngo-khyem pa nang-gi yö-pe?
- What country have you come from ? בּקָרָ אָבִיאן אָאיילאָן וּאַן khyö lung-pa ka-ne yim-pa?

T'ACC' ku-sko thrung-sa ka-ne yim-pa nang-nya?

- I was born in Kongbu. েদ্ধু মান্তি ই ব্যাদ্ধ্ব। nga kye-sa kong-po-ne yin ?
- A man has come. ইংশ্রিশ্'বহ্নীবহা'রু mi chi lep-chung.
- Who is that boy? J. J. J. S. T. pu-gu to su-re?
- Will he come now? 百万字景石巡广区科 kho tan-da leý yong-nge?
- Open the window a little please. क्षेप्ता र्जिन र्जिन र्जिन स्मानिक । gi-khung tok-tsa chhe-ro-nang.
- Shut the door. 對項目 go-gyap.
- When did he go ? אוֹד אָ־אָרָא אָרָבּא אָבּר ן אho ka-tii lang-song.
- How do you like this place? (lit. Sir, is this place pleasant?)
 hon. মুনান্নাম মান্তবিশ্ব কিন্তি বিশ্ব বিশ্
- It is very quiet. মান্তার্নী মান্ত্রী মান্ত্রী স্থানি কর sa-cha di khaku-sim-po du.
- I am very pleased to have come (lit. it is very good that I have come here). েশ্বেশ্যার্থ বিশ্বার্থ বিশ্বারথ বি

2. The same continued.

- Please give me a cup of water. েমেকু বৃশ্ব ইনিব ।

 nga-la chhu ka-yö kany te-da.
- Tell the man to come to me. ইংইংইন্ট্রাট্রা mi te tshu sho chi.
- Please give this bundle to the woman. ইনা ইন্ বেই ন্থ্ৰিন্মার বিদ্যালয় বিদ
- Can I go there? ८४ में भुद्रकेंग में २८५८ । nag pha-ke
- Are you coming with me? ট্রিন্নেস্সম্ম আন্দ্রী আর্ নাম।

 khyö nga nyam-po yong-gi yim-pe?
- He can come. मिं अद किंगानी देता kho yong chhok-ki-re.
- I came from Phari this morning. েহ'হেছেন্ত্ৰিশ্বাধান্ত্ৰ্যাই ব্যাইটিটেন্টের্ nga ta-rang skok-ke pha-ri ne yongnga yin.
- Are you quite well? hon. শ্লু নার্নামান্র নির্মান বিশ্বামান্দ্র নার্নামানের নির্মান বিশ্বামানের নির্মান নির
- Fairly well, thanks. AAN WA TOWY lā au-tse yö.

- When will the man come to see me? אֶלְ־בֶּלְּ־בֶּלִי אֵיקִיקָאִי אַיּלִיבָּלִי אַיּלִיבָּלִי mi-te nge tsa-la ka-tü yony-gi-re.
- I don't know whether he will come for some months.

 রূপ্মান্ত্রিসামেসামেসামেসামেসামেসামের da-she
 lep-e-yong nge yak-po-rang shing-gi-me.
- How long are you staying on here? hon. अन्यमार्केन्

 पत्नायामान्यस्मानीप्येन्य। de ka-tshö sku-den jaki yim-pa?
- How do you know he is a Bhutanese? 취고 됩니다. 사이 druk pa yim-pu khyö-re kan-dre cke-ne shing-gi-yö?
- Is this story true? নিরি:শ্লেস্কারের বিষ্কার্থ বিশ্লেস্কারের প্রান্ধ khö kechha di ngö-ne re-pe?
- It is a good deal exaggerated (lit. he has tied on many feathers). 위투 조구 활 씨도 긴 고두지지 즉시 국어는 시구 등 ke-chha te dro many-po tak-ne she-pa re.
- It does not matter. 55-37-37 khye min-du.
- There is no help for it (lit. there is no means of doing for this). $\alpha = \frac{1}{2} \frac{1}{$
- That would not be quite right. বিশ্বাধানিক নিম্নার্ক বিশ্বাধানিক কিন্তুল।

 'te tok-tsa yong-nga min-du.

3. Talk with Servants.

Come here! अइश विष de sho.

Go away! अरमुन pha gyu.

Come quickly! अभानाश दा ज्ना gyok-po sho.

Throw this away! द्रियर द्रुम दिन di pha yuk-sko.

Be careful! 55 7 3 N tem-po chi.

Take this away! द्वीयात्रिम् di pha khye.

Wait a moment! र्नेना उन्मन जैन tok-tsa gu-shi.

I will come presently. েন্ধান্ত্রিন সিন্ধে nga lam-sang lep-yong.

Don't do that! 5'35' ten-dra ma-cke.

Don't make such a noise! 料气气气式调灯 ke ten-dra ma-gyak.

Do this first and do that afterwards! ৭৭ সূত্ৰ (ইনি) মন্ত্ৰিক। কিন্তুনামন্ত্ৰিক। di ngen-la cki; te skuk-la cki.

What is this? $a = \frac{1}{2} \cdot \frac{1}{2}$

Where have you put my umbrella? I cannot find it.

নেই ক্রিন্স্নান্দান্দান্দ্র্বাভিন্ন ইন্নেক্র্রিন্স নুন্। ngr

nyi-du ka-pa ska yö? te nga nye-ma-ckung.

4. The same continued.

- Please bring dinner (hon.) at half past seven. বৃদ্ধিই ই বৃধ্ধ মন্ত্রীব্ববৃধ্ধি শ্রীব্দামশ্রম। gong-mö ske-la chhutshö dün tang chhe-ka lā phū.
- Call me at a quarter past six to-morrow morning!
 মান বিশ্বাস মূল কিন্তুল বিলয় মান মান নাম দিন নাম ৷
 sany-sko nga-po chhu-tshö truk tang mi-li che-nga la
 nya ke-tony.
- Call my servant! द्वे म्पिन् नें (री) भूर्निर्ट । nge yokko ke-tong.
- The cook is ill to-day. ইংইম্সেক্তর্শন্ত্ব দ্ভ-ring machhen na-ki-du.
- Have you swept this room? বিশেষ্থ্য নীন্দ্র মান্দ্র khangpa de ke gyap-pe?
- Clean all the brass ornaments (lit. articles)! মনানী ডামানা শ্লামেনে খ্রীক্রাক্তিয়া rak-ki cha-la gang-kha chhidar tong.

- Put those there and throw these away! ইউখেন্স ব্নি
- Do you understand? 頂牙牙河景には khyö ha-ko chung-nge?

Come in! उद्भा त्रा nang-la sho.

- 'l'ake this letter to the doctor, hon. ডাম ঠিমান্থমেনি নির্দি • সুমিন্দ্রি am-chhi lā lǎ yi-ge di kye-sho.
- Let me know when the doctor hon. comes. UNA BUILEN.

 RECEIVED AND AMERICAN AMERICAN

5. Food.

- I want a little drinking water. ের্মু ে পেনী কুর্নীনা র বি
- Have you boiled it ? 중국국자 (다) 따라지지 chhu te kö-ra
- Is it from a spring or from a stream? কুনানাক্রনিবা কুনাক্রিকেমের। chhu-mi-ki chhu re-pa, gyuk-chhüchhu yim-pa?
- No, Sir, there are no cows. মানাধাসু নার্নাধাসাম্থামের কিন্তুর জীতিয়ে। মান্ধানাস্থানামার্শিকার মিন-জিত de jor mi-yong; de pa-chhu yo-wa-ma-re.
- Bring tea at five o'clock. & & Tank and chhu-tshö nga-la cha khye sho.
- Do you take milk and sugar in your tea? hon. (국·씨·독도·賈·
 མ་ག་ར་སོད་བངི་གསོང་ངང་སོ་བའེས་གུ་སོད་བས། o-ma
 tang cke-ma-ka-ra yö-pe sö-ja nga-mo ske-kyi yö-pe?
- A little of each please. মন্ম্রন্তির্দ্নিতির মুদ্নিতির lā tok-tsa tok-tsa thung-gi-yö.

- A Tibetan gentleman is coming to lunch with me to-morrow, hon. মান্টের নির্মানির বানার বা
- What is there to eat? ቋሤጣጚ፞፞፞፞፞፞፞ቚጚኯ፞፞፞፞፞፞ዿጜኯ፞፞፞፞፞ዿጜኯቔፙኯኯ
- Will the Tibetan gentleman eat English food? hon. วัร เมลิ ผู รุๆ คิมารุฐิราธิลิ คุณาณๆ เลดิมาพัฒ เลม pö-pe kutra ki in-ji ske-la ske-yong-nge?
- Keep the kitchen thoroughly clean! দার্থমের্মান্ত্র্র্ স্থান্ত্র্র্ স্থান্ত্র্র্র্ sö-thap tsang thak-chhö cke-ne sko.
- I want two bottles of milk a day as long as I stay here.

 নেম্ব্যাইন্নেন্স্নেন্মের মান্ত মান্ত

- 6. Time of the Day, Days of the Week, Dates, Seasons, etc.
- What o'clock is it? ราหาสัราคาสัรารา tan-da chhu-tshö ka-tshö re.
- It is three o'clock. ভুর্মির্মাইর | chhu-tshö sum re.
- It is a quarter past three. কুর্কি, সাধ্যমান্দ্র নি সামি সামি দিলে।

 chhu-tshö sum t'ang mi-li chö-nga song.
- What is the English date to-day? देन्द्रिन्द्रमामार्केन्य।

 te-ring ta-rik ka-tshö yim-pa?
- It is the twenty-fifth! 국국도 5국 학생 경험 생각 te-ring ta-rik nyi-shu-tse-nga yin.
- What is the Tibetan date to-day? ភិះዳር ፚ፟ልሚካ ፙ፝ና ሩና ነ

 te ring tshe-pa Ka-tshü re?
- It is the twenty-second! $\overline{5}$ $\overline{5}$
- What day of the week is it? ਤੌਂ ਨੈਂ ਨੇ ਨਿਸ਼ਤਕ ਸਾਹਿਤ te-ring sa ka-re re?
- It is Thursday. 5 RETABATEST TO The ring sa phur-pu re.

- Don't come to-morrow, but come the day after to-morrow. মান কুরুমান্দ্রী ব্যাস্থিত বিষয় sang-nyin ma-yong; nang-nyin-ku sho.
- When it rains in the morning, it always clears up in the afternoon. প্ৰাথ্যস্থা কৰ্মান্ত্ৰ বিশ্ব ক্ৰিন্ত ক্ৰি

> wa ngen-ma tang da-wa di-la chhar-pa ske-tra yyap chung; che-tsang da-wa skuk-ma te-la chhar-pa mangpo-rang bap-kyi min-dra.

There is a lot of mist during the summer. 5557757445

Will you meet him this evening? 頂下下了可以可以以 khyö-ra to gong kho thuk yong-nge?

I cannot this evening, but perhaps to-morrow morning.

\[\times_\times

The crops were bad last year and this year. Unless they are good next year, there will be great distress.

ক্রিন্দ্রিনি

Is my watch right? दते. इ. र्डेन् त्रिन्र से हेन् अन तन्ना नाश।

- No, it is ten minutes fast. श्रेप्त्रम् । श्रेप्तेपद्धश्यमुनिवाम्।
 min-du; mi-li chü gyok-ka.
- When did he leave here? মিন্দ্ৰীক্ষানানুষান্ত্ৰীক্ষানান kho dine ka-tü chhin-song.

8. The Weather.

- What a strong wind! এই এই বিশ্বনাথ din-dre hlakpa tsha la.
- What a cold day! द्रीय्त्रीयम्म्यादादाय। din-dre nam trang-ngu-la.
- I feel quite warm. েই প্রশ্রের্বা nga tro thak-chhö du.
- There was a heavy dew last night. สกุกกรุ้าโกสสุนาสิน กรุกกรุ้าสุกกรุ้า dany-yong tshen-la śil-pa mang-po pap-du.
- It is misty; we cannot see the snow mountains. সুনাধানা ন্থান্ত্রিনান্ত্রা দুনাধানা ক্রানান্ত্রা নাল্ডিকার লাভিকার ক্রানান্তর ক্রানান্ত্রা নাল্ডিকার লাভিকার লাভিকার ক্রানান্তর ক্রানান্তর
- Do you think it will rain ? নিত্তিক মানুবার্স নেমমানুতি ব্রুল্ নাম | khyö chhar-pa gyap-yong sam-kyi duk-ke?
- It will probably be fine till midday. १५७५ प्राप्त मान्यस्थान विश्वास्थान क्ष्या प्राप्त । nyin-gung par nam yak-po yong-gi yim-pa-dra.
- Will there be moonlight to-night? र्निनिस्सर्वायन्तिन्तरः

 प्रामी रेन्यस | to-gong tshen-la da-kar sha-kyi re-pe?
- There was heavy rain yesterday and a rainbow was visible.

 [মহামান্ত্রম

- The khe-sa chhar-pa mang-po pap-sony; te-i-juk-la ja chi śuk-song.
- It is raining a little. בּבְיבוּ לְבְּקְילִילִיקִקּקְילִילִיקָקְקְּ chhar-pa toktsa pap-kyi du.
- The rain has stopped. குಸ್ಸ್ ಹೆಸ್ಸ್ | chhar-pa chhe-song.
- A storm is coming up. क्रुट द्वामहिमायदमी यज्ञा lungtshup chi lang-gi-du.
- Did you see the lightning? 資子預可責づ何報至了提下以 khyö lo-gyap-pa thony-chung-nge?
- It won't freeze to-night, because it is cloudy. দার্মান্রীন্ধা ব্রুণা গ্রুষার্ডানের বিল্লামের মানুদারা মার্কারা দ্রীন্ধা nam thip du; che-tsany to-gong tshen-la khyak-pa chha-kyi ma-re.

- 9. Conversation with the teacher, hon.
- Please speak slowly. नाः येनुसन्तराम्बुदः रेन्सम्बदः । ka-le cke-ne sung-ro nang.
- Please speak louder. नाश्चरः भूतः के उ नाश्चरः रेनाशः नाज्यः। sung-ke chhe-tsa sung-ro-nang.
- What is he saying ? ब्रिंट नी अना ने माश्चट मी त्रुम khong-gi ka-rc sung-gi-du :'
- I do not know. েম্ব্রে প্রান্ত কীর্ । nge shing-gi me.
- Did I say that correctly? রেশ্বিশ্বিশ্বর রিনিরে nge te dra tak-po lap song-nge.
- We will read this letter. ८ ६ मानु श्रास्त्र मानु श्रास्त्र । nga-rang-nyi chha-ri di lok-ka nang-do.
- I made a lot of mistakes.
 \[\text{NACTIONS.} \]

 nge mangpo nor-song.

phep-chang-nga chi chhu-tshö re-re nyi-ma-re skin nge tsa-la yong go re se ka nang-ro-nang.

- It is essential that he should be a Lhasa man. ভ্ৰামান্ত্ৰী মীন্ত্ৰীয়ামান্ত্ৰী hle-sa rang-gi mi chi go-wa-yö.
- Please ask him to tell me stories. েনিহাল্পু েন্দ্রাম্বর্ণ নাম্বর্ণ নাম্বর
- It is of no use trying to read this; it is too difficult. স্থ্ৰ বিশ্ব বিশ্র বিশ্ব ব
- That is enough for to-day. 京東京河南河流には te-ring take yong-nga.

10. Relatives.

- She is my niece. Transfer & Transfer was monge tsha-mo yin.
- I have two younger brothers. ্বে'সুবস্তু'' (ম') শৃঙ্গি'ই বি nge pün-chhung-nga nyi yö.
- These two are brother and sister. এই সঙ্গান্ধৰ শূৰ্যাদানিক। di nyi pün-kya re.
- My younger sister died three years ago. दते भुत गुना दार्के कुटाटा (ना) ब्रोटशान्स स्थान स्थान स्थान क्षान कि mo chhung-nga trong-ne lo sum song.
- His elder sister is my maternal aunt. মিনিডাইনেইসুই অন্ধা khö a-chhe nge su-mo yin.
- Their daughter was married to Tshering's adopted son.
 মিনাইমানুমিনেইমেনিমানিমানুনামান্ত্ৰমান্ত্ৰ মানুমান্ত্ৰমান্ত্ৰ kho-nyi kyi pu-mo tshe-ring-gi sö-thruk la na-ma te song.
- My son married his daughter. เลิ สุฟ คิลิส สังสุดามาผิจ มีเป nge pũ khỏ pu-mo na-ma len-song.
- Her grandfather is my paternal uncle. ইনিইনিইনিইছে মানীবা mö po nge a-khu yin.

¹ and 2 Usually however ধুব শুন শুন though meaning also brother, sister, cousin is used for nephew and niece also.

11. On the March.

- That box is very heavy; will the cooly be able to carry it?
 新和子麗子紹子及可以教育工程和文章 Jaren 如此 gam-te ji thak-chhö-du; mi-hrang-gi khye-thup a-yong?
- Tell the syces to saddle the ponies and bring them round at once. ঠিনহান্থিন সেইন শ্লান্ত্ৰান্থ নিয়ান্থ সামান্ত্ৰ প্ৰায়ান্থ সামান্ত্ৰ প্ৰায়ান্থ সামান্ত্ৰ প্ৰায়ান্থ সামান্ত্ৰ প্ৰায়ান্থ সামান্ত্ৰ প্ৰায়ান্থ বিশ্ব বিশ্ব
- There is no wind; so it will not be cold. ५ ह्माझाया मुना मी से ५५म । नुसार्टा मानस मार से स्टार से ५५मा tan-da hlak-pa gyak-ki min-du; cke-tsang nam trangmo yong-nga min-du.
- What is the road like? अस द्यामा यहे विश्वामा द्रा त्र्या तुमा lang-ga de-lö kan-dre du?

- Which is the best road ? अस्त्रात्नाना अना वेस है नामी दुन
- To-day's march is down hill. हे देट मे दिम् अ युर देर्।

 te-ring-gi dro-sa thur re.
- It is steep up hill. দ্বীর দারম মিনের্না kyen śar-po du.
- The servants and coolies have gone on ahead. প্রমান্ত্রী ব্রমান ক্রিক্তির ক
- They will reach Kalimpong before you do, Sir. বাম্ রূন্ মুদ্দেশ্য নার্ক্রাক্ষান্ত ইন্দ্রান্ত বিষ্ণান্ত কিন্তান্ত pung-la ku-sko ma phep kong-la khon-tsho lep-yong.
- We have nearly arrived. เชิญี่สุดุทัพรุ ngan-tsho lep tro yö.
- The bedding is wet. 34.25% ALANAAA nye-chhe bang-ska.
- Light a fire and dry it. 회지자자회의 me-tany-ne kam.
- How much a day are you paying each cooly? ব্রিন্ন কান্ট্রিকাল নিমানিকার ক্রিন্ন ক্রিন

What time shall we start to morrow? মান্টেই ইউন্নাইন মান্দ্ৰিনা sang ngan-tsho chhu-tshö ka-tshö la thön-ga? Let us start very early before the snow becomes soft. বিনামান্দ্ৰিনা নাম্দ্ৰানাম্যামান্দ্ৰিনা নিমানামানা নাম্দ্ৰানামানা মান্দ্ৰানামানা কিন্তু জিলা জিলা কিন্তু কিন্তু কিন্তু জিলা কিন্তু ক

- Have my baggage mules arrived ? 도치 '되지' 최대 최기적' 되었다.
- What must I pay for each riding mule from here to Phari?

 বেইব্যাস্থাই পুৰা মেগমেল্কিই এমই মেন্দ্ৰাৰা উই ছুব্

 ব্যাস্থাই | di-ne pha-ri thuk nye shön-tre re-la tapla ka-tshö tre gö-kyi re.
- Is it safe to ride over this bridge? রহামের্ন্নির্মানের্নির্মানের্নির্মানের্নির্মানের্নির্মানের্নির্মানের্নির্মানের্নির্মানের্মান্ত্রির্মানের্ম
- I am going on ahead. েই্র্মের্ন্নিন্দির। nga ngen-la drokyi-yin.
- I am returning in a few days. েণ্টুসাম-এখনাইনামার্মিনা অনিনীতীর nga nyi-ma kha-she-chi-la lok yong-yi-yin.
- I have forgotten to bring any money with me. C科方氏以 ス円子、近に頂きてるいあって、可 nge ngu khe-yong-gyu jene min-du.
- My pony is limping; see whether it has a stone in any of its shoes (lit. in its hoof). ርኞ ፕሮዲፕሮች ካርዲፕሮች ነት

- ৭5ুনা। ক্রীনামমেই ঐত্ ক্রিক। nye ta di-ï kang-pa khyo-ki du ; mik-pa la do yö-me-tö.

- I am going to halt here a short time and rest our ponies.

 তেম্বান্তিব্যুক্ত বৃষ্ণ ক কিন্তান্তিব্যুক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত প্রক্ত বিশ্বান্তিব্যুক্ত বিশ্বান বিশ্বান্তিব্যুক্ত বিশ্বান্তিব্যুক্ত বিশ্বান বিশ্বান বিশ্বান্তিব্যুক্ত বিশ্বান বিশ্বা
- Cut me a switch from the road-side bushes, as I have not got a whip. দেশে দুলা মিন্ বিদা এক দ্বী বিদ্যালী বিদ্

I will call on you when I return from Mongolia. েইনা্ধ্রম ব্যাব্রিমিন্সর্ক্রমান্ত্রিম্বাহ্রমান্ত্রম

- Is there much snow on the pass? মেমেন্দ্রে ঐনিব্দুনানার la lă kang ske-po duk-ke?
- How far (lit. how much to go) is the nearest village from here? বৃহ্নু সূত্ৰ নাম্বাহ্না ক্রিল্মান্ত নাম্বাহ্না ক্রিল্মান্ত নাম্বাহনা ক্রিল্মান্ত নাম্বাহনা ক্রিল্মান্ত নাম্বাহনা ক্রিল্মান্ত নাম্বাহনা ক্রিল্মান্ত নাম্বাহনা ক্রিল্মান্ত নাম্বাহনা করে লাভিয়ান্ত নাম্বাহনা করে লাভিয়ান করে লাভিয়ান্ত নাম্বাহনা করে লাভিয়ান করে
- It is quite near, Sir. মান্ধার্না গ্রন্ রিন্মির্না টির্নির thak-nye thak-chhö yö.
- It is a long way, Sir. অস্থ্যস্ম্মির । lā tha-ring-po yö.
- It is a moderate distance, Sir. মাণাধানীন উদা[°]জাঁব। lā dring-chi yö.
- It is a day's journey, Sir. মানাধাৰ্নাইটিনানী খাইনি lā skak-po chik-ki sa yö.
- It is a three or four hours' journey, Sir. মন্ম-ঠন্ইন্ নি'ম'স্বি¦ lā tsa-pho chik-ki sa-yö.

[।] श्वेच श्वेच च्यूर त्यः = अ श्वेच च्यूर त्यः

² বাম সেইমম ঠবা may be substituted for ৭মুন 'ঠবা'. Both are commonly used.

- How many houses are there in the village? নান্দ্রান্দ্রিক ক্রেমানার্কিন্দ্রান্দ্রিক trong-se te-i nang-la trong-pa ka-tshö yò?
- I cannot say exactly, Sir. অস্থানেইর মূর ্লু খেনীর | lā nga ten-den sku-ya me.
- How many adult men and women are there in the village?
 না্ন্দার্থন নিমান্ত্র মান্ত্র মান্ত মান্ত্র মান্ত মান্ত্র মান্ত্র মান্ত্র মান্ত মান্ত্র মান্ত্র মান্ত্র মান্ত্র মান্ত মান্ত্র মান্ত মান্ত্র মান্ত্র মান্ত মান্ত মান্ত মান্ত মান্ত মান্ত্র মান্ত মান্ত্
- What provisions are obtainable in this place? প্রাম্থার (৪১%) রাজানার নারি বিরুদ্ধানি দিলে lung-pa de śa-ya ka-re ka-re jor-yong.
- Yak's flesh, Sir, mutton, pork, fowls, eggs, wheat, barley, barley-flour, potatoes, turnips, radishes are all obtainable. ক্ৰা'ন্'ব্ৰ

¹ Lit. There is not to me the saying accurately. Note the use of § 7 (Cap. VI, para. 24).

² Lit. What provisions will be obtained in the country here?

³ থৰাম is often spoken inside the sentence instead of at the beginning.

^{*} These are the kinds of provisions commonly obtainable in the Ü (Lhasa) and Tsang (Shigatse) provinces.

luk-sha phak-sha cka-te go-nga tro ne tsam-pa sko-ko nyung-ma la-phu cke lā te-gye jor-yony.

What is the road like from here to Gyantse? বৃদ্ধান্ত্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র ক্রিন্দ্র করে।

Ang-ga de-lö kan-dre yö ?

Can laden ponies and laden mules travel over it? ANNT TO THE TRANST THE TRANS

Is there any short cut? মনুনিষ্মেমেমেম্ন্রিষ্মেমেমের্নিষ্মেমান্ত্রিষ্মান্ত্রিষ্মান্ত্রিষ্মান্ত্রিষ্কালিক

¹ Lit. from here as far as Gyantse what kind of goodness has the road? पर्ने ं is somewhat commoner than अप् व in the sense of good as applied to a road, but अप्याप् can also be used.

14. Crossing a river.

- How broad is that stream over there? খানী কুইন প্রে (প্রি) কিন্মান বহুমান বুলা। pha-gi chhu te-ï skang chhe-lö kan-dre du.
- It is not very broad, Sir. মেলাঝান্তা (ন্ত্রি) কর্টান্তা রিন্
- Are there any boats where the road meets it? (Lit. the road and stream meeting-place, there are boats?)

 & \(\(\bar{\Sigma} \) \(\bar{\Sigma} \
- No, Sir. প্রদার অবিষ্টার সাম হবা la yo-wa-ma-re.
- How do people get across? (Lit. how does one cross the stream and arrive at the farther side? 중국국 경지 경기 기가 국 chhu te-ï pha-chho-la kandre cke-ne lep-kyi-re?
- There is a ford if you go a little lower down. সংস্ক' (রসা)

 ্বার্থিবার্ ³হ্বার্থিব্ | ma-tsa ta-ka phep-na rap-chiyö.

in this way. So also ALTITALTARY | there are not very many.

² শ্ৰ'r means a boat made of hide. For a boat made of wood use সু

³ Note the hon. वेदादा instead of बुदादा If the Tibetan is a townsman or has any education he will use the higher hon. विद्या गुणादार द

- Whose foot-prints are these? 乌壳鸡乌河下ই叭丐, di sü kang-je re?
- I do not know, Sir. প্রদায় নিমাণী মানু la shing-gi me.

- How deep is this water? (Lit. this water depth how much is.)

 \$\mathbb{E} \frac{2}{3} \pi \pi \frac{2}{3} \pi \pi \frac{2}{3} \pi \frac{2}{3}
- It is about (up to one's) waist, Sir. মান্সন্তিত (র্জা)
 নুনানীরেনুনা lā ke-pa tsa gyak-ki-du.
- What sort of a road is there by the ford (lit. at the ford-existing-place)? ২ব আঁচ্ শ্লেমানান্ত্ৰ আঁচ্যান্ত্ৰ rab
 yö-sa-la lang-ga kan-dre yö-pa?
- On this side it is rock; on the other side it is all mud.

[।] जुन्हें व may be used instead of न्याय

युँनाश्रातानार्भेर्परार्थेनाश्रातात्र्यात्रभाभेर्। Tshuchho-la tra yö pha-chho-la dam sha-ta yö.

Is there a bridge across that stream over there? খ্নান্ত্ৰ

ਸ਼ਮਾਧਾਦਿਤ ਸ਼ਾਮ। pha-gi chhu-la śam-pa yö-pe ?

Yes, Sir. വদাশ আই | lā yö.

Is it a good one? অন্নিস্নাম্বা yak-po yö-pe?

[।] বন্দ is commonly used in the sense of "to be passable," e.g., অন্তর্গান্ত কিন্দু কিন্দু লা the road is not passable (i.e., too rough to march along, or blocked by snow, boulders, etc.).

- 15. Talking to persons on the road.
- Where have you come from? [5,4] ANWIT | khyö ka-ne yong-nga?
- I have come from Rhenok. েই বৃদা বৃষ্ণ উচ্চিত (বি') এবঁ।

 nga ri-nak ne yong nga yin.
- Cotton cloth in these sacks and cups, soap, matches and miscellaneous goods in those boxes. ধান্দান্তি কিন্তি ব্যান্দান্তি কিন্তি কিন্তি nang-la re-chha tang, gam te-tshö nang-la ka-yö tang yi-tse mu-śi tang cha-la na-tsho yö.
- No, I am not a Tibetan, Sir, I am a Bhutanese. মান্ধান্ধান্দ্র নাৰ্নিমান্দ্র নাৰ্নিমান্দ্র নাৰ্নিমান্দ্র নাৰ্নিমান্দ্র নাৰ্নিমান্দ্র কট-pa min, nya druk-pa yin.
- Where are you going to? हिंद् नारा दर्नो मी भेदरा । khyö ka-pa dro-ki-yim-pa?
- I am going on pilgrimage to India. েন্দ্রান্দ্রান্ধ শ্লীন মে'
 ন্ন্ত্রাণ্ডির । nga gya-ka ne-kor-la dro-ki yin.
- What places will you visit? ब्रिन्माइसमारे क्रिंग्नाद्भामारे क्रिंग्नादभामारे क्रिंग्नादभाम

- I shall go to Bodh Gaya and Benares. েন্দ্রান্ত্রিলাব্র ব্যান্ত্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্ব্রিলাম্বরেলাম্বরিলাম্বরে
- Please give me some bakshish, Sir. শ্লু'নান্দারা দেশেনার্ম'
 ম্যান্দার বিশ্ব বিশ্র বিশ্ব ব
- Are you taking those sheep to Darjeeling? ট্রিন্মুন্নির্নির্দ্ধির্মের khyö luk te-tsho Dor-je-ling la te dro-ki yim-pe?
- Is this one of the halting places for mules carrying wool to

 Kalimpong? বিশ্ব বিশ্
- Who lives in that house? ব্দেশ্বার্থ মুনামূর দুর্ণ দুর্থ মান্দ্র দুর্ণ দুর্থ মান্দ্র দুর্ণ দুর্থ মান্দ্র দুর্গ মান্দ্র দুর্গ মান্দ্র মান্দ্র

¹ For one or two sheep এই বিৰেম্বি to lead, would be used; for a larger number ব্বিংম্মি to drive, as above.

² The postposition $\widehat{\mathfrak{J}}$, denoting the genitive, is sometimes dropped for the sake of brevity.

- 16. General enquiries by an Interpreter in the field.
- Are there any soldiers behind that hill? শ্নী ইন্রান্ত্র মেন্সন্মিউন্মেশ। pha-giri-ï gyap-la mak-mi yö-pe?
- Have they all got guns? [파출 취디면과 화지지 때 대지 사이 khon-tsho gang-kha-la men-da yö-pe?
- The majority of them have got swords and spears only.

 저는는 (지) 어떤 기도 저는 지를 다고 말리 때도 mang-nga la

 tri-tang dung sha-ta yö.
- Will the arrows be poisoned ? ฟรุล ันารูๆ สู่สาพัร นาริรานพ | da-la tuk gyap yo-wa re-pe ?
- Yes, with aconite poison. অনুষ্ঠি বর্ত্ত্র্না ন্ত্র বর্তির বিদ্ধান বি
- Not at present, but I heard a noise like that of ponies coming in the distance. মানাধান দ্বিমান কিনা নি মানাধান দি মানাধ

¹ A fortified wall. उँग्य is not used for wall in this sense.

Yes, about so high (indicating his breast). মানাধা বৃদা বি (রম') মান (রুম') মানা মানু মানাধা বি (রুম') মানা

How far does the wall extend to the east of the road? यस'
ग्राप्त में प्राप्त में प्राप्त में प्राप्त में प्राप्त में प्राप्त के lang-ga shar-chho kyi dzing-ra ka-re par-tu du.

About as far as that mule over there carrying shovels.

শ্লা ই ব্দা ম ব্দেহ আঁচ আন্তর্গ বা লা ব (বিমা)

নাইনা মার্মির || pha-gi tre ja-ma khur-yong-khen takka-tsa chi-la yö.

¹ Here ¶₹ has the sense of ¶'4' Either may be used.

Is it the custom of the Tibetans to attack at night ? বৃদ্ধান্ত বিশ্বনা বিশ্বনাথ নিয়ান কেন্দ্ৰ বিশ্বনাথ নিয়ান কেন্দ্ৰ বিশ্বনাথ নিয়ান কেন্দ্ৰ বিশ্বনাথ নিয়ান কেন্দ্ৰ বিশ্বনাথ নিয়ান কৰিবলৈ কিন্দ্ৰ বিশ্বনাথ নিয়ান কৰিবলৈ কিন্দ্ৰ বিশ্বনাথ নিয়ান কৰিবলৈ কৰিবলৈ

Yes, Sir. प्रमहासुमहार्स्स्य स्रिप्स्तिप्स्तिप्स्रिप्स्ति

What sort of cannon have they got ? মি রি ম স্থ্রামানান্তর কিবা মানান্তর কিবা মানান্ত

About how far will they carry? (lit. to about what distance will the cannon-balls arrive?) 화결지하고요.
되기국 대한 대한 (정치') 월디 교다 me-gyo kyi di-u
thak-ring-lö ka-ka-tsa lep-yong.

How did they get their cannon across the river? ই ক্লিন্থাই কলে কলে khe yong-nga-re?

Anybody who is found in possession of arms after that will be severely punished. নাৰুনাম মুন ক্ৰ'ক্ৰ'ক

[।] अर्क्न, वेषाः (अर्क्न, केंपः) = night-attack.

বর্ষিব ক্রমান কর্মান স্থান (নাইনি) দ্বী তের । sku-la sü tsa-ne tshön-chha thön-na nye-pa chhem-po tang-gi-yin.

18. Buying supplies for troops.

- Have you any grain and grass to sell? A_{3}^{-1} A_{5}^{-1} A_{5}

- Never mind! I can have it fetched. (Lit. I can send the carriers). 병영국 경영지 제목 (지) 지역 (기) 중계 au-tse khe-khen nge tang-chho.
- No violence will be shown to anybody. אָ־אִישׁבִ־קֿקבּ־שִׁקִ־⁸ בַּקַּיבּיּשִׁקִּ־⁸ su-la-yang wang-yö cke-mi-yong.

[া] Grain for animals = ক্ৰ্ব ; that for men = ৭মু

² I bo = about $\frac{1}{3}$ of a maund; 1 trang-ka = $\frac{1}{4}$ of a rupee. The *maund* (pronounced in Tibetan $m\ddot{v}n$) is not generally understood by Tibetans other than those that trade in British territory.

³ ব্বম স্ব্ = Hind. Zabardasti.

Please, Sir, pay me for the fodder now. শ্লু নাইনাহাত্তিনাহাত্তিনাহাত্তিনাহাত্তিনাহাত্তিনাহাত্তিনাহাত্তিকা
নাইনাহাত্তিনাহাত্তিনাহাত্তিকা
দিল-da nang-ro-nang.

No! I will pay you when I get the fodder. ব্সুফুর্ণ দু মর (মর্।) সুক্রশ্মন্থ (৪১৯) ৪টুন্র্থফুর্ণ দুন্দ্রা tan-da trö-kyi-men; tsa-chha de jor-ne trö-kyi-yin.

[।] हैं केषा = lit. grass and grain.

- Can I get any fuel here? স্ব্য (র্ন্ট্র) মান্দের্ট্র দ্রীন্দ্রমা de me-shing jor-kyi re-pe?
- Not even yak-dung ? 즱 (흲·다) 써다고 [조리 사이드 다시] cho-yang jor mi-yong-nge ?
- There is a little yak-dung, but we shall burn it ourselves; it is not for sale. ব্লি (ব্লিম) বিনাধ অন্তর্গ cho tok-tsa yö-te nga-rang-tshö me tong-ya ma-to lā tshong-ya me.
- If you do not tell me where it is I shall search your house.

 ঝুঁ (ঝুঁন) নামেন্সেন্সামন্বাদ্যান্ত্রিমান্ত্রিমান্তর্মান্ত্র্মান্তর্মান্তর্মান্তর্মান্তর্মান্ত্র্মান্ত্র্মান্ত্র্মান্তর্ম
- I shall pay you for it in any case. সাইনুষ্ণ বু অনেইব্ ফুর্নি শ্রী
 ত্তি দিল-re cke-na-yang ring trö-kyi-yin.

It is against our orders to take things without paying for

^{1 3} has here the sense of but, in spite of.

² Note the second and. It is put in because this is really a second sentence.

³ Lit. Apart from what we burn ourselves there is none for sale.

⁴ Lit. Whatever be done, i.e., whether you sell willingly or I take forcibly.

them. देन सञ्चाद यात्रात्मेन केंगानादे (यदे) नगाद सेर् । ring ma-tre-pa-la len chhok-ke ka me.

¹ Lit. There is no order allowing to take on the non-payment of the price.

I want to buy fifty donkeys. They must all be sound and strong. বুদ্দু (নিদ্দু) শ্লুব প্রিন্দু প্রিন্দু প্রিন্দু প্রিন্দু প্রেন্দু প্রেন্

Only twenty of these are fit to carry loads. ATATIONS.

GATATATION THAT ATTIONS of the interpretation of the shur thup-pa min-du.

- How old is that sheep? शुमार्ने मान्त्र मान्त्र मान्त्र मान्त्र मान्त्र स्थान शिक्ष luk-te gen-skön kan-dre re.
- I will pick out thirty of them and give you ninety rupees for the lot. ইউনিবেশ্বাধান বিশ্বাধান বিশ্বাধান
- Go and bring all the grain and vegetables that you can get hold of. ব্রুবেইমনাইব্রুবেস্মব্য (বিবৃত্তি) বৃত্তিব বিদ্যালয় dru tang tshe ka-tshö chung-na de khe-sho.
- The owners will be well paid. ব্বা নি ক্র মে ইব্ অন্ নি ফুর্বি দ্রী অইব অন্ নি ফুর্বি

¹ Or ਬ੍ਰਧਾਸ਼ੈ'ਆਵੇ੍

² निर्मिद्र = age; lit. old-young. See Cap. III, para. 1.

³ প্রমেশ্বর্থ = lit. having added all together, i.e., in the total.

21. Buying meat in the bazaar.

How far is it from here to the bazaar? এই ব্যানুসামার্থার র্বাইন মুহানার্কিই সৈত্ব di-ne throm-la tha-ring-lö ka-tshö yö? It is close by. অন্ধান্ত্র ব্যান্ত মি তি phep-tha nye-po yö.

Is there no other bazaar besides this one ? সুনি নেই মার্থ মানুক্তি মান্দ্র মান্দ্র মান্দ্র throm di mem-pa sken yo wa ma-re-pe ?

There is no other. প্রদাস্থানাপ্রমান্ত্রমান্ত্র lā skem-pa yo-wa ma-re.

Where is the butcher? এইন্সান্ত বানি মান্ত বানি shatshong-khen ka-pa yo-wa-re?

He is just over there. ਅਸਲਾਣਾ ਸੀ ਵਿੱਚ lā pha-gi re.

(To the butcher.) What meat have you for sale? ট্রিড়াইনিয়া Way sha ka-re tshong-gyu yö-pa?

¹ Hon. for વવા રે વાં So also વેવ વસ for વસ મા road and several others.

² ન્ષ્રાય the actual word for butcher is avoided as far as possible since it involves some opprobrium. Similarly અન્દર (વ) for black-smith which should not be used in a blacksmith's presence, but ૧૬ અર્દ્દર (lit. head-man) substituted for it.

³ The a after 55 is omitted (See Cap. V, para. 15).

What is the price of a leg of mutton? אַבּקיאָק בּיאָבּק וועל פּרָה אַבּק וועל אונט אויס איס איס (i.e., five annas, four pies). אַבְּאָרָא אָנּים וּעַּל אַנּים וּעַּל אַנּים וּעַּרָים וּעַּים אַנּים וּעַּרָים וּעַּרָים וּעַּרָים וּעַּבּים וּעַּבּים וּעַּבּים וּעַבּים וּעבּים וּעבים וּעבים וּעבּים וּעבּים וּעבּים וּעבּים וּעבּים וּעבים וּעבים וּעבים וּעבּים וּעבים וּ

yin.

Very well, I will buy a leg of mutton. ব্রিন্থ নের বিশ্বী তিবা কুনি ত্রিবা O-na nge ski-ling chi nyo-ki-yin.

22. Buying a turquoise.

Have you any turquoises for sale ? 평가백대로 다 생기 사용 yu tshong-gyu yö-pe ?

Yes, Sir. শ্ৰাম আঁম্ lā yö.

Have you any good ones? অশ্লিস্স্ব্ৰা yak-po yö-pe?

Yes, Sir; I have excellent ones. মেনা্মাখনা ইন্ শিন্। lā ya-thak-chhö yö.

What is the price of this one? त्रैते मिट्टमार्केट्ट पेन्य। di-ï kong ka-tshö yim-pa?

Three sang, Sir, (five rupees). মেদার স্থান ³ দার্স ভৌর | lā sang-sum yin.

Tell the correct price. हेन्स्न या | ten-den lap.

How much will you give, Sir ? भु नार्लेनाझ गुँझ ना र्केंड्र नार्सियः

रक्ष नाद्र स्प्रिट द । ku-sko-kyi ka-tshö sö-re nang-yongnga ?

¹ Lit. to be sold.

² খনা ইন্ is added to many adjectives to denote very; e.g., ঐখনা ইন্ very great.

³ One sang = six trang-kas and one sh'o = one rupee, ten annas, eight pies.

প্রাইলেম্মাবার্মাবা is h. hon. of ট্রমাবা to give. The ordinary hon. is
বার্মাবা

¹ Hon. of TA.

² 전자 = to raise.

³ Note that ξ is used instead of 93%. So also 3%%% = one sang. For three and more than three the ordinary numerals are used.

⁴ મુખામ (૧૬૫૧) = lit. to offer; therefore to give or sell to a superior.

23. Buying silk.

By a gentleman of the middle class (6th or 7th grade).

G. = Gentleman. S. = Shopkeeper.

- G. (Coming to the door of the shop.) Is the merchant in?

 ক্রিন্দ্রস্থানাথ ন্ত্রাথ তিন্দ্র । tshong-pön-la sku
 yö-pe?
- S. Yes, Sir. Please come in. এনাধ্যমেন্। শ্লু'নার্নিধ্যমেন্ নির্মানাধ্যমেন্দ্রিদ্ধান্ত (ব্লিখ্যা)। lā yö; ku-sko ya chhipgyu nang-go.
- S. (After G. has come in.) Please sit down. মনুসাধান্ত্র মুহ্মান্ত্রী (ব্যাহাণ) sku-den ja-go.
- G. Thank you. Have you got any silk of the best quality for making a dress? মন্মান্ত বিন্দ্র মান্ত বিন্দুর মান্ত মান্ত
- S. Of what colour do you require it, Sir ? শ্লেন্মার্ক্রামার্ন্নীনা (ব্লিমানা) দার্থনীনি দির tshön-do kan-dre go-wa nang-gi yö tang.
- G. Have you any dark yellow? শ্লুবাহাই (ইনিং) ইনিংস নার্মেন্মা nyuk-se yö-pa nang-nge?
- S. (Showing some.) Will this suit you, Sir? মেন্সান্ত্রী বিন্দানা (মা) নার্মনী জেন্টা lā di drik-ka nang-gi a-yö?

Buying silk-continued.

- G. = Gentleman. S. = Shopkeeper.
- G. That will do. What is the price? বৃদাদার ঊদেদে ।

 ভূদার দিন্দি উব্ অব্দাদার দি । tak-ke yong-nga; jakong ka-tshö yim-pa nang-nga.
- S. The price, Sir, is four ngü-sang (six rupees, ten annas, eight pies). মানামানি নিম্নামানি নিম্নামানি কিলাপ্ত ngü-sang ski-yin.
- G. Tell me the real price. আম্নুন্সামুদ্র yang-tik sung.
- G. Give it me for two sang (three rupees, five annas, four pies). শুদ্দিন্দ sang-to nang.
- S. I cannot give it you for that. Please give me two sang and five sh'o (four rupees, two annas, eight pies). নিমেরিশ করের বুমার মান্ত্র মান্তর বুমার মান্তর মান্ত
- G. Very well, then, that price will suit. মান্যামী বিবিদ্যা নামামিনিনা les, o-na tak-ke yong-nga.
- S. In future whatever you require, Sir, is here. স্ব্ৰাথস্থ

I $\nabla K \cdot K \cdot = \text{will do}$. So also when a servant is filling a glass, cup, etc., $\nabla K \cdot K \cdot I$ means that will do = bas in Hindustani.

Buying silk-continued.

G .= Gentleman. S .= Shopkeeper.

मार्बेमां अ . या प्रुनाश . दिमें ना रे . ट्यें र . या मार्बा र . अर्था (पिर्रे रि.) ट्यें र । sku-la ku-sko-la thung-kho ka-re yö-pa nang-nga de yö.

- G. Thank you. If I require anything, I will get it here.
 মন্মমী | বুন্মিমানুদ্ধ মিব্দু মিব্দু les, go-wa chungna len-kyi-yin.
- S. Thank you, Sir. মামান্মারী lā les.
- G. Good-day. ব্ৰেম্ব্ৰাম্ডা o-na sku-a.
- S. Thank you, Good-day, Sir. মমেলাখাই । দামেরিকীমান্তু দার্ব যো la les, Ka-le chhip-gyu-nang.

24. A small trader calls at a gentleman's house with some wares.

M. = Master. T. = Trader. S. = Servant.

- T. to S. Please ask if I may see the master. राञ्चा अनुदास प्राची कर्मा ना कुर्मा अनुदार । nga kun-dün-la cha chhok-ka sku-ro-nang.
- S. to T. Very good. মান্মানী | les.
- M. to S. Very well, let him come in. ब्रिट । ज्नानुंदा (नेंद्र)। wong sho chi.
- S. to T. The merchant may come in. ইনিংস্নিস্পুন্ধ্বামান্দ্র ইপ্ৰাধ্

(Then the trader comes in before the master of the house, takes off his hat, bows, and puts out his tongue according to the regular salutation.)

- M. to T. The merchant has arrived. Sit down. พุ ธิกัก รุ๊ปรุกาฐกุมาฐก | มัก | ya tshong-pön le-chung; dö.
- T. to M. Thank you, Sir. মামান্যাই | la les.
- M. to S. Pour out some tea for the merchant. อีกรุ่งสุดเลา

- A small trader calls at a gentleman's house—continued.

 M. = Master. T. = Trader. S. = Servant.
- M. to T. What have you got for sale ? 孟尔頓河南流风景、城门
- T. to M. I have brought some turquoises to show you. 对可以"对对"可以"对对"可以"可以"对对"。 gü-yu chem-phe shu- gyu khe yö.
- M. to T. (picking up a turquoise.) What is the price of this one? সহম (৭২ ম) স্মেন্ট্র্মেরমা de kong katshö yim-pa?
- T. to M. Sir, the price of this one is three sang (five rupees).
 মান্ধ। মান্ধা (এই এ') নিম্মিম্নান্ধ্য
- M. to T. Tell the real price. ৠেইনামান | yang-ti lap.
- T. to M. How much will Your Honour give? শ্লুনার্নারান্ত্রাম নার্ক্রনার্নার্নারান্ত্রাম দার্ক্রনার্নারান্ত্রাম দার্ক্রনার্নার্নার্নারান্ত্রাম ku-sko-kyi ka-tshö sö-re nang yong-nga?
- T. to M. Please give me two sang (three rupees, five annas, four pies). শুন্ন্নান্ত নাম্বান্ত নাম্বান্ত নাম্বান্ত নাম্বান্ত জ্বান্ত কলা sang-to sö-re nang-ro-nang.
- M. to T. Very well, I will. Z TWL'L' o-na yong-nga.

- A small trader calls at a gentleman's house—continued.

 M. = Master. T. = Trader. S. = Servant.
- T. to M. Yes, fairly good. Aनाहा र्नाद स्तिना। lā, ga-ro-du.
- M. to T. In future if I want anything, I will send word to you to bring it. নাৰুনামেন্দিন্তি নাই অবিনামিন কিন্তা কিন্তা
- T. to M. Thank you, Sir. মামান্ত্রী | la les.
- M. to T. Take tea, don't be in a hurry. WANERST | Aur
- T. to M. Thank you, Sir, I won't have any more (tea).
 মন্ম্ৰুদ্ধ ঠৈ | পু'দী ইব | lā thu-chhe, sku-ki-men.
- M. to T. Have another cup. ACATI Kang thung.
- T. to M. No more, thank you, Sir. अन्हार होत्। अन्हारोत्। रिवmen, रिव-men.
- M. to T. Very well. Zawii o-na yong-nga.

(Then the trader makes the same salutation as at entering and goes out.)

25. Deciding a dispute.

- Which is the complainant? stagggspags in a nyen-sku sku-khen su re.
- Which is the accused? ART AT khap-the su re.
- What is your complaint ? 頁句句文明文句 khyö ka-re sku-gyu yö-pa ?
- Yesterday evening a Tibetan named Wang-dü beat me in the bazaar without any reason. 저도도주피도 [편화'의 주도 다 주도'로 기를 하고 하는 사람이 다 하는 pa wang-dü śe-khen-kyinga tön-ta tsa-ne me-pa dung chung.

He was coming drunk down (the hill), and I was going up.

When he reached me he assaulted me. นักราสา สุมา มารัพการาสา การาสา เพาะเล ที่ เพาะเล ที่ เพาะเล หาราสา สุมา มารุการาสาราสา kho ra-śi-ne ma yong-gi du, nga ya dro-ki yö, nge tsa-la lep-pa tang nga dung chung.

Yesterday I drank a little beer at a friend's house, and consequently I have no idea what I did. 지자 지 다 구자 독대자 경 전 대한대가 중 대한대가 중 대한대 중 대한대 유럽도자 다 (다) 친주 디자 리카마 중 대한다 중 대한대 유럽도자 다 khe-sa nga-re ga-po nye-po chik-ki tsa-la chhang tok-tsa-chi thung-nga yim-pe ka-re che yö tsa-ne sku-gyu min-du.

¹ Beer is brewed from barley in Tibet, and from marwa (eleusine coracana) in Darjeeling and Sikkim.

² un here means because.

³ ક્ષુવાય means lit. to accomplish, and is used sometimes in the sense of to give, to procure.

26. Paying a visit.

V. = Visitor. H. = Host.

- V. How do you do? श्लुमिलियास प्राप्त प्राप्त प्राप्त प्राप्त प्राप्त । ku-sko sku-den ja yö-pa?
- H. Very well. Please come in and sit down. মানার সৈতি ।

 অমান্ট্রাল্রানার । ন্রুনার নার্বানার স্ক্রালার । lā yö, ya chhip-gyu-nang, sku-den-ja.
- H. (to servant) Give this gentleman some tea. শুনান্দানা নামান হলি ku-sko la sö-ja shü.
- H. (to visitor) I never meet you now-a-days. মহ'মান' উনা শ্লু
 নান্নাম'ম'ব্য' মাহম'ম' মুহ' | par-lam-chi ku-sko ma-ne
 je-ma-ckung.
- V. That is so. I have been a bit worried by some work lately, and so have been unable to call on you. সাম্ব্র স্বার্তি, and so have been unable to call on you. সাম্বর স্বার্তি, বার্তি, বার্

¹ Lit.—Are you seated, Sir?

² Lit.--Yes.

[ু] বৃহ্ণবৃহাইৰ a literary word. The ordinary colloquial word would be হৃণ্ট্ৰেম্মে In conversation between gentlemen a good many literary words are used.

⁴ Or 5'571'

[।] ब्रेथ'न = business, न्योद'न (literary word) = to agitate.

Paying a visit—continued.

V = Visitor. H = Host.

- H. You have now come from your house I suppose. ১ দ্বা দ্বান্ত্রমান্ত্
- V. Yes, after finishing my committee work I have come straight here. এনার তেব ্র নুর নুর নুর নুর বান বিষয়ের মান মান বিষয়ের প্রায় বিষয়ের ব
- V. Many thanks. মেম্ম্রা lā les.

¹ প্রুম্পুর্বার্থ হ'ব a place where officials attend for work = cutchery, committee-room, etc.

27. The same continued.

- V. Now the night is far advanced; I must be going.

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- H. Very well,, you must come and see me sometimes, when free from work. মেমেন্ডারী বুলারারামের বুলারারারের বান্ত্রনার্দ্রের বিলিয়া) lā les, thuk-sang thuk-sang lä chhip-gyu nang-go.
- V. Many thanks. You too must come and see me when you are not busy. মে'মেনাহা'হা' শ্লুনাহা'মে' ব্রনাহা'র মান্ত্রনাহা'মে' শ্লুনাহা'মে' শ্লুনাহা'মে' শ্লুনাহা'মে' শূলাহা'মে' শূলা
- H. Well, Good-bye. ५ मा भे ५ दिन मु माद्र ५ मिं (६में ४)। ta ka-le chhip-gyu nang-yo.
- V. Good-bye. तात्मन् संस्थ मात्रात्त्र प्रदा । $l\bar{u}$ les, ka-le sku-den-ja.

¹ Lit. I must ask for leave.

² विषय, शर अ. विषय, शर अ.ज. How to अक्ष्मश्रासक्त्रा

³ Hon. for ਤ੍ਰੇਕਾਰਾ

⁴ অংশব্যাম Note the different senses in which this very frequent expression is used, e.g., "Thank you," "Yes," "Very well," etc. Here no translation is necessary.

28. Receiving a visit from a Tibetan Official. (Conversation about Tibet.)

T. = Tibetan. E. = Englishman.

- T. How do you do? শ্লু দার্লিমার মন্ত্রার দার্ব রহনা ঐর্ ম।
- H. Very well. Welcome. এনার ঐের । দ্রনা ঐনহানার রেন্দ্র । lā yö, chha-phe nang-chung.
- T. (Polite reply.) Վոլաւա՜լ lā yö.
- E. Please sit down. ञ्चानाह्माञ्चाह्माञ्चाह्माङ्गाह्मा ku-sko sku-den-ja.
- T. Thank you. মেম্বাহারী lā les.
- E. (to his servant.) Offer the gentleman some tea.
 মু'নাল্নাম'মে'নাম্মে'ছ'লুমা ku-sko-la sö-ja skii.
- E. In what part of Tibet do you live? भुमार्निम्राचेर्या प्रमुनाम्बन्धान्य प्रमान्त्र प्रमान्य प्रमान्त्र प्रमान्य प्रमान्त्र प्रमान्य प्
- T. I live in Lhasa. েই্ব্রাস্থ্যমেন্দ্র nga dö-sa hla-sa la yin.
- E. What Government post do you hold? भु मार्निश नाबुद मार्निश्चार्य प्राप्त प्राप्त प्राप्त प्राप्त प्राप्त । ku-sko skung-gi chhale ka-re nan-gi yö-pa?
- T. I am a Tsi-pön (i.e., in charge of an accounts office).

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Receiving a visit from a Tibetan Official—continued.

T. = Tibetan. E. = Englishman.

េះ ដូងរក្នុជ័ត្ត ញ៉ាណស់៕ ថ្មីកុះញ៉ិះឃុំត្ប nga tsi-pön-kyi leka cki-kyi-yö.

- E. What work do you have to do as a Tsi-pön? भुगाविनास कि प्रिंग निर्मा स्वाप्त प्राप्त प्र प्राप्त प्राप्त प्राप्त प्राप्त प्राप्त प
- T. We have a lot of work to do in connection with the accounts of the Government revenues and the like.

 মন্ধ্য টেন্ড্রিন্ট্রেন্ট্রেন্ড্রেন্ট্রেন্ড্রেন্ট্রেন্ড্রেন্ট্র
- E. Now-a-days who exercises supreme power in Tibet?

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- E. I see. Is Tibet a very large country? মানানামী। মুঁহ বুদ্মানু কিন্দামিন হৈছা। lā les, po lung-pa gya-chhempo yong-nge.

- Receiving a visit from a Tibetan Official—continued.

 T. = Tibetan. E. = Englishman.
- T. It is of middling size. ম্নামানের উন্নের ইতিন্দির lā autse dra-po yö.
- E. Which is the pleasantest part of Tibet? র্নি-দূরীনার্মান্য নামান্ত মানান্ত মানান্ত
- T. Lhasa is about the pleasantest. বিশ্বস্থান স্থান স
- E. I see. Tibet must be, I fancy, a nice country.
 মানাৰাজী বুজাৰ্মী, মুনাৰাজী মানাৰাজী মানাৰাজী বিজ্ঞান কৰিবলৈ দিনাৰ কৰিবলৈ কৰি
- T. Now I must be going for to-day. ত্র্ইইন্ত্রিশ্রেষ্ট্র দ্বিষ্ঠির ধি te-ring gong-pa sku-ki-yin.
- E. Won't you stay a little longer? র্নার ন্ত্রামানার্ররেইনা র্নার। tok-tsa sku-den ja-go.
- T. To-day I have some work to do, so I must be going. I will call on you later on. ই ইম্মেন্স্মেন্স্ন্ত্র্বাধ্বিত্র বিদ্যান্ত্র্বাধ্বিত্র বিদ্যান্ত্র বিদ্যান্ত্র বিদ্যান্ত্র বিদ্যান্ত্র বিদ্যান্তর ক্ষান্ত্র বিদ্যান্তর ক্ষান্ত্র বিদ্যান্তর ক্ষান্ত্র ক্ষান্ত ক্ষান্ত্র ক্ষান্ত্
- E. Very good. You must come and see me when you are not busy. মামনামামী বুনামান্ত্রমা

¹ He means that it is very large, but it is not considered etiquette among Tibetan gentlemen to praise one's own possessions, not even one's own country.

Receiving a visit from a Tibetan Official—continued.

T. = Tibetan. E. = Englishman.

हास्त्रकेयां मृत्राप्तां । lā les, thuk-trel me-pe yany lă nge tsa-la chhip-gyu nang-go.

- T. Many thanks. Well, good-bye. ম'মেদাধারী। বি'ব'দা মি'
 মনুদাধাদাব্ৰম্ঘা । la les, o-na ka-le sku-den-ja.
- E. Good-bye, then. यायम्बार्स्स । मायादिक्यमुम्मदा ॥ lales, Ka-le chhip-gyn nang.

- 29. The same continued (discussing travelling arrangements).

 T. = Tibetan. E. = Englishman.
- #. According to Tibetan custom when a gentleman goes on a journey does he give all his servants ponies to ride?

 মৃত্যা পুনাম মুন্দির মৃত্যাম মুন্দির মান্দ্রম নার্চ মের (বেই)

 শ্লুদ্রম প্রেম মুন্দির মুন্দির মান্দ্রম নার্চ মের ক্রিম নার্চ মের ফ্রিম নার্দ্রম মুন্দির মুদ্রম দিনে ক্রিম নার্দ্রম মুদ্রম মু
- T. Yes, he provides them all with ponies. মান্ত্রিম্নের্টির নান্ত্রিম্নের lā gang-kha la ta nang-yong.
- E. After what manner do they proceed on their journey?

 국출덕·黃덕·독후 (덕숙) 젊드·의 미·목독의 글 목출덕·眞

 피워드·교 | chhip-gyu nang-nge gany-lă kan-dre-se

 chhip-gyu nang-yong?
- 7. He puts half in front of him and half behind him, and rides himself in the middle. व्यक्षः भुः द्वेदः नाः भूदः ताः वार्तिः । वार्तिः । वार्तिः । युद् नाः माव्याः नाः । वार्तिः । वार्तिः । युद् नाः माव्याः नाः । वार्तिः । वार्तिः वार्षः । युद् नाः माव्याः नाः । वार्तिः वार्षः । वार्तिः । वार्
- E. I understand. Do all the servants travel with their

The same continued (discussing travelling arrangements)—continued.

T. = Tibetan. E. = Englishman.

master? ता.पानाश हो। दर्शित प्राप्त क्षेत्र वित्र हैं। द्रित प्राप्त क्षेत्र क्षेत्र

- E. To do what does he send the butler and cook on ahead?
 নাৰ্কিন্দান কৰা নাৰ্কিন্দান কৰি নাৰ্কিন্দান কৰিব ন
- T. He sends the two servants in advance in order to have things ready and prepare food before he arrives.
 মূর্ ঘ্রান্বিলান্ট্র নির্নিনির্নির নির্নির নির্নির নার্নির নার্নির

The same continued (discussing travelling arrangements).—continued.

T. = Tibetan. E. = Englishman.

(¬) ¬¬¬ ngen-drö nyi-po pöm-po chhip-gyu ma nang kong-lä phep-drik sku-wa tang ske-la śo-wa tong-nga nang-nga re.

E. I understand. বুদিশু মামানাহাণী wong, la les.

30. The same continued (discussing the agricultural and mineral products of Tibet).

T. = Tibetan. E. = Englishman.

- E. What crops are grown in Tibet? মনামান্ত্ৰ মেন্দ্ৰি সুনানা নি কূল-lä tön-tho ka-re kye-yong?
- T. In Tibet itself, wheat, barley, peas and mustard are the chief crops. In Kong-po maize, buck-wheat and various other crops grow. Kong-po is warmer than Lhasa. Besides bamboos, apricots, apples, walnuts, and all kinds of food are grown. এন্মান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্ত্রিমান্তর্যালি বিশ্বামান্তর্যালি বিশ্বামান্ত্র বিশ্বামান্তর্যালি বিশ্বামান্ত্র বিশ্বামান্ত্র বিশ্বামান্ত্র বিশ্বামান্তর্যালি বিশ্বামান্ত্র বিশ্বামান্তর বিশ্বামান্ত্র বিশ্বামান্ত্র বিশ্বামান্তর্যালি বিশ্বামান্তর বিশ্বামান্তর বিশ্বামান্ত্র বিশ্বামান্তর
- E. I see. How many days' journey is it from Lhasa to Kong-po? A'Aम्झ'र्झे झुरान्स'र्मे प्राचित्र'यादा प्राचित्र' स्वाप्त स्वा

¹ ৰ্শৃ'শ is often used colloquially for ৰ্শ্'র্থ

The same continued (discussing the agricultural and mineral products of Tibet)—continued.

T. = Tibetan. E. = Englishman.

- T. One reaches Upper Kong-po in fifteen days. To Lower Kong-po the journey takes one month. মেনায়ালিল ইন্মান্সামান্ত নামান্ত নামান্ত
- E. Is wood plentiful in Tibet? বৃঁহ্মানী্মান্ত্রীমান
- T. There is a certain amount of wood; but for fires cattledung is mostly used. মানাজ বিচ্ছিন ক' আঁচ টি পুনাজ ক'ব'ন নাইচিমান স্থিমি (খ্রুমি) মনুজ (ম্নুমা) বিজ্ঞান (ম্নুমা) বিজ্ঞান (ম্নুমা) বিজ্ঞান কিনাল to k-tsa yong-te shuk-chhe-wa me tong-ya lä cho-wa bū yong.
- T. Yes, in Tibet itself gold, silver and coal are to be had by

¹ Note method of describing the upper and lower parts of a country. It is often used.

² ata. In conversation between ordinary people afa. is used, but the higher classes affect literary forms in their conversation.

The same continued (discussing the agricultural and mineral products of Tibet)—continued.

T. = Tibetan. E: = Englishman.

mining, but it is not customary to mine for them. यम्बर्ग्न, रूट याम्बर्ग्न, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्ग, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्ग, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न, रूट याम्बर्न,

- E. Is that so? What harm is there in mining? মামান্ধাই ।

 ৪ বিশ্বানার্বানে মুনিলা ই অবিনার la-les; dön-panang-nga la kyön ka-re yo-wa-re.
- T. If they are mined the soil-essence of the country is damaged, and good crops are not produced. মানুষা নির্বাধানের বিশ্বাধানের বিশ্বাধা

¹ A prevalent Tibetan idea.

- 31. A visit to the Dalai Lama by a Tibetan General (De-pön).

 T. = Tibetan. E. = Englishman.
- E. In Tibet when a general goes to pay his respects to the Dalai Lama, what does he have to do? विद्यासीयश्रास्त्रीयश्रा

An official of the fourth grade. Under him in the Dalai Lama's household are eight drö-nyers, who are fifth grade. All nine are monks. Besides these there are four drö-nyers, one for each Shap-pe, these drö-nyers being laymen and of sixth grade.

² Knees and forehead touch the ground at each obeisance.

A visit to the Dalai Lama by a Tibetan General (De-pön)—continued.

Then a silk cushion is placed below the thronc. The Depoin having sat down on it, tea is brought. \(\frac{7}{3}\) \(\frac{8}{1}\) \(\frac{1}{1}\) \(\frac{1}\) \(\frac{1

After tea has been offered to the Dalai Lama, some is laid before the De-pön. স্থান্থ মণ্ডি মণ্

¹ Note the hon. given to the verb by which the tea of the Dalai Lama is brought in. It is not used in similar cases for officials even of high rank.

A visit to the Dalai Lama by a Tibetan General (De-pvn)—continued.

After that rice-pudding is brought. ইনি নাৰুনা মে নাৰ্ম নাৰ্ম মিনা নিউনান্ত্ৰানান মেনি । te-i skuk-lā sken-dre dre si chhip-yyu nang-yony.

Then after this has been offered to the Dalai Lama, and to the De-pön, the Dalai Lama inquires after his health saying "Tsha-rong De-pön, are you in good health?"

\[\tilde{\tau} \tilde{\tilde{\tau}} \tilde{\til

¹ Made of rice, butter and sugar.

² Lit. "Inner or real protector."

³ Lit. "Intermediate question," i.e., the first question of the new interview some time having elapsed since the last.

^{*} The family name or surname of the De-pön, with estates in the \ddot{U} province.

32. Diplomatic intercourse, hon.

- The British Government is not responsible. ্রন্থ নানুতের নানু
- It will be a source of friction. त्रामा मिलित मुन प्राप्त मा देता । thruk-ski kyen yong-gi-re.
- Our subjects will refuse to pay taxes or obey the laws. 「黃衣·희·희·희·賈和·賈和·賈和·賈亞·勒·诞仁」 『賈和和· 四氏 中國大·勒·诞仁』 ngan-tshö mi-ser-kyi thre je thup miyong; thrim yany khye-mi-yong.
- It is probably not finally decided. ガラ・スに これ・ えて・これ・ えて・ロット は Be-rang nge me-pa dra.
- It will be referred for equitable adjustment. রেই হুমান্ত্র রুকুমান্ত্রেল্ডাইবৃ Dra-trang-par-dum yong-ngu sku-ki-re.
- The British Government desire to maintain amicable relations with other governments. বুলুব্দাপুত্র দীর্থ দ্রান্ত্র দাপুত্র দীর্থ দুর্বি দার্বি দার্ব
- They will make every endeavour to pick a quarrel with the Tibetan Government. ATTANTT MATCH.

¹ Lit. "will be unable," i.e. "will profess inability," "will refuse."

- It will be difficult for us to hold out much longer, for you know how much more powerful the one nation is than the other (lit. the great difference in the extent of the power of the two nations).

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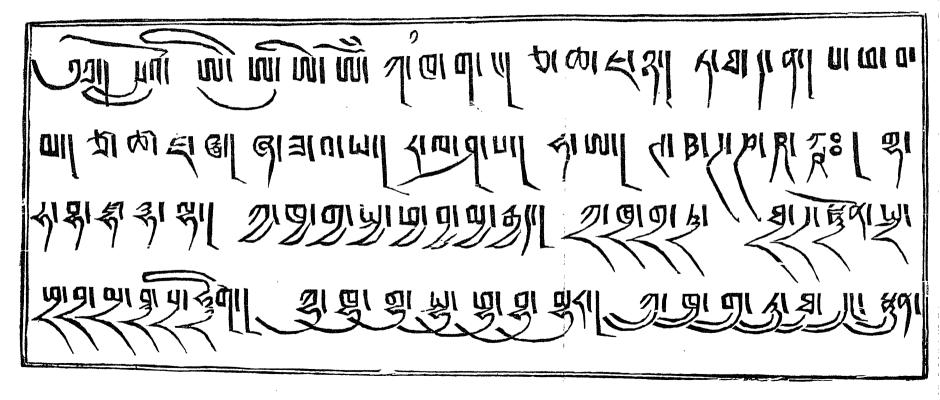
มัน รัฐาฐสมาฐกรมาฐกมาสุมานุลีมานุลิ เนานัก พิ.วิรา ka-mön tön-min ma-ckung-na ma-ckung mathü-pe kha nga-la yong-gi-re.

Our government has no aim other than the maintenance of the status quo. \Box $\dot{\mathcal{L}}$ $\dot{\mathcal{L}}$

CHAPTER XVII.





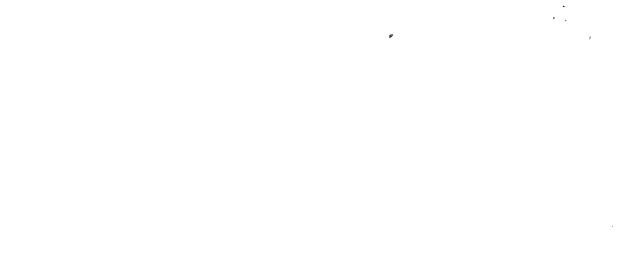




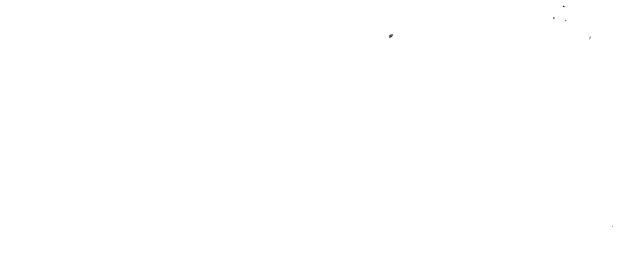
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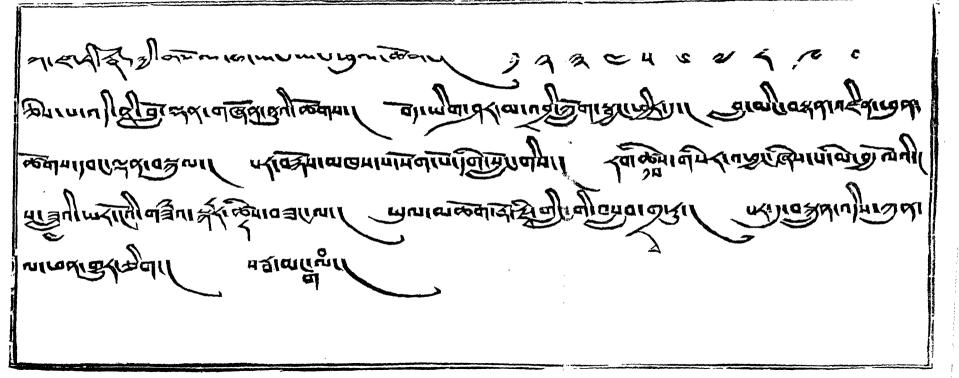


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